

SSE '00

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C minade University of Honolulu
CJ 451 orrections: Prisons and Community
Summer Accelerated 2000

Instructor: Carrie E. Kimura-Mayo, MS **Instructor**
Department of Criminal Justice
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Education and Experience:

APC in Criminal Justice Administration; Chaminade University of Honolulu.
MS in Criminal Justice Administration; Chaminade University of Honolulu.
BS in Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case Manager/ Adjustment Hearings **Officer** for Oahu Community
Correctional Center, residence section. Lead Case Manager for the Federal Inmates and
coordinator for the US Marshals regarding all Federal Inmates. Branch **Liaison** Volunteers
Services Coordinator for the Oahu Community **Correctional** Center and the Women's
Community Correctional Center. Committee member for the SISTERS program for the
Department of Public Safety. Domestic Violence **Instructor** for the **Women's** Community
Correctional Center.

Course Description and General Outline:

Corrections is a system administered by various levels of government. This system is comprised
of both professional and uniform employees who are striving to achieve complex goals while
maintaining the direct authority over the offenders.

This course examines the correctional system within the criminal justice system; reviewing the
history of corrections; analyzing current theory and methods of punishment; reviewing
alternative methods of **punishment** other than incarceration (i.e. boot camps, electronic
monitoring and community service).

Textbook: American Corrections. 5th ed., Clear and Cole, (2000).

Additional Course Materials: To be announced and/ or distributed by the instructor.

Attendance: Attendance comprises of one-third of the **final** class grade (refer to grading **policy**). Upon three
absences a deficiency notice will be sent to the registrar with the recommendation that the
student withdraw from the class. Students who miss three or **more** classes will receive a grade of
"FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to
documented military necessity and / or serious family emergencies/ or personal reasons. (NOTE:
ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR
PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the student's responsibility
to communicate **with** the registrar regarding withdrawals, add/ drops, credit/ no-credit option. In
addition, it is also the student's responsibility to make the appropriate contact **with** the
instructor.

Grading Policy: Grades will be based on a point system. There will be a total of 900 possible points; 100 points for attendance; 80 points for articles/ current events; 80 points for group discussions; 540 points for **quizzes**; and 100 points for the written **research** project.

Breakdown of Point System:

Attendance: 100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points).

90 points - 1 absence

80 points - 2 absences

****RECOMMEND COURSE WITHDRAWAL and/ or FAILURE DUE TO ATTENDANCE - 3 absences**

Articles: 80 points - an article/ **current** event relating to the class will be due weekly. Each student will present their article/ current event orally to the class.

Group: 80 points - each student will be expected to participate actively in the group discussions relating to the class.

Quizzes: 540 points - the weekly quizzes will comprise of 20 multiple choice questions. Each question is worth 3 points, a total of 60 points per quiz. (Total of 9 quizzes).

Research Project:

1 **ints** - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography) on any topic relating to corrections in the criminal justice system and make an oral presentation to the class. All papers must **conform** to the Chaminade University writing requirements.

Final Grades:

A	870-900 points
B	840-869 points
C	810-839 points
D	780-809 points
F	Below 779 or more than 2 absences

COURSE OUTLINE

WEEK 1 (July 7)

Introduction
Chapter 1 The Corrections System
Chapter 2 The Early History of Correctional Thought and Practice
Lecture/ group discussion

WEEK 2 (July 14)

Quiz for Chapters 1 & 2
Chapter 3 History of Corrections in America
Chapter 4 The Punishment of Offenders
Current event article due
Lecture/ group discussion

WEEK 3 (July 21)

- Quiz for Chapters 3 & 4
- Chapter 5 The Law of Corrections
- Chapter 6 The Correctional Client
- Current event article due
- Lecture/ group discussion

WEEK 4 (July 28)

- Quiz for Chapters 5 & 6
- Chapter 7 Jails: Detention and Short-term Incarceration
- Chapter 8 Probation
- Current event article due
- **Lecture/** group discussion

WEEK 5 (August 4)

- Quiz for Chapters 7 & 8
- Chapter 9 Intermediate Sanctions and Community Corrections
- Chapter 10 Incarceration
- Current event article due
- Lecture/group discussion

WEEK 6 (August 11)

- Quiz for Chapters 9 & 10
- Chapter 11 The Prison Experience
- Chapter 12 The Incarceration of Women
- Current event article due
- Lecture/ group discussion

WEEK 7 (August 18)

- Quiz for Chapters 11 & 12
- Chapter 13 Institutional **Management**
- Chapter 14 Institutional Programs
- Current event article due
- **Lecture/** group **discussion**

WEEK 8 (August 25)

- Quiz for Chapters 13 & 14
- Chapter 15 Release ~~From~~ **Incarceration**
- Chapter 16 Making It: Supervision in the Community
- Current event **article** due
- **Lecture/** group discussion

WEEK 9 (September 1)

- Quiz for Chapters 15 & 16
- Chapter 17 **Corrections** for Juvenile **Offenders**
- Chapter 18 Incarceration Trends
- Current event article due
- Lecture/ group discussion

WEEK 10 (September 8)

- Quiz for Chapters 17 & 18
- Chapter 19 Race, Ethnicity and Corrections
- Chapter 20 Death Penalty
- Research Project Due/ Presentation