

Syllabus of following courses: KOR 101

Fall2012

Korean Language Textbook

Numerous exercises for reading, writing, grammar, speaking, role-playing, and listening comprehension ;

Week 1 Basic Expressions

- Recognizing useful Expressions
- Listening and Speaking Exercises

Week 2 More Basic Expressions

- Recognizing Useful Expressions
- Listening Exercises

Week 3 Korean Writing and Basic Pronunciation

- Reading and Writing of Han'gul
- Listening Exercises

Week 4 Further Pronunciation Guidelines

- Pronunciation Exercises
- Writing the Names of Consonants

Week 5 This is my Mother

- Dialogue Comprehension Questions
- Grammar Exercises

Week 6 Excuse me, But Where is The Plaza Hotel ?

- Listening Comprehension
- Reading and composition Exercises

Week 7 Where Do They Sell Tickets to Daejon ?

- Useful Expressions
- Role Play

Week 8 Aren't you Taking any Other Subjects ?

- Listening and speaking Exercises
- Role Play

- Week 9 Did you Have a Good Weekend ?
- Reading and Composition Exercises
 - Useful Expressions
- Week 10 I'm 21. I was born in 1989
- Dialogue Comprehension Questions
 - Grammar exercises
- Week 11 I Like Plays, But I Don't Like Music Much
- Listening and Speaking Exercises
 - Role Play
- Week 12 I Just Called a Moment Ago, But Nobody Answers
- Listening Comprehension
 - Useful Expressions
- Week 13 Dongdaemun Market is Probably the Best, Right ?
- Dialogue Comprehension Questions
 - Reading and Writing of Han'gul
- Week 14 REVIEW and Korean Dictionary and Phrase Book
- Greetings and Telling about Yourself
 - Food and Restaurants
 - Weather and Transportation
 - Shopping
 - Weather
 - Post Office
 - Banks
 - Hospitals and Drug Store
 - Colors and Shapes
 - Telling Time
- Week 15 Final Exam and Party

Chaminade University : KOR101 Directing Prof. HA, YoungHee
and Anzai, Yangson Prof. Kim, YongTae Prof. Baek, NaeSeung Prof.

HA, YoungHee

Korean: First Year Level A

KOR-101, Fall 2012
Mon. 4:30 – 7:30

Instructor: Yong Tae (David) Kim
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I. Course Description and Goals

Korean: First Year Level A (KOR101) is a first step to learn Korean as a second language in Chaminade University of Honolulu. This three-credit course is focused on the understanding of Korea, Korean culture through the study of basic Korean language.

The overall goals of Kor101 are to provide the knowledge of Korean language structure and basic skills necessary to read, write and speak Korean.

II. Textbooks

- Young-Mee Cho and etc., *Integrated Korean*. Hawaii: University of Hawai'i Press, 2nd edition
- Mee-Jeong Park and etc., *Integrated Korean Workbook Beginning 1*. Hawaii: University of Hawai'i Press, 2nd edition

III. Overall Structure of the Course

The course is designed to provide students with to read and write Korean Character (Hangul) and basic conversation skill. The typical class session will consist of:

- Read and write practice of Korean Character.
- Study and practice of basic Korean word and conversation for daily life.
- Understanding of Korea, Korean, Korean culture.
- Question/answer session

IV. Course Requirements

Students are required to participate in class discussion, take two examinations, and complete assigned homework. Students are expected to attend class, ask questions, and turn in assignments on time.

Homework

Graded homework will be assigned approximately ten times. The homework must be turned in the following class session.

Examinations

The midterm will cover material from the first half of the course and should take approximately 1.5 hours to complete. The final exam will be comprehensive and may take the total time allotted for a class session.

V. Course Policies

Homework will not be accepted after the due date. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor.

The examinations must be taken as scheduled on this syllabus and as announced in class. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor. Make-up exams will differ from those given in class, but will cover the same material.

Students who have disabilities requiring special arrangements for class participation or test administration should notify the instructor of the need for such arrangements at the beginning of the semester.

Students in this course should be familiar with the university policies on Academic Responsibility contained in the CHU: Student Handbook, 2012-2013. Violations of academic responsibility in this course will be handled as stipulated in that publication.

VI. Assessment and Grading

Students will be evaluated on homework assignments and two examinations. The examinations will be objectively scored using a scoring key. The homework assignments will be graded on a scale from 0 to 100, reflecting percent of possible points earned. Grades will be assigned using the following weights:

Attendance	20%
Class Participation	10%
Homework	20%
Midterm	20%
Final	30%

Grades will be assigned as follows:

95%	A+
90%	A
85%	B+
80%	B
75%	C+
70%	C
65%	D+
60%	D