

CJ451/S02/Goldsborough

CHAMINADE UNIVERSITY OF HONOLULU  
Department of Criminal Justice  
**CJ451/Corrections: Prisons and Community Alternatives**  
Spring 2002/**MWF 1:00-1:50 p.m./BSB101**

**Instructor:** Assoc.Prof. Dorothy M. Goldsborough, Ph.D.

Ph: (o)739-4659/(h)239-8475

Office hours: **MWF** 1-2 p.m, 3-5:30 p.m. by appointment

**Textbook:** Clear and Cole, American Corrections, 5th ed. (2000)  
Belmont, CA: **Wadsworth,**

**Course Description:** Corrections is a system composed of large and small organizations, administered by various levels of **government**, seeking to achieve complex and sometimes competing **goals** through professional and nonprofessional employees who **are** put into contact with one another in direct authority over offenders.

This course **examines** the context of the **correctional** system by looking at its place in the total criminal **justice** system; by reviewing the history of correctional thought and practice; and by analyzing current theory and **evidence** on methods of punishment. Special attention is given to present trends in the functions and administration of institutions and community-based correctional programs and the popularity of correctional alternatives such as boot camps, electronic *monitoring* and **community** service.

**Course Objectives:**

- . to familiarize the student with correctional history
- . to study and **review** contemporary theories of  
deterrence, rehabilitation, restitution, restorative justice
- . to introduce the student to legislative reform and policies of  
management and administration
- . to explore the **practical** concepts of community corrections
- . to observe how public opinion influences **punishment**

**Assessment:** Students are **requested** to fill out an assessment form at the beginning of the semester and again at the end of the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible.

**Attendance:** Attendance is an expected and **necessary** requirement of this course. Numerous absences will impact the **student's** grade. Emergencies should be documented with a valid excuse acceptable to the Dean. Student **will** lose one point for each unexcused absence.

**Reading Assignments:** It is expected that ALL reading assignments **will** be completed prior to the week for **which** they are **assigned** to allow for active participation in class **discussions**. Students will be asked to bring in timely articles regarding corrections to be discussed by the class.

## CJ451/S02/Goldsborough

<b>Grading Policy:</b>		One <b>Midterm examination</b>	=	<b>20%</b>
		Research paper (group paper)	=	<b>30%</b>
		Debate	=	<b>30%</b>
		Attendance and participation	=	<b>20%</b>
A--89+	H=79+	C=69+	D=60+	<b>F=59-</b>

### Calendar and Readings:

#### Week 1

1/14/02 Ch. 1, Clear & Cole, The Corrections **System**  
Film  
Discussion re **CJ491** survey  
NOTE: Friday 11:00 a.m. **FOUNDERS DAY MASS**

#### Week 2

1/21/02 Ch. 2, The Early History of **Correctional** Practice  
Ch. 3, The History of **Corrections** in America

#### Week 3

1/28/02 Ch. 4, The Punishment of Offenders  
Division into groups  
Film and Assignment

#### Week 4

2/04/02 Ch. 5, The Correctional Client  
**Speaker** or Film  
Ch. 5 (continued) **In class participative activity**

#### Week 5

2/11/02 Ch. 6, Jails: Detention and Short-Term Incarceration  
Guidelines for Final paper  
Discussion/Choose **debate** topic

#### Week 6

2/18/02 Monday - President's Day - NO CLASS  
**Chs. 9 & 10**, Incarceration and the **Prison** Experience  
Group conferences and **library** research on **debate** issue

#### Week 7

2/25/02 Ch. 11, **Incarceration** of Women  
Handout - **assignment**  
Speaker or Film

#### Week 8

3/04/02 Monday or Wednesday - Midterm **Review**  
Friday - **Midterm Examination**  
Instructions for **debate**

#### week 9

3/11/02 Ch. 12, Institutional Management  
Submission of proposal for final paper  
Ch. 13, Institutional Programs/Film

#### Week 10

3/18/02 Ch. 14, Prisoners' Rights  
Ch. 17, **Incarceration** trends/Film  
Review of theories

#### Week 11

SPRING **BREAK**  
3/25/02 to 3/29/02

## CJ451/S02/Goldsborough

### Week 12

4/01/02 Ch. 18, Race, **Ethnicity** & Corrections  
Group work on debate  
Ch. 19, Death **Penalty**

### Week 13

4/08/02 Death Penalty (continued)  
Ch. 7, Probation  
Ch. 8, **Intermediate** Sanctions & **Community** Corrections  
Debate Day

### Week 14

4/15/02 Ch. 15, Release from Incarceration (optional: **turn in**  
draft of final paper for suggestions)  
Ch. 16. Making it: **Supervision** in the community

### Week 15

4/22/02 Guest Speaker or Fila  
Ch. 20, **Surveillance** and control in the community  
**Assignment**

### Week 16

4/29/02 *Turn in paper*  
**Wrapup** and review for final exam  
*Last day of instruction*

Final Examination **THURSDAY, MAY 9, 2002** - 10:30 a.m. TO 12:30 p.m.

Instructor reserves the right to alter the order of guests, films, reading **assignments** to accommodate speakers and class activities.

There is no bonus work to improve grades.

### Suggested Read ngs:

Foucault, **Michel**, Discipline & **Punish**:, **The Birth** of the Prison  
(1977) transl. **Alan** Sheridan. New York: Random House.

Perlstein, **Gary** R., and Thomas R. Phelps, eds. Alternatives to **Prison**:  
**Community-Based** Corrections, (1975) Pacific Palisades: **Goodyear**.

**Irwin**, John, **The** Felon (1970, Englewood Cliffs, NJ: Prentice-Hall.

Allen, Harry E., and Clifford E. **Simonsen**  
**Corrections** in America, 8th ed. (1997)  
New York: MacMillan **Publishing** Co.

Readings in Crime and **Public** Policy, Justice **Quarterly**, **Crime** and **Delinquency**,  
and the NIJ website.

There are numerous textbooks and journals on reserve at Sullivan **Library**.  
Just ask **for** reserves for **MPA612/CJ451**.