

Chaminade University  
COURSE SYLLABUSCOURSE CJ 45120- Corrections: Prisons and Community **Alternatives**

Instructor Hector West

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Course schedule Saturday, 0800-1210

**Textbook** American Corrections, 4th edition by Clear and Cole  
IT?, 1997Course Description Analysis of trends in the functions and administration of institutions and community-based corrections **programs**; and processing of the convicted offender. (Prerequisites: CJ 151 or CJ 201)Objectives Upon completion of **this** course the student should be able to:  
a) Define **"funnel effect"**  
b) Comprehend the politics in corrections  
c) Describe the history of corrections  
d) Explain the management **process** in corrections and other correctional topics

## Lecture(tentative)

|                    |   |
|--------------------|---|
| <u>Week one</u>    | Introduction: A look at the criminal justice system,<br>Chapter 1: The purpose of <b>corrections</b> , Chapter 4: Punishment of offenders,<br><b>Chapter 14: constitutional rights of inmates</b> |
| W two              | Chapter <b>5-Correctional</b> client: Types of offenders(situational, career criminal,<br>substance abuser, etc.), classification, <b>Chapters 2-3-History</b> of corrections                     |
| <u>Week three</u>  | Chapter <b>6-management</b> of <b>corrections</b> , Chapter 9-incarceration   |
| <u>Week four</u>   | Chapter 7 -probation, chapter <b>9-intermediate</b> sanctions(sanctions <b>administered</b> by<br>Judiciary, community, and institutions)   |
| Week five          | MIDTERM   |
| <u>Week six</u>    | Chapter 10-The prison experience, Chapter 13-Institutional programs   |
| <u>Week seven</u>  | Chapter <b>12-Institutional management</b> , Chapter <b>11-incarceration</b> for women  |
| <u>Week eight-</u> | Chapter 15-release from incarceration, Chapter 16-making it in the community  |
| <u>Week nine-</u>  | Chapter 18-race and ethnicity, Chapter 17-incarceration trends, <b>chapter</b> 19-<br>Death penalty   |
| <b>Week ten</b>    | FINAL   |

**Assignments** Will be given on a class to class basis.

|       |                            |  |                 |
|-------|----------------------------|--|-----------------|
| GRADE | <b>Class</b> participation | <b>10%(so</b> please don't miss any session) | A=90-100%       |
|       | Quizzes                    | <b>20%(given</b> once a week                 | B=80-89%        |
|       | <b>Mid-Term</b>            | 30%  | C=70-79%        |
|       | FINAL                      | 40%  | <b>D=60-69%</b> |