

SE '00
PM

CHAMINADE UNIVERSITY OF HONOLULU

COURSE SYLLABUS

COURSE **LS 451³⁰** **Corrections**

Instructor Hector West

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Course schedule TH 1730-2130

Textbook **American Corrections, 5th** edition by Clear and Cole
ITP, 1999

Course Description Analysis of trends in the functions and administration of institutions and community-based corrections programs; and processing of the convicted offender.

Objectives Upon completion of this course the student should be able to:

- Define "funnel effect"
- Comprehend** the politics in corrections
- Describe the history of corrections
- Explain the management process in corrections and other correctional topics

Lecture(tentative)

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| <u>Week one</u> | Introduction: A look at the criminal justice system, Chapter 1: The purpose of corrections, Chapter 4: Punishment of offenders, Chapter 14: constitutional rights of inmates |
| <u>Week two</u> | Chapter 5-Correctional client: Types of offenders(situational, career criminal, substance abuser, etc.), classification, Chapters 2-3-History of corrections |
| <u>Week three</u> | Chapter 6-management of corrections, Chapter 9-incarceration |
| <u>Week four</u> | Chapter 7-probation, chapter 9-intermediate sanctions(sanctions administered by Judiciary, community, and institutions) |
| Week five | MIDTERM |
| <u>Week six</u> | Chapter 10-The prison experience, Chapter 13-Institutional programs |
| <u>Week seven</u> | Chapter 12-Institutional management, Chapter 11-incarceration for women |
| <u>Week eight-</u> | Chapter 15-release from incarceration, Chapter 16-making it in the community |
| <u>Week nine-</u> | Chapter 18-race and ethnicity, Chapter 17-incarceration trends, chapter 19- Death penalty |
| Week ten | FINAL |

Assignments Will be given on a class to class basis.

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| GRADE | Class participation | 10%.(so please don't miss any session) | A=90-100% |
| | Quizzes | 20%(given once a week) | B=80-89% |
| | Mid-Term | 30% | C=70-79% |
| | FINAL | 40% | D=60-69% |