



CJ 451 Corrections: Prisons and Community Alternatives
04/02/12 to 06/29/12

Instructor: Nova C. Akau, MSCJA, Parole Officer
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Textbook: Clear, Cole and Reisig. American Corrections, Ninth Edition.

Objective: To develop an understanding of the role of corrections within the criminal justice system and to explore some of the current issues faced by various correctional agencies.

Grading: Grades will be based on the following:

Attendance/Discussions/Participation (20%)	A = 90 - 100
Assignments (20%)	B = 89 - 90
Research Paper & Presentation (30%)	C = 79 - 70
Exams/Quizzes (30%)	D = 69 - 60
	F = 59 - 50

Attendance: Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend class for a two week period, which, means you missed 20% of class, you will be dropped from the class immediately unless prior approval (by instructor only) was made.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments will be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case by case basis.

Articles: Each week, you will submit two articles and your reactions to them. They must relate to the topic of the week. The date of the article must be within the past two years. You will submit the articles with your papers unless it is more than four pages in length. The resource of the article must be indicated. There are two parts to the paper: summarization of the article and your reaction/thoughts. The length of your reaction paper varies. Grades are not based on length but is based on content. Late articles will be accepted on a case by case basis.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is five. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Any paper plagiarized will result in a failure for the overall class. Late papers will be accepted on a case by case basis.

Exams: Two exams given, midterm and final, which will include multiple choice, true/false, and short essay questions.

Of Note: The Syllabus and Course Outline may change at instructor's discretion. It provides for a general guide for each week.

Course Outline:

Week One: Introduction of Students, Overview of the Class & Class Exercise

Week Two: *Chapters 1, 2, & 3*
Chapter Questions Due
Articles 1 & 2 Due
Class Discussion/Exercise
Research Paper Topics Due

Week Three: *Chapters 4, 5, 6, & 7*
Chapter Questions Due
Articles 3 & 4 Due
Class Discussion/Exercise

Week Four: *Chapters 8, 9, 10 & 11*
Chapter Questions Due
Articles 5 & 6 Due
Class Discussion/Exercise

Week Five: Midterm (Chapters 1 to 11)

Week Six: *Chapters 12, 13, 14 & 15*
Chapter Questions Due
Articles 7 & 8 Due
Class Discussion/Exercise

Week Seven: *Chapters 16, 17, 18, & 19*
Chapter Questions Due
Articles 9 & 10 Due
Class Discussion/Exercise

Week Eight: *Chapters 20, 21, 22, & 23*
Chapter Questions Due
Articles 11 & 12 Due
Class Discussion/Exercise

Week Nine: All Final Papers Due
Presentation of Papers Due

Week Ten: Final (Chapters 12 to 23).