

CHAMINADE UNIVERSITY OF HONOLULU

Department of Criminal Justice

CJ403/Dynamics of Family Violence

Spring **2002/MWF** 3:00-3:50 **p.m./BSB102**

Instructor: **Assoc.Prof.** Dorothy M. Goldsborough, Ph.D.

Ph: **(o)739-4659/(h)239-8475**

Office hours: **MWF** 1-2 p.m, 4-5:30 p.m. by appointment

Textbook: Buzawa and Buzawa, ***Domestic Violence: The Criminal Justice Response***, 2nd. Ed.

(1996): Thousand Oaks, CA: Sage Publications.

Selected Handouts

Course Description:

This course is **designed** to **enable** the **participant** to identify, understand, and help individuals **who** have **experienced** violence **within** family relationships: enhances the student's sensitivity and skills in **working** with individuals who are experiencing both child and spouse abuse and the effects of growing up and living in a violent family.

Course Objectives:

- . to familiarize the student with the causes of family violence
- . to examine the methods of intervention by the criminal justice system
- . to introduce the student to legislative reform and policies of management and administration
- . to examine the impetus for change
- . to observe how public opinion influences **punishment**

Assessment: Students are requested to fill out an assessment form at the beginning of the semester and again at the end of the semester. The responses to the form will in no way influence your grade in this class. Please respond as accurately as possible.

Attendance: **Attendance** is an expected and necessary **requirement** of this course. Numerous absences will impact the student's grade. Emergencies should be **documented** with a valid excuse **acceptable** to the Dean. Student will lose one **point** for each unexcused absence.

Reading Assignments: It is expected that ALL reading assignments will be completed prior to the **week** for which they are **assigned** to allow for active participation in class discussions. Students will be asked to bring in timely articles regarding corrections to be discussed by the class.

Grading Policy:

Two Midterm examinations	= 30%
Research project	= 30%
Final examination	= 30%
Attendance and participation	= 10%

A--89+

B=79+

C=69+

D=60+

F=59-

Calendar and Readings:

Week 1

1/14/02

Part I: **Introduction;** Causation of Domestic Violence
Intervention by the Criminal Justice System

NOTE: Friday 11:00 a.m. **FOUNDERS DAY MASS**

Week 2
1/21/02 **Monday:** Fr. **Chaminade** Day and Martin Luther **King** Day
No Class
Part II: The classic police response
The Police-Citizen Encounter
Police Training
Prosecutorial and Judicial Response
Handout: **Assignment** #1

Week 3
1/28/02 Part III: The Impetus for Change
The Role of Criminal Justice Research
Discussion of topics for research project

Week 4
2/04/02 Changes in Law
Speaker or Film
Class to bring in timely articles

Week 5
2/11/02 Part IV: Crisis Intervention: the First Approach
The Increased Policy Preference for Arrests
Guidelines for research project and closing paper
and presentation

Week 6
2/18/02 Monday - President's Day - NO CLASS
Part IV (cont.)
Mandatory Arrest Policies
Community Policing

Week 7
2/25/02 Midterm Review
Midterm Examination No. 1
Turn in research **project** proposals for acceptance

Week 8
3/04/02 Part V: Prosecutorial and Judicial Change
Protective **Orders** - A viable alternative
Diversion and **Innovations** in Sentencing

Week 9
3/11/02 Part VI: Stalking
Handout from "Family **Violence**"

Week 10
3/18/02 **Research** Day(s)
Film

Week 11
3/25/02 to 3/29/02 **SPRING** BREAK

Week 12
4/01/02 **Review**
Midterm Examination No. 2

Week 13
4/08/02 Research Project progress
Handout from "Family Violence"

Week 14 Speaker from community agency
4/15/02 **Prepare** for final presentations

Week 15 Final presentations
4/22/02

Week 16
4/29/02 Turn in **research** project
 Wrapup and review for final **exam**
 Last day of instruction

Final **Examination** THURSDAY, HAY 9, 2002 - 12:45 p.m. to 2:45 p.m.

Instructor reserves the right to alter the **order** of guests, films, reading assignments to accommodate speakers and class activities.

There is no bonus work to improve grades.

Suggested Readings:

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9. What is the name of the court that handles family disputes?