OFFICE HOURS: M: 9-10; T: 10-11; TH:2-3; or by appointment

FALL, 1999 OFFICE: Eiben 204 Phone: 735-4850

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## CJ/PSY/SO 315 BEHAVIORAL SCIENCES STATISTICS

DESCRIPTION: This course is part of a two-part sequence in social science research required of all majors in the Behavioral Sciences and in Psychology. The sequence intends to introduce the student to behavioral sciences research methods, i.e., research design and statistical analysis of data. In part one (315), students will be introduced to the basics of data measurement and descriptive and inferential statistical techniques used to analyze research data. Emphasis will be on statistical concepts and the use of the SPSS program for analyzing quantitative data.

OBJECTIVES: Students are expected to learn to:

- 1. understand the nature of quantitative data;
- 2. present data in graph and table form;
- 3. use descriptive statistics to summarize & analyze raw data;
- 4. investigate relationships among variables through the use of correlational analysis, percentage table analysis, and Chi Square:
- 5. test hypotheses through the use of Z, t- & F tests and tests of significance;
- 6. learn to use the SPSS computer software for data analysis;
- 7. communicate research results in a clear and appropriate format.

WRITING ASSIGNMENTS: Students will have a number of assignments (1-2 pages) during the term. The assignments will focus SPSS statistical analysis and on interpreting and communicating the, results, appropriate to the statistic used. The analyses will be done through the use of computers and the SPSS software. The style of writing is expected to become increasingly formal, to reflect familiarity with, and understanding of, behavioral sciences research and reporting.

Assignments are due on dates as indicated and may be redone for full credit. Assignments not in on the due date (class time) will be assessed a 10% deduction from the final grade of the assignment and will only be accepted within one week after the due date. All assignments <u>must include the SPSS printout and the interpretation</u> of the results <u>must be typed</u> and follow the writing standards of Chaminade University or that dictated by the formal writing style of the text and research journals.

GRADING:	<ol> <li>10 Assignments</li> </ol>	(10  pts each = 100  pts)	33.33
	(Using SPSS program in the computer lab)		
	2. 5 Quizzes	(20  pts each = 100  pts)	33.33
	3. 2 Tests	(50  pts each = 100  pts)	33.33
	TOTAL:	300 pts	100.00

A = 90% & above; B = 80-89%; C = 70-79%; D = 60-69%; F = X < 60%

## TEXT & EQUIPMENT: REQUIRED

Gravetter and Wallnau. Essentials of Statistics for the Behavioral Sciences. Third Edition. St. Paul,

MN: West Publishing Co., 1995.

One "good" hand calculator that can give you means, standard deviations (minimum).

OUTLINE: Week 1 8/30-9/3

Introduction to social science research, variable/data concepts & statistics. Construct a survey. Ch. 1 9/3 Class is Cancelled: Fall Convocation at 11 at the Mystical Rose Chapel w/LUNCH

Week 2 9/6-10

Levels of measurement, SPSS program & coding of survey data. Frequency distributions & graphs. Ch. 2

Week 3 9/13-17

9/15 1st Ouiz Ch. 1. 2 Lecture on summarizing data - Ch. 3 (Central Tendency)

9/17 Due: Assignments 1 & 2-Creating a data file, and creating one frequency distribution table and one graph of that table's distribution.

Week 4 9/20-24

Central Tendency Ch. 3 & Variability Ch. 4

Week 5 9/27-10/1

9/27 2"a Quiz Ch. 3, 4 lecture on z scores and probability Ch. 5 & 6

10/1 Due: Assignments 3 & 4--Central Tendency & Variability

Week 6 10/4-8

Ch. 5 & 6 Continued, Ch. 7 (maybe)

Week 7 10/11-15

10/11 Discoverers' Day-No classes.

10/13 3rd Quiz Ch. 5, 6

The distribution of sample means and the logic of hypothesis testing. Ch. 7 & 8.

Week 8 10/18-22

10/20---First Exam: Ch. 1-8, concepts & calculations.

Intro to the t statistic. Ch. 9.

Week 9 10/25-29

Hypothesis testing, two populations. Ch. 10.

10/29 Due: Assignment #5 Single Population West.

Week 10 11/1-5

Hypothesis testing, two populations Ch. 10 continued

11/3 4' Quiz Ch. 9, 10

Hypothesis testing, dependent samples Ch. 11

Week 11 11/8-12

Intro to ANOVA Ch. 13

11/11 Veterans Day-No classes.

11/12 Due: Assignment # 6 & 7 Independent Samples t-test and Related Samples t-test

Week 12 11/15-19

Two-factor ANOVA Ch. 14

11/19 Due: Assignment # 8 One-way ANOVA test of a hypothesis

Week 13 11/22-24

ANOVA continued

11/24 Due: Assignment #9 Two-factor ANOVA test of a hypothesis Also due are any revised assignments (on this date only)

Week 14 11/29-12/3 Correlation and Regression Ch. 15 11/29 **5<sup>th</sup>** Quiz Ch. 11, 13 & 14

Week 15 12/6-10

Chi-Square Ch. 16 and review
1216 Due: ASSIGNMENT #10 "r" "Y" "b" "a"

12/10 Extra credit assignment: Chi-square analysis of your choosing, but you'd better he right!

DECEMBER 15', WEDNESDAY FINAL EXAM

CH. 9-11,13-16

PLACE: H121

TIME: 10:30-12:30 P.M.

Labs: Day: Time:

> Time: Day: