

CJ 33210 - ETHICS & CRIMINAL JUSTICE

Summer Evening Term 2002

Instructor: Judge Reynaldo D. Gaulty
July 5, 2002 - September 6, 2002
Time: 5:30 p.m. to 9:40 p.m.
Location: Bldg. 560 (Yano Hall)
Schofield Barracks

Telephone: 539-4110 (w)
Fax: 539-4107 (w)
Phone/Fax: 377-8510 (h)
Email: rgraulty@yahoo.com

Instructor: Judge Gaulty is currently the criminal motions judge for the master criminal calendar of the First Circuit Court (Oahu) and also serves as the Drug Court Judge for the First Circuit Court. He received his B.A. in Political Science and History, *magna cum laude*, from the State University of New York at Albany in 1970 and his J.D. from the UH's Richardson School of Law in 1979.

Course Objectives: The purpose of the course is to identify the areas of discretion given to criminal justice professionals - those in law enforcement, in the courts and in corrections - and what each professional should consider in being able to carry out his/her responsibilities in an ethically responsible manner.

Course Description: This course will analyze the various ethical dilemmas players in the criminal justice system often face. It will present studies which show how beliefs and actions are often consistent with each other and attempt to provide students with a framework upon which to judge what ethical behavior is.

The course will explore the origins of the concept of justice, the police's role in society, law enforcement practices, ethics and legal professionals, the ethics of prosecution, the ethics in criminal defense, the ethics of punishment and corrections and ethics for correctional professionals. The course will introduce students to the everyday ethical dilemmas faced by these players and provoke thinking and discussion on why we should be ethical.

Required Text: Pollock, Jocelyn M., *Ethics in Crime and Justice, Dilemmas and Decisions*, Wadsworth Publishing Company, 3rd edition, 1998.

Class Schedule: Classes will be held every Friday beginning July 5, 2002 from 5:30 to 9:40 p.m. The last day of class will be held on Friday, September 6, 2002.

Attendance at class: Attendance is an expected and necessary requirement for the course. While there are times when a student may be unable to attend class, absence from class will impact the student's final grade. A one grade deduction will be given to students with up to 3 absences from class, whether excused or unexcused. A two grade deduction will be given for students with 4 absences from class. Any student with 5 or more absences, whether excused or unexcused, will receive an "F" for the course.

Student participation in each class is important to the learning process. Also, missing class will be not an acceptable excuse for not being prepared for the next class, not completing the reading assignments or not completing any work assigned during the missed class.

Reading assignments:

Reading assignments must be completed prior to class or the student will be unable to participate meaningfully in class discussions.

Evaluation/Grades:

There will be no midterm and final exam for this course. Rather, students will be given either a short essay to return at the start of the next class or a short quiz at the start of the class following the class in which the material was covered. Each essay or quiz will be worth 10 points towards the student's final grade.

Final grades will be based on the following point schedule:

91 -100	A
86 - 90	B+
81 - 85	B
76 - 80	B-
71 - 75	C+
61 - 70	C
51 - 60	D
50 or less	F

Conduct of the class:

1) The class will consist of lectures, class discussions, short essay tests and quizzes. A panel discussion involving a police officer, a prosecutor and a corrections officer is being organized for the last class. The panel discussion will address how each of the professionals deals with the ethical issues they have had to confront in their work.

2) A lecture outline will be passed out to students at the end of each class. The purpose of the outline is to serve as a review of what was covered in class and assist students in preparing for the short essay or quiz at the start of the next class.

3) There will usually be a 10-minute break after every 50 minutes of class. Students may bring food into the classroom after the first break, provided the other students do not find the aroma from the food distracting. The instructor is "noise sensitive" and students should not to bring any "crunchy" food into the classroom.

COURSE SYLLABUS & OUTLINE

<u>Class</u>	<u>Date</u>	<u>Subject</u>	<u>Reading Assignment</u>
1	7/5	Morality, Ethics and Human Behavior	Chapter 1
2	7/12	Determining Moral Behavior	Chapter 2
3	7/19	Developing Moral and Ethical Behavior	Chapter 3
4	7/26	Justice and the Law	Chapter 4
5	8/2	Ethics and Law Enforcement	Chapter 5
6	8/9	Law Enforcement Practices	Chapter 6
7	8/16	Ethics and Legal Professionals; The Ethics of Prosecution	Chapter 7 Chapter 8
8	8/23	The Ethics of Punishment and Corrections	Chapter 9
9	8/30	Ethics for Correctional Professionals	Chapter 10
10	9/6	Policy Making and Ethical Decision-Making in Criminal Justice; A Panel Discussion on Ethical Behavior by Three Criminal Justice Professionals	Chapter 11