

CHAMINADE UNIVERSITY SYLLABUS

COURSE TITLE & NUMBER: CJ 426-Courtroom Advocacy in Criminal Justice.

SEMESTER: 2002 Spring Day semester. Eiben Hall 207, M/W/F **10-10:50p.m.**

INSTRUCTOR: Collin K. C. Lau, J. D.

TELEPHONE: 735-4882 or CJ office 735-4703 (Michelle)

E-MAIL: clan@chaminade.edu

OFFICE HOURS: Mondays, Wednesdays, Fridays (**7:30a.m.-9:00a.m.**), Tuesdays (9:30 a.m. 11:00 **a.m.**) Mart or after **class** or by appointment. My **office is** located of **Behavioral Science** Bldg 110, upper main campus.

BIOGRAPHY: Mr. Lau is a full-time Lecturer in the **Criminology** and Criminal Justice department at Chaminade University. He received a Bachelor of Education degree from the University of Hawaii and a Juris Doctorate from the Richardson School of Law. Mr. Lau has worked as a law clerk for the Hawaii Supreme Court, a Deputy Prosecuting Attorney, a Deputy Corporation Counsel and in the private practice of law. Mr. Lau also worked two terms as an Independent Counsel to the Oahu Grand Jury.

COURSE DESCRIPTION:

Theory and practice of criminal case advocacy. Students will participate in various stages of criminal pre-trial and trial litigation in criminal case exercises. Course topics include discovery, case preparation, motions and trial advocacy.

COURSE OBJECTIVES: Upon completion of the course, the student will:

- > be exposed to the basics of the American legal system,
- > be introduced to the structure of the American legal system,
- > understand the relationship between the various agencies within the criminal justice system,
- > be exposed to the philosophies and mechanics of criminal sentencing,
- > learn about the history of policing and issues related to police management.
- > understand how a criminal case is processed in the American justice system.
- > be exposed to different criminal justice systems of the world.

REQUIRED Myers and Pudlow, A *Procedural Description and Case Study*, (1991).
TEXTBOOK:

ATTENDANCE & PARTICIPATION: Class participation is an expected and essential requirement of the course. A student's participation in each session is considered important to the learning process. Missing a session is not an excuse for not being prepared for the next session. A student's absence from or late arrivals to a session will impact the student's grade. In general, there is no make-up procedure for missed **examinations** or assignments. Students who have advanced knowledge that they will miss a session or deadline should contact the instructor to make arrangements to take the examination at another time. The decision to allow a make-up assignment under these circumstances rests with the instructor and will be made on a case-by-case basis. If a student did not have advanced notice that **s/he** would miss

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a session or assignment deadline, s/he must contact the instructor within 24 hours. A message may be left by the student on voice mail at any time. A student who misses a session or deadline and is allowed by the instructor to take do a make-up must be prepared to take it immediately (usually within 48 hours).

READING ASSIGNMENTS: All reading assignments must be completed prior to class or the student will not be prepared to participate meaningfully in class discussions. Classes are prepared on the assumption and expectation that the student has read the assigned materials and completed any required assignments. It is particularly important that assigned cases are read for presentation in the upcoming class.

WRITING ASSIGNMENTS: All formal writing assignments must seek to adhere to the writing standards that are stated in the Chaminade General Catalog for 2001-2002 on page 57.

COURSE EVALUATIONS: Final grades are based on the following factors:

MID-TERM EXAM/ASSIGNMENT.....	100 Points
CLASS ASSIGNMENTS	150 Points
FINAL EXAM/ASSIGNMENT.....	150 Points

GRADING:

- A = 90% or more of the possible 400 total points. (360+)
- B = 80% or more of the possible 450 total points. (320+)
- C = 70% or more of the possible 450 total points. (280+)
- D = 60% or more of the possible 450 total points. (240+)
- F = less than 60% of the possible 450 points. (<240)
- FA = failure due to excessive unexcused absences
(7 or more under semester schedule).

Note: a grade calculated by the percentage of possible points may be reduced to the next lower grade in the event of excessive absences not amounting to a FA grade.

DISCLAIMER: This instructor reserves the right to make slight adjustments to this syllabus as may be necessitated by course developments or circumstances. Any adjustments will be announced to the class prior to the ending of the class.

End of syllabus.