

CRIMINAL JUSTICE 420 : America's Courts & Criminal Justice System

Instructor: Lehua Fernandes Sailing, Esq.

Phone/ Voice Mail (home): 739-0393

Location: Ft. Shafter Ed. Ctr.

FAX_ 739-0393

Office Hours: Arranged as needed

Email: teachlaw@hawaii.rr.com

Day/Time/Dates: Saturday 8AM - 12:10PM

April 2, 2001 - June 11, 2001

BIOGRAPHY. Ms. **Fernandes** Sailing has been licensed to practice law in the State of Hawaii since 1976 and has been in private practice of law on **Kaua'i** (1976-1992) and in Honolulu (1998 to the present.) She received her J.D. from Cleveland-Marshall College of Law and her B.S. from Colorado State University. Ms. Fernandes Sailing was elected as a Delegate to the 1978 Hawaii State Constitutional Convention, and in 1982 she was elected to the State Senate (7th Senatorial District- **Kaua'i/Ni'ihau.**). She served 16 years in the Senate, retiring in 1998. She and her husband were married in 1971 and have a 12 year old son.

COURSE DESCRIPTION: An introduction to legal institutions and their pervasive influence on persons in society, through the device of studying **different** areas of the law, including civil and criminal law and government control and regulation of business through laws.

COURSE OBJECTIVES: Upon completion of the course, the student will have been exposed to an overview of various legal systems and their impact on the manner in which both criminal and civil controversies are resolved. The course will require the student to **undertake** some field observation and analysis of various legal institutions.

TEXTBOOKS RE UIRED: Neubauer, David America's Courts and the Criminal Justice System, (6th edition 1999)

ATTENDANCE & PARTICIPATION. Class attendance and participation are expected and necessary requirements of this course. It is recognized that at times the student may not be able to attend each class for reasons beyond her/his control; however absence from or late arrivals to class will impact the student's grade. In the event that a student has advance knowledge of an absence IT IS THE RESPONSIBILITY OF THE STUDENT to notify the instructor prior to the class by phone or Email (or as soon as possible thereafter.) Missing class is not an excuse for being unprepared for the next class: example- completing reading assignments or other projects that were assigned during the missed class. Given the nature of this class there are some assignments which cannot be made up: video presentations; group exercises. Participation/attendance/ "pop quiz" points (up to 10 points) may be awarded by the instructor as a bonus to a student's grade as appropriate.

In general, THERE IS NO MAKE-UP PROCEDURE FOR MISSED EXAMINATIONS. However, students who have advance knowledge that they will miss an examination should contact the instructor to make arrangements to take the examination at another time. These arrangements may be made on a case-by-case basis depending upon the circumstances. Alternative arrangements may be denied if the absence is due to frivolous reasons. If a student did not have advance notice of the fact that he/she would miss the examination, the instructor must be contacted within 24 hours. Messages can be left at any time (see Phone/Voice Mail/Fax/Email information above.) The student should be prepared to make up the examination immediately (usually within 48 hours). **MAKE-UP EXAMINATIONS MAY BE DENIED AT THE DISCRETION OF THE INSTRUCTOR, AS APPROPRIATE.**

READING ASSIGNMENTS: Reading assignments must be completed prior to class or the student will not be prepared to participate meaningfully in discussions. Lectures/presentations are prepared based on the assumption and expectation that the student has read the assigned material and completed all assigned. **readings/** exercises.

COURSE GRADING/EVALUATIONS: Final course grades will be based upon the **following**

RESEARCH & PAPERS	40 points
CLASS ASSIGNMENTS & PRESENTATIONS	40 points
FIELD TRIPS/PARTICIPATION	20 points

Total Points **achievable:** 100

Quotable Quotes:

"You **cannot** teach a **person** anything; you can only show him how to find it within himself." - Galileo

" **There** is too much **education altogether, especially in American schools.**" - A Einstein

" I am always ready to **learn, but** I do **not always like** being **taught.**" - W. Churchill

" I never let **schooling interfere** with my **education.**" - M. Twain

" Some people will never learn **anything** for this reason: **they** understand everything too soon. - A Pope