

Korean Language Textbook

Korean Grammar in Use

Week 1 Introduction to the Korean Language

- Korean Sentence structure
- Conjugation of Verbs and adjectives
- Connecting sentences
- Sentence Types
- Honorific expressions

Week 2 Tenses

- Present Tense A/V - (스)입니다
- Present Tense A/V - 아/어요
- Past Tense A/V - 았/었어요
- Future Tense A/V (으)ㄹ 거예요
- Progressive Tense V - 고 있다
- Past Perfect Tense A/V - 았/었었어요

Week 3 Particles

- N 이 / 가
- N 은 / 는
- N 을 / 를
- N 와 / 과, N (이) 랑, N 하고
- N 의
- N 에, N 에서 - N 까지, N 부터 - N 까지
- N 에게 / 한테
- N 도
- N 만, N 뿐

- N (으)로, N (이)나, N처럼, N같이

Week 4 Time Expressions

- N 전에, V-기 전에
- N 후에, V-(으)ㄴ 후에
- V-고 나서
- V-아/어서
- N 때, A/V-(으)ㄴ 때
- V-(으)면서
- N 중, V-는 중
- V-자마자
- N 동안, V-는 동안
- V-(으)ㄴ 지

Week 5 Demands and Obligations, Permission and Prohibition

- V-(으)세요
- V-지 마세요
- A/V-아/어야 되다/하다
- A/V-아/어도 되다
- A/V-(으)면 안 되다
- A/V-지 않아도 되다, 안 A/V-아/어도 되다

Week 6 Reasons and Causes

- A/V-아/어서
- A/V-(으)니까
- N때문에, A/V-기 때문에

Week 7 Trying New Things and Experiences

- V-아 / 어 보다
- V-(으)ㄴ 적이 있다 / 없다

Week 8 Intentions and Plans

- A / V-겠어요
- V-(으)ㄹ 게요
- V-(으)ㄹ 래요

Week 9 Purpose and Intention

- V-(으)러 가다 / 오다
- V-(으)려고
- V-(으)려고 하다
- N을 / 를 위해(서), V-기 위해(서)
- V-기로 하다

Week 10 Conjecture

- A / V-겠어요
- A / V-(으)ㄹ 거예요
- A / V-(으)ㄹ 까요?
- A / V-(으)ㄴ / 는 / (으)ㄹ 것 같다

Week 11 Expressions of State

- V-고 있다
- V-아 / 어 있다
- A-아 / 어지다
- V-게 되다

Week 12 Discovery and Surprise

- A / V-군요 / 는군요

- A / V - 네요

Week 13 REVIEW and Quotations

- Direct Quotations
- Indirect Quotations
- Indirect Quotations
- Indirect Quotations Contracted Forms

Week 14 Irregular Conjugations

- "ㅡ" 불규칙 ("ㅡ" Irregular Conjugation)
- "ㄹ" 불규칙 ("ㄹ" Irregular Conjugation)
- "ㅁ" 불규칙 ("ㅁ" Irregular Conjugation)
- "ㄷ" 불규칙 ("ㄷ" Irregular Conjugation)
- "르" 불규칙 ("르" Irregular Conjugation)
- "ㅎ" 불규칙 ("ㅎ" Irregular Conjugation)
- "ㅅ" 불규칙 ("ㅅ" Irregular Conjugation)

Week 15 Final Exam and Party

Chaminade University : KOR 201 Directing Prof. HA,YoungHee

HA, YoungHee

And Anzai, YangSon Prof. Kim, YongTae Prof. Baek, NaeSeung Prof.

Korean: Second Year Level A

KOR-201, Fall 2012
Mon. 4:30 – 7:30

Instructor: Yong Tae (David) Kim
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I. Course Description and Goals

Korean: Second Year Level A(KOR201) is a intermediate step to learn Korean as a second language in Chaminade University of Honolulu. This three-credit course is focused on the understanding of Korea, Korean culture through the study of intermediate Korean language.

The overall goals of Kor201 are to provide the knowledge of Korean language structure and Grammar necessary to make and use Korean sentence.

II. Textbooks

- Ahn Jean-myung, Lee Kyung-ah, Han Hoo-young, *Korean Grammar in Use*. Darakwon, Inc.

III. Overall Structure of the Course

The course is designed to provide students with to know Korean language structure and to make and use full sentence of Korean. The typical class session will consist of:

- Learn intermediate Korean Grammar.
- Study and practice of Korean sentence structure.
- Understanding of Korea, Korean, Korean culture.
- Question/answer session

IV. Course Requirements

Students are required to participate in class discussion, take two examinations, and complete assigned homework. Students are expected to attend class, ask questions, and turn in assignments on time.

Homework

Graded homework will be assigned approximately ten times. The homework must be turned in the following class session.

Examinations

The midterm will cover material from the first half of the course and should take approximately 1.5 hours to complete. The final exam will be comprehensive and may take the total time allotted for a class session.

V. Course Policies

Homework will not be accepted after the due date. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor.

The examinations must be taken as scheduled on this syllabus and as announced in class. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor. Make-up exams will differ from those given in class, but will cover the same material.

Students who have disabilities requiring special arrangements for class participation or test administration should notify the instructor of the need for such arrangements at the beginning of the semester.

Students in this course should be familiar with the university policies on Academic Responsibility contained in the CHU: Student Handbook, 2012-2013. Violations of academic responsibility in this course will be handled as stipulated in that publication.

VI. Assessment and Grading

Students will be evaluated on homework assignments and two examinations. The examinations will be objectively scored using a scoring key. The homework assignments will be graded on a scale from 0 to 100, reflecting percent of possible points earned. Grades will be assigned using the following weights:

Attendance	20%
Class Participation	10%
Homework	20%
Midterm	20%
Final	30%

Grades will be assigned as follows:

95%	A+
90%	A
85%	B+
80%	B
75%	C+
70%	C
65%	D+
60%	D