

**Chaminade University of Honolulu**  
**CJ 451 Corrections: Prison and Community**

Instructor:

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OFFICE HOURS: BY APPOINTMENT ONLY

Course Description and General Outline:

Corrections is a **system** administered by various levels of government. This system is comprised of both professional and uniform employees who are striving to achieve complex goals while maintaining the direct authority over the offenders.

This course examines the correctional system within the criminal justice system; reviewing the history of corrections, analyzing current theory and methods of punishment; reviewing alternative methods of punishment other than incarceration (i.e. boot camps, **electronic** monitoring and community service).

Textbook:

American Corrections, 5' ed., Clear and Cole, (2000).

Additional Course Materials:

To be announced and/ or distributed by the instructor.

Attendance:

Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three **absences** a deficiency notice will be sent to the registrar with the recommendation that the **student** withdraw from the class. Students who miss three or more classes will receive a grade of " FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documents military necessity and / or serious family emergencies. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the **student's responsibility** to communicate with the registrar regarding withdrawals, add/ drop, credit/ no-credit option. In addition, it is also the **student's responsibility** to make the appropriate contact with the instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 550 possible points; 100 points for attendance; 60 points for articles/ current events; 70 points for small group **discussions**; 100 points for midterm exam; 100 points for the **final** exam; and 100 points for the written research project; 20 points for oral presentation of research project.

#### Breakdown of Point System:

Attendance: 100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points).

90 points - 1 absence

80 points - 2 absences

**\*\*RECOMMENDED COURSE WITHDRAWAL and/ or FAILURE DUE TO ATTENDANCE - 3 absences**

Articles: 60 points - an article/ current event relating to the class will be due weekly. Each student will present their article / current event orally to the class. (NOTE: **IF YOU MISS CLASS WITH AN EXCUSED ABSENCE ONLY, YOU WILL BE REQUIRED TO WRITE A BRIEF SUMMARY OF YOUR ARTICLE /CURRENT).**

Group: 70 points - each student will be expected to participate actively in small group discussions relating to the class.

Midterm: 100 points - the midterm exam will consist of the **first** half of the course material.

Final: 100 points - the final exam will consist of the second half of the course.

#### Research Project:

100 points - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography page) on any topic relating to corrections in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

1. 10 typed text pages
2. Double spaced
3. 12 font
4. 1" margins (top, bottom and sides)

(Points will be deducted if the paper does not meet the specified requirements)

#### Oral Presentation:

20 points - Student will make an oral presentation to the class on their written research project. (Note: There will be no make ups if you miss the presentation day).

#### Final Grades:

A	520-550 points
B	490-519 points
C	460-489 points
D	430-459 point
F	Below 429 or more than 2 absences

## COURSE OUTLINE

### WEEK 1 (~~October~~ 3)

- *Introduction*
- Fill Out Information **Sheet**
- Chapter 1 The **Corrections System**
- Small Groups

### WEEK 2 (~~October~~ 10)

- **Current** Event Due
- Essay Questions Due:
  - Chapter 2: History of **Corrections** in America
  - Chapter 3 History of Corrections in America
  - Chapter 4 **The** Punishment of Offenders
- Lecture on Chapters 2 to 4
- Small Groups

### WEEK 3 (October 17)

- Current Event Due
- Essay Questions Due:
  - Chapter 5 The Law of Corrections
  - Chapter 6 The Correctional Client
- Lecture on Chapters 5 & 6
- Small groups

### WEEK 4 (~~October~~ 24)

- Current Event Due
- *Essay Questions Due:*
  - Chapter 7 Jails: Detention **and** Short-term Incarceration
  - **Chapter** 8 Probation
- **Lecture** on Chapters 7 & 8
- Small groups

### WEEK 5 (~~October~~ 31) Happy **Halloween!**

- Current Event Due
- Essay Questions Due:
  - Chapter 9 Intermediate Sanctions and Community Corrections
  - **Chapter** 10 **Incarceration**
- Lecture on Chapters 9 & 10
- Small groups

HOLIDAY: NOVEMBER 7 - ELECTION DAY

### WEEK 6 (November 14)

- NO CLASS: WORK ON RESEARCH PAPER

### WEEK 7 (November 21)

- Current Event Due
- **Essay Questions Due:**
  - **Chapter** 11 The **Prison Experience**
  - Chapter 12 The Incarceration of Women\_
- **TERM PAPERS DUE & PRESENTATION OF PAPERS**
- POTLUCK

WEEK 8 (~~November~~ 28)

- Current **Event** Due
- Essay Questions Due:
  - Chapter 13 Institutional Management
  - Chapter 14 Institutional Programs
- Lecture** on Chapter 13 & 14
- Small Groups

WEEK 9 (~~December~~ 5)

- Current Event Due
- Essay Questions Due:
  - Chapter 15 Release From Incarceration
  - Chapter 16 Making It: Supervision in the Community
- Video

WEEK 10 (~~December~~ 12)

- Current Event Due
- Essay **Questions** Due:
  - Chapter 17 Corrections for Juvenile **Offenders**
  - Chapter 18 Incarceration Trends
- Videos
- Potluck