



CJ 740 Community Corrections, Probation & Parole
Fall 2012 (10/01/12 to 12/13/12)

Instructor: Nova C. Akau, MSCJA, Parole Officer
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Textbook: Probation and Parole, Theory and Practice, Howard Abadinsky,

Objective: To analyze the history and techniques of probation, parole, after-care supervision, and related services.

Grading: Grades will be based on the following:

Attendance (10%)	A = 90 - 100
Class Participation (10%)	B = 89 - 80
Assignments (20%)	C = 79 - 0
Research Paper & Presentation (30%)	
Midterm & Final Project (30%)	

Attendance: Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend for a two week period, which means you missed 20% of class, you will likely fail the class or be asked to withdraw. Repeated tardies will also result in a reduced grade or overall failure (two tardies equals one absence). It is your responsibility to contact the instructor if you will not be attending class prior to class at which time assignments due and future assignments will be discussed.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. The purpose of assignments (questions and articles) is to demonstrate understanding, writing skills, and provoke thought. All assignments are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Articles: Each week, you will submit two articles that contain the summary of the article and your reaction/response to them. They must relate to the topic of the week, demonstrate the class

objective, and must be within the past two years. The length of your reaction paper varies with emphasis being on the content. The source of your article must be provided and its degree of reliability will be evaluated.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is 15. There is no maximum. You must use a minimum of five resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility.

You will present your findings to your peers. The preference for the presentations is power point and the like. However, if you feel a different method would be more appropriate or effective, please feel free to discuss it with the instructor prior.

Any paper that is plagiarized will result in an automatic failure for the class. Late papers will be accepted on a case-by-case basis.

Projects: There will be two projects, midterm and final; topics to be announced.

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only and discussed with the instructor prior to its use.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The syllabus and course outline may change at the instructor's discretion.

Week One 10/5: Introduction of Students
Overview of the Class
Class Exercise

Week Two 10/12: Chapters 1 & 2
Questions

Article Reaction Papers 1 & 2 Due
Class Discussion/Exercise
Research Paper Topics Due

Week Three 10/19: Chapters 3 & 4
Questions
Article Reaction Papers 3 & 4 Due
Class Discussion/Exercise

Week Four 10/26: Chapters 5 & 6
Questions
Article Reaction Papers 5 & 6 Due
Class Discussion/Exercise

Week Five 11/02: Midterm Project Due; Presentation of Project

Week Six 11/09: Chapters 7 & 8
Questions
Article Reaction Papers 7 & 8 Due
Class Discussion/Exercise

Week Seven 11/16: Chapters 9 & 10
Questions
Article Reaction Papers 9 & 10 Due
Class Discussion/Exercise

Week Eight 11/23: Chapters 11 & 12
Questions
Article Reaction Papers 11 & 12 Due
Class Discussion/Exercise

Week Nine 11/30: Research Paper Presentation -- all papers due no exceptions

Week Ten 12/07: Final Project Due; Presentation of Project