

CJ 291` Juvenile Justice System Chaminade University

Spring Evening 2002
May 6, 2002 - June 10, 2002

DAY/HOUR: Monday, Wednesday 1730 - 2140 hours
BLDG: 219 & 220 A-D

INSTRUCTOR: Michael Holmberg
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REQUIRED TEXTBOOK: Bartollas & Miller, Juvenile Justice in America, P edition, 1999.

COURSE DESCRIPTION:

A study of the major components of the juvenile justice system and the processing of the juvenile thorough the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors.

COURSE OBJECTIVES:

Upon completion of this course, the student will:

- Have a solid understanding and knowledge of the major components of the juvenile justice system.
- Understand the processing of the juvenile thorough the system.
- Gain an understanding of rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors.

READING AND CLASS ASSIGNMENTS:

Students are expected to complete all reading and class assignments prior to class. Classes are prepared on the assumption and expectation that the student has read the assigned material and completed any required assignments

ATTENDANCE:

Attendance is an expected and necessary requirement of this course. Unexcused absences will adversely impact the student's grade. If the student has advance notice of a necessary absence or deadline he/she should contact the instructor via voice mail, pager, or e-mail. If the student did not have advance

notice that he/she would miss a session or assignment deadline, he/she must contact the instructor within 24 hours. Missing class is not an excuse for not completing reading assignments or other projects on time, or being prepared for discussions.

COURSE GRADING:

The course grade will be determined by the following:

8 Quizzes @ 25 points ea.....	200 Points
Final Exam.....	100 Points
Class Participation/Attendance.....	50 Points

Grading:	A = 90% of the possible 350 points (315+)
	B = 80% of the possible 350 points (280+)
	C = 70% of the possible 350 points (245+)
	D = 60% of the possible 350 points (210+)
	F = Less than 60% of the possible 350 points (<209)

LEARNING OUTCOME AND ASSESSMENTS:

All of the student's work will be evaluated on the following criteria:

Knowledge of the subject matter from textbooks, lectures, discussions, videos, research and outside sources.
Ability to apply their knowledge to current legal proceedings and hypothetical situations.
Logical and critical thinking.
Demonstration of achieving the class objectives.

DISCLAIMER:

The instructor reserves the right to make slight modification to the course syllabus if an only if the circumstances warrant or require it. Any modifications will be made known to the student.

COURSE OUTLINE:

Week 1	May 6	Introduction Chapter 1 & 2
	May 8	Quiz #1 Chapter 3 & 4
Week 2	May 13	Quiz #2 Chapter 5 & 6
	May 15	Quiz#3 Chapter 7 & 8
Week 3	May 20	Quiz #4 Chapter 9 & 10
	May 22	Quiz #5 Chapter 11 & 12
Week 4	May 27	No Class "Memorial Day"
	May 29	Quiz #6 Chapter 13 & 14
Week 5	June 3	Quiz #7 Chapter 15
	June 5	Quiz #8 Chapter 16
Week 6	June 10	Final Exam