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## CHAMINADE UNIVERSITY OF HONOLULU

CJ 432<sup>00</sup> Law Enforcement  
Summer 1999  
Sheryl Sunia, MS  
529-3817 (work)  
267-0143 (beeper)  
Karen Kaniho, MS  
677-1474 (work)  
530-0900 (beeper)

Thursday  
5:45 to 9:55 p.m.  
Main Campus

## COURSE DESCRIPTION

An examination of significant and controversial criminal justice topics involving law enforcement agencies, primarily the police; clarifying, interpreting, and identifying the role of discretion in the system.

## COURSE OBJECTIVES

The course objective is to **stimulate** the **student** to **examine** and **evaluate** the operation of the law enforcement component of the justice system in the United States. The purpose of this examination is to develop critical thinking skills which can be applied to problems of justice administration.

Upon completion of the course, the student will be able to:

1. Clearly and logically describe the law enforcement system.
2. Evaluate the arguments and facts regarding the status and functioning of law enforcement.
3. Assess the seriousness of various problems in law enforcement.
4. Arrive at a reasoned conclusion when discussing the various problems of law enforcement and clearly present that solution either orally or in writing in a persuasive manner.

## REQUIRED TEXTBOOKS

Kenneth J. Peak, Policing America: Methods, Issues, Challenges, New Jersey, Prentice-Hall, 1997.

## ADDITIONAL COURSE MATERIALS

Videos, guest speakers, and supplementary articles will be presented as appropriate.

## COURSE REQUIREMENTS/ATTENDANCE

The basic requirements for this course are as follows: (1) class attendance and participation; (2) reading assignments; (3) a midterm and a final exam; (4) written research paper; (5) individual presentations in class; and (6) current event articles. Each of these are discussed below.

## ATTENDANCE/PARTICIPATION

Attendance and participation are expected and necessary requirements of this course. It is important to attend all classes to gain the most knowledge from this course. Absence will negatively impact the student's grade. Missing class is not an excuse for not being prepared for the next class and completing reading assignments or other projects which were assigned during the missed class. An instructor must be notified in advance of an absence to make arrangements for missed work. Without prior instructor approval, tardy examinations and assignments will be lowered one grade.

## READING ASSIGNMENTS

Reading assignments will be completed prior to class or the student will not be prepared to participate meaningfully in discussions. The student's grade will be adversely impacted by evidence of failure to read assignments prior to class.

## EXAMS

There will be a midterm and a final examination, consisting of objective and subjective questions. The exams will be closed book.

## RESEARCH PAPER

Each student is required to prepare and submit a formal research paper on a topic directly related to law enforcement and approved by an instructor. The paper should be prepared in APA style, between five (5) and eight (8) pages in length, and cite a minimum of three (3) sources.

## PRESENTATION

A five to 10 minute oral presentation of the paper is also required.

## NEWS ARTICLES

Each student is required to bring a minimum of one news article to every class session for discussion. The topic of the article should be related to law enforcement.

## REQUIREMENTS AND GRADES

### **Requirements**

Midterm examination	25%
Final examination	25%
Research paper	20%
Oral presentation	10%
Articles	10%
Attendance/Participation	10%

### **Grading**

A = 90 and higher
B = 80 and higher
C = 70 and higher
D = 65 and higher
F = 64 and lower

## **COURSE OUTLINE AND READING ASSIGNMENTS**

Jul 8	Introduction Readings: Chapter 1
Jul 15	Readings: Chapters 2 & 3
Jul 22	Readings: Chapters 4 & 5
Jul 29	Readings: Chapters 6 & 7 <b>Review for midterm examination</b>
Aug 5	Midterm <b>examination</b> Readings: Chapter 8
Aug 12	Readings: Chapters 9 & 10
Aug 19	Readings: Chapters 11 & 12
Aug 26	Readings: Chapters 13 & 14
Sep 2	Oral <b>presentations</b> <b>Research paper due</b> Review for final examination
Sep 9	Final examination Closing Comments

\*\*\*Instructors reserve the right to make changes in the syllabus.