

CHAMINADE UNIVERSITY SYLLABUS

COURSE TITLE & NUMBER: CJ 423: Criminal Law II

SEMESTER: 2002 Spring Day Semester.

DAY/TIME/PLACE: Tuesdays, Thursdays/ 8:00-9:20 **a.m./** Henry Hall 107.

INSTRUCTOR: Collin K. C. Lau, J. D.

TELEPHONE: '135-4882 or CJ office 735-4703 (Michelle).

E-MAIL: clau@chaminade.edu

OFFICE HOURS: Mondays, Wednesdays, **Fridays (7:30a.m.-9:00a.m.)**, Tuesdays (9:30 am.-11:00 a.m.) Before or after class or by **appointment**. My **office** is **located** at **Behavioral Science Bldg 110**, upper main campus.

BIOGRAPHY: Mr. Lau is a full-time Lecturer in the Criminology and Criminal Justice department at Chaminade University. He received a Bachelor of Education degree from the University of Hawaii and a Juris Doctorate from the Richardson School of Law. Mr. Lau has worked as a law clerk for the Hawaii Supreme Court, a Deputy Prosecuting Attorney, a Deputy Corporation Counsel and in the private practice of law. Mr. Lau also worked two terms as an Independent Counsel to the Oahu Grand Jury.

COURSE DESCRIPTION:

Basics concepts of the criminal law including elements, parties, liabilities and defenses; the **origin** and development of law in **Anglo-American** jurisdictions; constitutional limitations of police power and the administrative process of law enforcement. This 400 level course assumes that the student is familiar with the American justice system at all levels and of the various law enforcement agencies. CJ 151 or CJ 201 is a recommended requirement.

COURSE OBJECTIVES: Upon completion of the course, the student will:

- > be able to identify the basic elements of various crimes,
- > understand basic legal research principles,
- > appreciate the impact of the United States Constitution on criminal law,
- > be able to read and brief appellate court decisions,
- > develop an ability to engage in legal reasoning.

REQUIRED TEXT: Samaha, Joel, **Criminal** Law, (6th edition, 1999).

ATTENDANCE & PARTICIPATION: Class participation is an expected and essential requirement of the course. A student's participation in each session is considered important to the learning process. Missing a session is not an excuse for not being prepared for the next session. A student's absence from or chronic late arrivals to a session will impact the student's grade. In general, there is no make-up procedure for missed examinations or assignments. Students who have advanced knowledge that they will miss an session or deadline should contact the instructor to make arrangements to take the examination at another time. The decision to allow a make-up assignment under these circumstances rests with the instructor and will be made on a case-by-case basis. If a student did not have advanced notice that s/he would miss a session or assignment deadline, s/he must contact the instructor within 24 hours. A message may be left by the student on voice mail at any time. A student who misses an

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session or deadline and is allowed by the instructor to take do a make-up must be prepared to take it immediately (usually within 48 hours).

READING ASSIGNMENTS: All reading assignments must be completed prior to class or the student will not be prepared to participate meaningfully in class discussions. Classes are prepared on the assumption and expectation that the student has read the assigned materials and completed any required assignments. It is particularly important that individually assigned cases are read and briefed for presentation in the upcoming class. Failure to read and prepare for assigned cases will result in a deduction of points (10 points for each case) from a student's point total.

WRITING ASSIGNMENTS: All formal writing assignments must seek to adhere to the writing standards that are stated in the Chaminade General Catalog for 2001-2002 on page 57.

COURSE EVALUATIONS: Final grades are based on the following factors:

FIRST EXAM.....	100 Points
SECOND EXAM	100 Points
FINAL EXAM.....	100 Points
CLASS PARTICIPATION/ ATTENDANCE..	100 Points

Exams are given after four textbook chapters are completed. They are designed to test your understanding of class materials and your ability to apply them to case hypotheticals. The exams contain objective as well as essay questions.

RADING: A = 90% of the possible 400 total points (360+)
 B = 80% of the possible 400 total points. (320+)
 C = 70% of the possible 400 total points. (280+)
 D = 60% of the possible 400 total points. (240+)
 F = less than 60% of the possible points. (<240)
 FA = failure due to excessive unexcused absences (7+)

Disclaimer: The instructor reserves the right to make slight modifications to the course syllabus if and only if the circumstances warrant or require it. Any modification will be made known to the student.

End of syllabus.