# Chaminade University of Honolulu CJ 451 **Corrections:** Prison and Community

#### <u>info:</u>

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#### Course Description and General Outline:

Corrections is a system administered by **various** levels of government. This system is comprised of both professional and uniform **employees** who are striving to achieve complex goals while maintaining the **direct** authority over the **offenders**.

This course examines the correctional system within the criminal justice system; reviewing the history of corrections, analyzing current theory and methods of **punishment;** reviewing alternative methods of punishment other than incarceration (i.e. boot camps, electronic monitoring and community service).

#### Textbook:

American Corrections, 5" ed., Clear and Cole, (2000).

## Additional Course Materials:

To be **announced** and/ or distributed by the instructor.

## Attendance:

Attendance comprises of one-third of the **final** class grade (refer to grading policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from **the** class. Students who miss three or more classes will receive a grade of" FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to **documents** military necessity and / or serious family emergencies. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO **ANY**-**ABSENCES** OR MILITARY LEAVE). It will be the **student's responsibility** to **communicate** with the registrar regarding withdrawals, add/ drop, credit/ no-credit option. In addition, it is also the **student's responsibility** to make the appropriate contact with the instructor.

## Grading Policy:

**Grades** will be **based** on a point system. There will be a total of 550 possible points; 100 points for attendance; 60 points for articles/ current events; 70 points for small group discussions; 100 points for midterm exam; 100 points for the **trans**; and 100 points for the **written** research project; 20 points for oral presentation of research project.

# Breakdown of Point System:

Attendance:	100 points - (students arriving on time, prepared for and participating in all classes will <b>receive</b> 100 points).
	90 points - 1 absence
	80 points - 2 absences
	<b>**RECOMMENDED</b> COURSE <b>WITHDRAWAL</b> and/ or FAILURE DUE TO ATTENDANCE - 3 absences
Articles:	60 points - an article/ current event relating to the class will be due weekly. Each student will present their article / current event orally to the class. (NOTE: IF $YQV$ MISS CLASS WITH AN EXCUSED ABSENCE ONLY, YOU WILL BE REQUIRED TO WRITE A BRIEF SUMMARY OF YOUR ARTICLE /CURRENT).
Group:	70 points - each student will be <b>expected</b> to participate <b>actively</b> in small group discussions relating to the class.
Midterm:	100 points - the midterm exam will consist of the first half of the course material.
Final:	100 points - the final exam will consist of the second half of the course.

#### Research Project:

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100 points - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography page) on any topic relating to corrections in the criminal justice system and make an oral presentation to the class. All **papers** must conform to the Chaminade University writing requirements.

- 1. 10 typed text pages
- 2. Double spaced
- 3. 12 **font**
- 4. 1" margins (top, bottom and sides)

(Points will be deducted if the paper does not meet the specified requirements)

Oral Presentation:

20 points - Student will make an oral presentation to the class on their written research project. (Note: There will be no make ups if **you** miss the presentation day).

# Final Grades:

- A 520-550 points
- B 490-519 points
- C 460-489 points
- D 430-459 point
- F Below 429 or more than 2 absences

# WEEK ASSIGNMENTS

1	Introduction; fill out student <b>information</b> sheet; Chapter 1 The Corrections System; Chapter 2 The Early History of Correctional <b>Thought</b> and Practice; Chapter 3 The History of Corrections in America; Small Group
2	Current event due; Chapter 4 The Punishment of Offenders; Chapter 5 The Law of <b>Corrections;</b> Chapter 6 The Correctional Client; Small Group.
3	<b>Current</b> event due; Chapter 7 Jails: <b>Detention</b> and Short Term <b>Incarceration</b> ; Chapter 8 Probation; Chapter 9 Intermediate Sanctions and <b>Community Corrections</b> ; Small Group; video.
4	Current <b>event</b> due; Chapter 10 <b>Incarceration;</b> Chapter I I The <b>Prison</b> Experience; Chapter 12 <b>Incarceration</b> of Women; Small Group; Review for Midterm exam.
5	Midterm Exam
6	Current event due; Chapter 13 Institutional Management; Chapter 14 Institutional Programs; Chapter I S Release from Incarceration; Small Group; <b>Return</b> Midterm Exam; video.
7	Current event due; Chapter 16 Making It: Supervision in the Community; <b>Chapter</b> 17 Corrections for Juvenile Offenders; <b>Chapter</b> 18 Incarceration Trends; Small Group.
8	Current event due; Chapter 19 Race, Ethnicity, and Corrections; Chapter 20 The Death Penalty; Chapter 21 Surveillance and Control in the Community; Small Group; Review for final exam.
9	ALL RESEARCH PROJECTS ARE DUE; ORAL PRESENTATION OF PROJECTS.
10	Final Exam