

RM

SSE '00

CJ 3756r7

Contemporary Issues in Criminal Justice

Instructor: Mr. Bob McDermott

423-1919, 586-9470 or 371-4605.

Textbook: Criminal Justice. Opposing Viewpoints, editor Michael D. Kiskup.

Course Overview

The focus of this course will be **contemporary** issues, **particularly the outbreak of Juvenile violence**, and how they are affected and adjudicated by our current criminal justice system, keeping in mind that our system is a living entity which is constantly developing and **metamorphosing**.

Course Objective

Through the text, assigned **readings**, and **guest** lecturers, expose students to, and provide insight into, a wide range of **contemporary issues**, particularly the outbreak of youth **violence**, and their origins in a **seminar** type **setting** requiring **intensive** student participation.

Grading

4 quizzes at 20% **each**

Class participation and attendance 10%

Oral presentation 10%

Suggested Reading: Body Count. William J. Bennett, John Dilulio, and John Waiters. **Crime**, editors James Wilson and Joan Petersilia.
It's All the Rage: Crime and Culture, Wendy Kaminer
Real Life, Ted Wachtel

Class Meetings as Scheduled in the **Bulletin**.

If you **have** any **questions** about the grading process, please **ask me** for clarification.

As **working** students I **understand** that there **may** be a need for flexibility on occasion. I will make reasonable accommodations for **reasonable** absences. See page two for **more** detailed **information**.

Page two Expectations

Attendance: Attendance is an expected an necessary requirement of the course. It is recognized that there are times when students will not be able to attend class but absence from class will impact their grade. The students's participation in each class session is-considered very important to the learning process. it is the student's responsibility to prepare for each class. Missing class is not an excuse for being unprepared for the next class or not completing the assignments. A students grade may be reduced due to missed classes or continued late arrivals to class. Sleeping in class is frowned upon and is annotated as absent from class. Leaving early without a valid excuse is also frowned upon and is noted.

Examinations: Students are expected to complete the examinations during the allotted. time frame. Exams will be in the form of assay questions requiring comprehensive thought, sentence structure and grammar. Students who miss an examination are required to call the instructor at least 26 hours prior to the exam. Students who know in advance they will miss an exam should contact the instructor to make other arrangements. If a student did not have advance notice of the fact that one would miss the exam, contact the instructor within 26 hours and be prepared to make-up the exam with 48 hours.

Alternative arrangements for exams may be Wild if the absence is due to frivolous reasons as determined by the instructor.

Reading Assignments: Reading assignments must be completed prior to class or the student will not be prepared to participate in discussions. Lectures are prepared on the assumption and expectation that the student has read the assigned material.

Grading will be as follows:

- A > 90% Outstanding scholarship and intellectual initiative.
- H > 80% Superior work done in a consistent intellectual manner.
- C > 70% Average grade indicating a competent grasp of course.
- D 60% Inferior work of the lowest passing grade.
- P 60% Failed to grasp even minimum subject matter.
- I = Did not complete small portion of work.

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Criminal Justice Supervision and Management

Instructor: Bob McDermott
BA Economics Chaminade 1988
MBA Chaminade 1994
Hawaii State House of Representatives 1996 to present
423-1919 or 586-9470

Textbook, Police Administration, structures, processes, and behaviors. Fourth editions, the Authors are Charles S. Swanson, Leonard Turitto, and Robert W. Taylor.

Course Objective:

Thorough the text, assigned readings, and guest lecturers, provide the students with an insight to Supervision/Management in a classroom type setting requiring intensive student participation.

Course Overview

Since Criminal Justice Supervision and Management is necessarily a function to the public sector, we will concentrate on Police and Criminal Justice Management and How it relates to the day to day operations in a real world criminal Justice setting.

Grading Weight

25% Midterm
30% Quizzes
25% Final
20% Class Attendance and Participation

Please see page two for grading scale and class expectations. If you have any questions relating to grading, please contact the instructor anytime. Page three contains suggested reading for your edification and personal enrichment.

Page two Expectations

Attendance: Attendance is an expected an necessary requirement of the course. It is recognized that there are times when students will not be able to attend class but absence from class will impact their grade. The students's participation in each class session is considered very important to the learning process. It is the student's responsibility to prepare for each class. Missing class is not an excuse for being unprepared for the next class or not completing the assignments. A students grade may be reduced due to missed classes or continued late arrivals to class. Sleeping in class is frowned upon and is annotated as absent from class. Leaving early without a valid excuse is also frowned upon and is noted.

Examinations: Students are expected to complete the examinations during the allotted time frame. Exams will be in the form of essay questions requiring comprehensive thought, sentence structure and grammar. Students who miss an examination are required to call the instructor at least 24 hours prior to the exam. Students who know in advance they will miss an exam should contact the instructor to make other arrangements. If a student did not have advance notice of the fact that one would miss the exam, contact the instructor within 24 hours and be prepared to make-up the exam with 48 hours.

Alternative arrangements for exams may be denied if the absence is due to frivolous reasons as determined by the instructor.

Reading Assignments: Reading assignments must be completed prior to class or the student will not be prepared to participate in discussions. Lectures are prepared on the assumption and expectation that the student has read the assigned material.

Grading will be as follows

A > 90%	Outstanding scholarship and intellectual initiative.
H > 80%	Superior work done in a consistent intellectual manner.
C > 70%	Average grade indicating a competent grasp of course.
> 60%	Inferior work of the lowest passing grade.
F < 60%	Failed to grasp even minimum subject matter.
I =	Did not complete small portion of work.

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Criminal Justice **Supervision and Management**
Suggested Readings

The Administration and Management of Criminal Justice Organizations: A Book of Readings. Stan Stojkovic(Editor), John Klofas (Editor), David *Kalinich* (Editor)/ Paperback/Date Published: August 1998.

Crime and the Ri
Pat O'Malley (Editor)/ Hardcover/ Date Published: June 1998

Justice Administration : Police, Court, and Corrections Management
Kenneth J. Peak / Hardcover/ Date Published: June 1998

Real Issues
Ted Wachtel / Hardcover/ Date Published: April 1998

In
Richard Scherpenseel / Paperback / Date Published: January 199

Policy and Criminal
Ju C. Doll , A Review of Management Controls at the Texas Department of Criminal Justice. Lawrence F. Alwin / Paperback! Date Published: January 1994