



CJ 223 Introduction to Law
Kaneohe Marine Base
Mondays & Wednesdays 07/02/12 to 08/06/12

Instructor: Nova C. Akau, MSCJA, Parole Officer (State)
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Textbook: Walston-Dunham, Beth, Introduction to Law (6th edition 2012), ISBN13:978-1-111-31189-6. *One copy of this textbook is on closed reserve in the Sullivan Library.*

Objective: The study of the American legal system and various subject areas of law. Areas include: criminal law, criminal procedure, contracts, property, torts, business and family law. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. (Catalog Description).

Grading: Grades will be based on the following:

Attendance/Discussions/Participation (20%)	A = 90 - 100
Assignments (30%)	B = 89 - 90
Research Paper & Presentation (30%)	C = 79 - 70
Exams/Quizzes (20%)	D = 69 - 60
	F = 59 - 50

Attendance: Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend for a two week period, which means you missed 20% of class, you will likely fail the class or be asked to withdraw. Repeated tardies will also result in a reduced grade or overall failure (two tardies equals one absence).

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Articles: Each week, you will submit one-two articles that contains the summary of the article and your reaction/response to the article. It must relate to the one of the topics of the day, demonstrate

the class objective, and must be within the past three. The length of your reaction paper varies. The source of your article must be provided and it's degree of reliability will be evaluated.

Chapter Questions: As assigned by instructor and based on the textbook only.

Research Paper: The topic of your paper will reflect the class and must be approved by the instructor at the onset of class. The format of your paper must be APA with a minimum five pages. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Late papers will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Exams: Two exams given, midterm and final.

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The Syllabus and Course Outline may change at instructor's discretion.

Week One: 07/02/12 Introduction of Students, Overview of the Class & Class Exercise

07/04/12: Holiday

Week Two: 07/09/12: *Chapters 1, 2, 3, 4 & 5*
Assignments Due: Questions & Article 1
Class Discussion/Exercise

07/11/12: *Chapters 6, 7, 8 & 9*
Assignments Due: Questions & Article 2
Class Discussion/Exercise

Week Three: 07/16/12: *Midterm*

07/18/12: *Chapters 10 & 11*
Assignments Due: Questions & Article 3 & 4
Class Discussion/Exercise

Week Four: 07/23/12: *Chapters 12, & 13*
Assignments Due: Questions & Articles 4 & 5
Class Discussion/Exercise

07/25/12: *Chapters 14, 15, & 16*
Assignments Due: Questions & Articles 6 & 7
Class Discussion/Exercise

Week Five: 07/30/12: All Research Papers Due and Presented

08/01/12: Final