

Am Fg '00

Chaminade University of Honolulu
CJ 451 Corrections: Prisons and Community

Instructor: Carrie E. **Kimura-Mayo**, MS Instructor
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Education and **Experience:**

APC in Criminal Justice **Administration**; Chaminade University of Honolulu.
MS in Criminal Justice Administration; Chaminade University of Honolulu.
BS in Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case Manager/ **Adjustment** Hearings **Officer** for Oahu **Community** Correctional Center, residence section. Lead Case Manager for the Federal Inmates and coordinator for the US Marshals regarding all Federal Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu Community Correctional Center and the Women's Community Correctional Center. Committee member for the **SISTERS** program for the **Department of Public Safety, Domestic** Violence Instructor for the Women's Community Correctional Center.

Course Description and General Outline:

Corrections is a system administered by various levels of government. This **system** is comprised of both professional and uniform **employees** who are striving to achieve complex goals while maintaining the direct authority over the offenders.

This course examines the correctional system within the criminal justice system; reviewing the history of corrections; analyzing current theory and methods of punishment; reviewing alternative methods of punishment other than incarceration (i.e. boot camps, electronic monitoring and community service).

Textbook: **American Corrections**. 5th ed., Clear and Cole, (2000).

Additional Course **Materials:** To be announced **and/** or distributed by the **instructor**.

Attendance: Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the **student** withdraw from the class. Students who miss three or more **classes** will **receive** a grade of "FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and / or serious family emergencies/ or personal **reasons**. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the student's responsibility to communicate with the registrar regarding **withdrawals**, add/ drops, credit/ no-credit option. In addition, it is also the student's responsibility to make the appropriate contact with the **instructor**.

Grading Policy: Grades will ~~be~~ based on a point ~~system~~. There will be a total of 510 ~~possible~~ points; 100 points for attendance; ~~80~~ points for ~~articles/~~ current events; 60 points for small group discussions; 170 points for essay questions; and 100 points for the ~~written~~ research project.

Breakdown of Point System:

Attendance: ~~100 point~~ - (students ~~arriving on~~ time, prepared for and ~~participating in~~ all classes will ~~receive~~ 100 points).

in ~~- i~~ ~~absence~~

~~80 points~~ - 2 absences

~~**RECOMMEND COURSE WITHDRAWAL on or FAILURE DUE TO ATTENDANCE~~ - 3 absences

Articles: ~~80 points~~ - an article) current event ~~relating~~ to the class will be due weekly. Each student will present their ~~article/~~ current event orally to the class.

Groun: 60 ~~points~~ - each student will be expected to participate actively in small group discussions relating to the class.

Essay Questions:

~~17 points~~ - the weekly essay questions will comprise of 2 questions (exception on week 2 which has 3 ~~questions~~). Each individual question is worth 10 points. There will be a ~~total~~ of 17 questions during this term ~~totaling~~ to 170 points. ~~All answers~~ are to be typed, double spaced and 12 font. (No exceptions) Note: points will be ~~deducted~~ if it is not in the proper format per the ~~instructor's~~ request.

Research Project:

~~100 in~~ - Students will ~~prepare a written research paper (10 pages minimum,~~ this ~~does not~~ include the title page nor the bibliography) on any topic relating to corrections in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

1. 10 typed text pages
2. Double spaced
3. 12 font
4. 1" margins (top, bottom and sides)

(Points ~~will~~ be deducted if the paper ~~does~~ not meet the specified requirements)

Final Grades:

A	480-510 mints
R	45(079 points
C	420-449 points
D	390-419 points
F	Below 389 or more than 2 absences

COURSE OUTLINE

WEEK_1 (~~October~~ 3)

- **Introduction**
- Fill **Out** Information Sheet
- Chapter. 1 The Corrections System
- Small **Groups**

WEEK 2 (October 10)

- Current Event Due
- Essay Questions Due:
 - Chapter 2: History of Corrections in America
 - Chapter 3 History of Corrections in America
 - **Chapter 4 The Punishment of Offenders**
- Lecture on Chapters 2 to 4
- Small Groups

WEEK 3 (October 17)

- Current Event Due
- Essay Questions Due:
 - Chapter 5 The Law of Corrections
 - Chapter 6 The Correctional Client
- Lecture on Chapters 5 & 6
- **Small groups**

WEEK 4. (~~October~~ 24)

- Current Event **Due**
- Essay Questions **Due:**
 - Chapter 7 Jails: Detention **and** Short-term Incarceration
 - Chapter **8** Probation
- **Lecture** on Chapters 7 & **8**
- Small groups

WEEK 5 (~~October~~ 31) Happy **Halloween!**

- Current Event Due
- Essay Questions Due:
 - Chapter 9 Intermediate **Sanctions** and Community Corrections
 - Chapter 10 **Incarceration**
- Lecture on Chapters 9 & 10
- Small groups

HOLIDAY: NOVEMBER 7 - ELECTION DAY

WEEK 6 (November 14)

- NO CLASS: WORK ON RESEARCH PAPER

WEEK 7 (November 21)

- Current Event Due
- **Essay Questions Due:**
 - **Chapter** 11 The Prison **Experience**
 - **Chapter** 12 The **Incarceration** of Women
- **TERM PAPERS DUE & PRESENTATION OF PAPERS**
- **POTLUCK**

WEEK 8 (November 28)

- Current Event Due
- Essay Questions Due:
 - Chapter 13 **Institutional** Management
 - Chapter 14 **Institutional** Programs
- **Lecture** on Chapter 13 & 14
- **Small** Groups

WEEK 9 (December 5)

- Current Event Due
- Essay **Questions** Due:
 - Chapter 15 **Release** From **Incarceration**
 - Chapter 16 Making It: Supervision in the Community
- Video

WEEK 10 (December 12)

- Current Event *Due*
- Essay Questions Due:
 - Chapter 17 Corrections for Juvenile Offenders
 - Chapter 18 Incarceration Trends
- Videos
- Potluck