

C143<sup>10</sup> Law Enforcement

**Instructor:** Kurt Kendro

**Location:** Marine Corps Base Hawaii

**Office hours:** Arranged as needed

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**Day/Time/Dates:** Saturdays, 8:00 am to 12:40pm, January 15 - March 18, 2000

Course Description:

An **examination** of **significant** and **controversial criminal justice** topics **involving law** enforcement agencies, **primarily** the police: **clarifying**, interpreting, and **identifying** the role of discretion in the **system**.

Textbook:

**Required:**     The Police in America             Samuel Walker

Attendance:

**Class** attendance **is** an expected **and** necessary **requirement** of this course. It is understandable that there are times when students may not be able to attend class but **absences** from **class will** impact the **student's** grade. There **will** be a deduction of 10 points for an absence that can be **verified** and a **deduction** of 25 points for any unexcused **absences**. In the event that a **student will** be absent,, or has advance knowledge of an absence ff IS **THE RESPONSIBILITY OF THE STUDENT** to contact the instructor **prior** to the **class the** student will miss or as soon as **possible**.

Reading Assignments & Class Participation:

**Reading assignment** must be **completed** prior to class. **Students will** be **expected** to take an active role in class discussions and **lectures**.

Course Evaluation:

|   |                   |
|---|-------------------|
| Exam 1 ( <b>Chapters</b> 1-3)                               | 50 points         |
| <b>Exam</b> 2 (Chapters 4-7)                                | 50 points         |
| Exam 3 (Chapters & 11)                                      | 50 points         |
| Exam 4 (Chapters 12-14)                                     | 50 points         |
| <b>Paper</b> ( <b>Minimum</b> 10 pages <b>and</b> diskette) | <b>100 points</b> |
|   | <b>300 points</b> |

A= 270 - 300 points (**90-100%**)

B= 240 - 269 points (80-89%)

**C-** 210 - 239 **points** (**70-79%**)

D=180 - 209 (**60-69%**)

**F-** **Less** than 180 (59°10 - 0)

Extra Credit:

**Students may** <sup>earn</sup> **up to 50 extra** credit **points** by **going on a Police Ride-a-Long** with the **Honolulu Police Department** and **writing** a four to **five** page reaction **paper** on what the student experienced, **witnessed**, and felt during the **Ride-a-Long**.

Course of Instruction:

1. January 15, 2000  
**Introduction** - Overview of the course  
Chapter I - Police and Society
2. January 22, 2000  
Chapter 2 - The **History** of the American Police  
Chapter 3 - The Contemporary Law **Enforcement** Industry
3. January 29, 2000  
\*\* Exam #1- **Chapters** 1-3  
Chapter 4 - Patrol the Backbone of **Policing**
4. February 5, 2000  
Chapter 5 - Peacekeeping and Order **Maintenance**  
**Chapter 6** - 'The Police **and Crime**
5. February 12, 2000  
**Chapter 7 - Policing** Communities  
Chapter 8 - Police Discretion
6. February 19, 2000  
\*\*Exam #2 - Chapters 4-7  
Chapter 9 - Police- **Community** Relations
7. **February** 26, 2000  
Chapter 10 - Police **Corruption**  
Chapter 11- Accountability of Police
8. March 4, 2000  
Exam #3 - Chapters 8-11  
Chapter 12 - Police **Officers I: Entering Police Work**  
Chapter 13 - Police Officers II: On the Job
9. March 11, 2000  
Chapter 14 - **Police** Organizations
10. **March** 18, 2000  
\*"Exam #4 - Chapters 12-14  
**\*\*Papers** and Extra Credit papers due

### **Examinations:**

There will be a total of four **unit** examinations **covering the** specific chapters that **are listed** in the preceding pages. Each **exam** will be **worth** a total of 50 points. While each exam **will** be slightly **different**, they **will** be **similar** in context with approximately 20 to 30, true or false, multiple choice, and 3-4 essay questions.

### **Term Paper Requirements:**

**Topic:** Any subject related to law enforcement. The topic that you would **like** to write about must be submitted for approval by the third class session.

**Length:** Minimum of 10 pages

**Content:** The paper should include the following

- |                      |   |
|----------------------|---|
| 1. Title Page        | 5. Conclusions  |
| 2. Table of Contents | 6. Recommendations for future change                  |
| 3. Introduction      | 7. <b>Bibliography</b> (Five professional references) |
| 4. Text- Research    |   |

**Grading:** Papers will be graded using several criteria. Style, **originality**, knowledge of the subject matter and the relationship to the criminal justice system **will** be the major areas of **consideration**. Grammar, format errors, or technical errors **will** result in points being **deducted**.

**Style Requirement:** Students **will** be required to use the “**author, year**” or “**in-text**” citation Format. This is known as the American Psychological Association (APA format) and is the standard format used by the Chaminade University of Honolulu, **Criminal Justice** program. Papers **MUST BE TYPED**, double-spaced with a 1 1/2” left margin, and 1" right, top and bottom margins.

\*If you are not **familiar with** the APA format, it is **HIGHLY** suggested that you consider obtaining the following texts:

1. **The Publication Manual of the American Psychological Association, Fourth Edition**, published by the American Psychological Association, Washington D.C.
2. **The Bedford Handbook for Writers, Fourth Edition**, Diana Hacker

### **Plagiarism and Academic Dishonesty:**

Plagiarism is the offering of work of another as one's own. Plagiarism will not be tolerated and a student who resorts to plagiarism **will** receive an automatic “F” for the course and the recommendation of academic suspension to the Dean of Arts and Sciences by this instructor. Due to an **increase** in the number of **plagiarized** papers, all students **will** be required to turn in a 3.5inch diskette with their paper saved on the diskette. To verify the **originality** of papers, I reserve the right to **utilize** resources such as: [www.plagiarism.org](http://www.plagiarism.org).