

CJ451/S00/Goldsborough r

CHAMINADE UNIVERSITY OF HONOLULU
Department of Criminal Justice
CJ451/Corrections: Prisons and Community Alternatives
Spring 2000/MWF 10:00-10:50 a.m./HH118

Instructor: Assoc.Prof. Dorothy M. Goldsborough, Ph.D.
Ph: (o)735-4873/(h)239-8475
Office hours: MWF 1-2 p.m, 3-5:30 p.m. by appointment

Textbook: Clear and Cole, American Corrections, 5th ed. (2000)
Belmont, CA: Wadsworth.

Course Description: Corrections is a system composed of large and small organizations, administered by various levels of government, seeking to achieve complex and sometimes competing goals through professional and nonprofessional employees who are put into contact with one another in direct authority over offenders.

This course examines the context of the correctional system by looking at its place in the total criminal justice system; by reviewing the history of correctional thought and practice; and by analyzing current theory and evidence on methods of punishment. Special attention is given to present trends in the functions and administration of institutions and community-based correctional programs and the popularity of correctional alternatives such as boot camps, electronic monitoring and community service.

Course Objectives:

- . to familiarize the student with correctional history
- . to study and review contemporary theories of
deterrence, rehabilitation, restitution, restorative justice
- . to introduce the student to legislative reform and policies of
management and administration
- . to explore the practical concepts of community corrections
- . to observe how public opinion influences punishment

Assessment: Students are requested to fill out an assessment form at the beginning of the semester and again at the end of the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible.

Attendance: Attendance is an expected and necessary requirement of this course. Numerous absences will impact the student's grade. Emergencies should be documented with a valid excuse acceptable to the Dean. Student will lose one point for each unexcused absence.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the week for which they are assigned to allow for active

CJ451/S00/Goldsborough

participation in class discussions. Students will be asked to bring in timely articles regarding corrections to be discussed by the class.

<u>Grading Policy:</u>		One Midterm examination	=	20%
		Research paper	=	20%
		Final examination	=	30%
		Attendance and participation	=	30%
A=89+	B=79+	C=69+	D=60+	F=59-

Calendar and Readings:

Week 1

1/19/00 Ch. 1, Clear & Cole, The Corrections System
1/21/00 Film **NOTE:11:00** a.m. FOUNDERS DAY MASS

Week 2

1/24/00 Ch. 2, The Early History of Correctional Practice
Ch. 3, The History of Corrections in America

Week 3

1/31/00 Ch. 4, The Punishment of Offenders
2/02/00 Ch. 4, (continued)
2/04/00 Film and Assignment

Week 4

2/07/00 Ch. 5, The Correctional Client
2/09/00 Speaker or Film
2/11/00 Ch. 5 (continued) In class participatioe activity

Week 5

2/14/00 Ch. 6, Jails: Detention and **Short-Term** Incarceration
2/16/00 **Guidelines for Final** paper
2/18/00 Discussion/Choose debate topic/suggested: **predicted BUtOOMN on**
build more prisons vs.greater community supervision

Week 6

2/21/00 Monday - President's Day - NO CLASS
2/23/00 Chs. 9 & 10, Incarceration and the Prison Experience
2/25/00 Group conferences and library research on debate issue

Week 7

2/28/00 Ch. 11, Incarceration of Women
3/01/00 Handout - assignment
3/03/00 Speaker or Film

CJ451/S00/Goldsborough

Week 8

3/06/00 Monday or Wednesday - Midterm Review
3/08/00
3/10/00 Friday - Midterm Examination
Instructions for Assignment/Deterrence debate

Week 9

3/13/00 Ch. 12, Institutional Management
3/15/00 Submission of proposal for final paper
3/17/00 Ch. 13, Institutional Programs/Film

Week 10

3/20/00 Ch. 14, Prisoners' Rights
3/22/00 Ch. 17, Incarceration trends/Film
3/24/00 Review of theories

Week 11 SPRING BREAK

3/27/00 to 3/31/00

Week 12

4/03/00 Ch. 18, Race, Ethnicity & Corrections
4/05/00 Group work on debate
4/07/00 Ch. 19, Death Penalty

Week 13

4/10/00 Death Penalty (continued)
4/12/00 Ch. 7, Probation
4/14/00 Ch. 8, Intermediate Sanctions & Community Corrections
Debate Day

Week 14

4/17/00 Ch. 15, Release from Incarceration (optional: turn in
draft of final paper for suggestions)
4/19/00 Ch. 16. Making it: Supervision in the community
4/21/00 Good Friday (no class)

Week 15

4/24/00 Guest Speaker or Film
4/26/00 Ch. 20, Surveillance and control in the community
4/28/00 Assignment

Week 16

5/01/00 Turn in paper
5/03/00 Wrapup and review for final exam
5/05/00 Last day of instruction

Final Examination **THURSDAY, MAY11**, 2000 - 10:30 a.m. TO 12:30 p.m.

CJ451/S00/Goldsborough

Instructor reserves the right to alter **the order** of **guests**, films, reading assignments to accommodate speakers and class activities.

There is no bonus work to improve grades.

Suaaested Readings:

Foucault, Michel, Discipline & Punish:, *The Birth of the Prison*
(1977) transl. Alan Sheridan. New York: Random House.

Perlstein, Gary R., and Thomas R. Phelps, eds. **Alternatives** to Prison:
Community-Based Corrections, (1975) Pacific Palisades: Goodyear.

Irwin, John, *The Felon* (1970, Englewood Cliffs, NJ: Prentice-Hall.

Allen, Harry E., and Clifford E. Simonsen
Corrections in America, 8th ed. (1997)
New York: MacMillan Publishing Co.

Readings in *Crime and Public Policy*, *Justice Quarterly*, *Crime and Delinquency*,
and the NIJ website.

There are numerous textbooks and journals on reserve at Sullivan Library.
Just ask for reserves for **MPA612/CJ451**.