

FE 99
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CHAMINADE UNIVERSITY

Fall Evening Programs

October-December 1999

**CJ 451⁶⁰ Corrections: Prisons and Community
Alternatives**

Time and Place: Monday, 1645-2055 hours, Pearl Harbor

Instructor: George Gonsalves

Telephone: 261-5768

Instructor: Mr. Gonsalves retired in May of 1999 from the Department of Public Safety after managing a drug treatment program at the Oahu Community Correctional Center for over four years. 115 correctional experience began in the 1960's as a correctional counselor with the Department of Corrections in California. At the present time he is active as a Real Estate Agent in Windward Oahu, and serving his 4th term as a member of the Kailua Neighborhood Board. He received his B.A. and M.S. degrees from San Jose State University and also an M.A. degree while at the Command General Staff College in Kansas. Mr. Gonsalves has done graduate work in Sociology, Criminology and Management at New York University, Columbia University, American University as well as Chaminade University.

Course Objective:

The emphasis will be to develop an understanding of the Correctional System in terms of process and function, and the role it plays in our Society. The roles of the various law enforcement agencies, court systems, police, social and political forces will be examined in the context of their affect on Corrections. Special emphasis will focus on Community Corrections and the impact it has on prisons. In the process of analysis a systems approach will be used to examine the interrelationships between Corrections and other institutions in Society.

Course Material:

A. Text: American Corrections 4th. Edition by Clear and Cole. 1997.

B. Handouts will be provided.

Conduct of The Class:

A. Class will consist of lectures, videos, student presentations, group discussions and journal reports.

B. Quizzes will focus on the information from the text while the mid-term and final will include text as well as lecture material.

C. A vignette will be presented by each student on a chapter defined topic.

D. Attendance and class participation are expected and necessary requirement of this course. Absence from class will impact on the students grade.

E. Student journals will contain various student projects, group discussion questions, film reviews, and weekly news releases on subjects keyed to material covered in class. Journals are expected to be brought to each class meeting. Completed journals will be collected at the night of the final.

Evaluation:

| | | | |
|-------------|-----------|----------------------------|------------|
| Attendance: | 10 points | Quizzes | 20 points |
| Journal | 10 points | Vignette written and oral: | 20 points |
| Mid-term | 20 points | Final | 20 points |
| | | Total | 100 points |

Grades are based on the following points: 100-90 **pts.A**; 89-80 **pts.B**; 79-70 **pts.C**; 69-60 **pts.D**; 59 pts. and below, F.

Counseling:

By appointment or prior to and after each class meeting.

Schedule of Events/ Assignments:

| Period Date | Topic/Event | Assignment |
|-------------|------------------------------------------------------------------------------------|-----------------------|
| 1- Oct. 4 | Overview of The Correctional System, to include it's scope and history. | Chap. 1&2 |
| 2 - Oct. 11 | Corrections in America, the sentencing process, and Punishment of Offenders. | Chap.3,&4 |
| 3- Oct. 18 | Types of Offenders, Classification, and Jails (VIGNETTE) | Chap.5,&6 |
| 4- Oct. 25 | Probation, Incarceration, Sanctions and Community Corrections. (VIGNETTE) (QUIZ 1) | Chap.7,8&9 |
| 5- Nov. 1 | Incarceration of Women and the Prison experience. (VIGNETTE) | Chap. 10&11 |
| 6- Nov 8 | Institutional Management / Tour a Facility (MID-TERM) | Chap. 12 |
| 7- Nov. 15 | Institutional Programs and Prisoners rights. (VIGNETTE) | Chap. 13&14 |
| 8- Nov.22 | Release from Incarceration, Community Control and Supervision. (VIGNETTE) (QUIZ 2) | Chap. 15,16&17 |
| 9- Nov 29 | Race, Ethnicity and Corrections/ Epilogue Review (Journals are due) | Chap. 18 &19 |
| 10- Dec.6 | FINAL | |

VIGNETTE

The vignette requirement involves both a written evaluation and oral presentation of a journal article. The subject area will be assigned in class. The report must include a complete reference to the source and be a minimum of two type written pages. The oral presentation will be no longer than 10 minutes. Students are encouraged to bring supporting material (videos, V-graphs, charts, etc..) to support their presentation. Note that **the written evaluation will be** due on the date of the presentation.