



CJ 375 Contemporary Issues in CJ
Pearl Harbor
Tuesdays 07/02/12 to 09/12/12

- Instructor:** Nova C. Akau, MSCJA, Parole Officer (State)
Contact Number: 234-8210 (no calls after 8:00 p.m)
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- Textbook:** Weinreb L.L. *Leading Constitutional Cases of Criminal Justice*. Foundation Press: New York
- Objective:** This is an examination of the issues currently faced by the criminal justice system focusing on contemporary issues which are projected to have a major impact upon the quality of life for the community and the ability of the criminal justice system to provide to the community. (Catalog Description).
- Grading:** Grades will be based on the following:
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| Attendance/Discussions/Participation (20%) | A = 90 - 100 |
| Assignments (30%) | B = 89 - 90 |
| Research Paper & Presentation (30%) | C = 79 - 70 |
| Exams/Quizzes (20%) | D = 69 - 60 |
| | F = 59 - 50 |
- Attendance:** Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend for a two week period, which means you missed 20% of class, you will likely fail the class or be asked to withdraw. Repeated tardies will also result in a reduced grade or overall failure (two tardies equals one absence).
- Class Participation:** Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.
- Assignments:** Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.
- Articles:** Each week, you will submit two articles that contain the summary of the article and your reaction/response to them. They must relate to the topic of the week, demonstrate the class objective, and must be within the past two years. The length of your reaction paper varies. The source of your article must be provided and it's degree of reliability will be evaluated.

Case Briefs: Case briefs will be assigned each week and will contain the following: name of case, citation, criminal charge, facts, procedural history, legal issue, court ruling, and final disposition of the case.

Research Paper: The topic of your paper will reflect the class and must be approved by the instructor at the onset of class. The format of your paper must be APA with a minimum five pages. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Late papers will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Exams: Two exams given, midterm and final.

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The Syllabus and Course Outline may change at instructor's discretion.

Week One, 07/03: Introduction of Students, Overview of the Class & Class Exercise

Week Two, 07/10: *Bill of Rights & Due Process (Fundamental Rights)*
Assignments Due: Bill of Rights, Supreme Court Assignment, Due Process Case Brief, Articles 1 & 2 Due, and Research Topic
Class Discussion/Exercise

Week Three, 07/17: *Fourth Amendment & Surveillance*
Assignments Due, Two Case Briefs and Articles 3 & 4
Class Discussion/Exercise

Week Four, 07/24: *Right to Counsel & Self-Incrimination*

Assignments Due: Two Case Brief and Articles 5 & 6
Class Discussion/Exercise

Week Five, 07/31: Midterm

Week Six, 08/07: *Prosecution & Indictment*

Assignments Due: Two Case Briefs and Articles 7 & 8
Class Discussion/Exercise

Week Seven, 08/14: *Plea Bargaining & Trial*

Assignments Due: Two Case Briefs Due and Articles 9 & 10
Class Discussion/Exercise

Week Eight, 08/21: *Sentence & Prison*

Assignments Due: Two Case Briefs and Articles 11 & 12
Class Discussion/Exercise

Week Nine, 08/28: All Final Papers Due and to be Presented

Week Ten, 09/04: Final