



CJ 291 Juvenile Justice System
Kaneohe MCBH
05/07/ to 06/11/12 Mondays and Wednesdays

Instructor: Nova C. Akau (Jones), MSCJA, Parole Officer
Contact Number: 234-8210 (no calls after 8:00 p.m)
E-Mail Addresses: nova.akau@adjunct.chaminade.edu or nova96734@yahoo.com

Textbook: Juvenile Delinquency, The Core, Larry Siegel and Brandon Welsh, Fourth Edition

Objective: To build a solid foundation and understanding of the varying aspects of juvenile delinquency and the justice system through application.

Grading: Grades will be based on the following:

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| Attendance (10%) | A = 90 - 100 |
| Class Participation (10%) | B = 89 - 80 |
| Assignments (20%) | C = 79 - 70 |
| Research Paper & Presentation (30%) | D = 69 - 60 |
| Exams/Quizzes (30%) | F = 59 - 50 |

Attendance: Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If for any reason you must miss a class, it is your responsibility to notify the instructor, not other students, and make arrangements to hand in any assignments that were due and inquire about assignments that will be due.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of the assignments, and the basis of grading, is to demonstrate understanding, writing skills, and provoke thought. All assignments are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due, and staple all pages. Late assignments are accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is five. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Late papers are accepted on a case-by-case basis and must be discussed with the

instructor prior to the due date. Any paper that is plagiarized will result in an automatic failure for the entire class.

Exams: There will be two exams of Multiple Choice, True/False, and Fill in the Blank. There are no make-up exams.

Of Note: The Syllabus and Course Outline may change at the instructor's discretion.

Course Outline:

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| Week One, May 7: | Introduction of Student Overview of Class Class Exercise |
| May 9: | Reaction Essay One: Chapters 1, 2, and 3 Key Terms & Questions Due for Chapters 1, 2, and 3 Class Discussion/Exercise Research Paper Topics Due |
| Week Two, May 14: | Reaction Essay Two Due: Chapters 4 and 5 Key Terms & Questions Due for Chapters 4 and 5 Class Discussion/Exercise |
| May 16: | Reaction Essay Three Due: Chapters 6 and 7 Key Terms & Questions Due for Chapters 6 and 7 Class Discussion/Exercise |
| Week Three, May 21: | Midterm |
| May 23: | Reaction Essay Four Due: 8, 9, and 10 Key Terms and Questions Due for Chapters 8, 9, and 10 Class Discussion/Exercise |
| Week Four, May 28: | Reaction Essay Five Due: 11 and 12 Key Terms and Questions Due for Chapters 11 and 12 Class Discussion/Exercise |
| May 30: | Reaction Essay Six Due: 13 and 14 Key Terms and Questions Due for Chapters 13 and 14 Class Discussion/Exercise |
| Week Five, June 4: | All Research Papers Due and Research Paper Presentation |
| June 6: | Final |