

FE'02

CJ 291¹⁰ Juvenile Justice System
Chaminade University

Fall Evening 2002
October 7, 2002 – December 18, 2002

DAY/HOUR: Friday 1730 – 2140 hours
Schofield Barracks

INSTRUCTOR: Michael Holmberg
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The Queen's Medical Center
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REQUIRED TEXTBOOK: Bartollas & Miller, Juvenile Justice in America, 3rd edition, 1999.

COURSE DESCRIPTION:

A study of the major components of the juvenile justice system and the processing of the juvenile thorough the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors.

COURSE OBJECTIVES:

Upon completion of this course, the student will:

- Have a solid understanding and knowledge of the major components of the juvenile justice system.
- Understand the processing of the juvenile thorough the system.
- Gain an understanding of rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors.

READING AND CLASS ASSIGNMENTS:

Students are expected to complete all reading and class assignments prior to class. Classes are prepared on the assumption and expectation that the student has read the assigned material and completed any required assignments

ATTENDANCE:

Attendance is an expected and necessary requirement of this course. Unexcused absences will adversely impact the student's grade. If the student has advance notice of a necessary absence or deadline he/she should contact the instructor via voice mail, pager, or e-mail. If the student did not have advance

notice that he/she would miss a session or assignment deadline, he/she must contact the instructor within 24 hours. Missing class is not an excuse for not completing reading assignments or other projects on time, or being prepared for discussions.

COURSE GRADING:

The course grade will be determined by the following:

Research Paper	100 Points
7 Quizzes @ 25 points ea.....	175 Points
Final Exam.....	100 Points
Class Participation	50 Points
Attendance.....	50 Points

Grading:	A = 90% of the possible 475 points (427.5+)
	B = 80% of the possible 475 points (380+)
	C = 70% of the possible 475 points (332.5+)
	D = 60% of the possible 475 points (285+)
	F = Less than 60% of the possible 475 points (<284)

Paper Requirements:

- Typed, double spaces; no greater than one inch margins.
- APA Format:
 - Cover Page
 - Identified Chapters (Outline)
 - Conclusion
 - References
- Five to Ten pages. Do not allow your content to suffer while attempting to be brief.
- Be very careful to identify sources, thoughts, ideas and quotes of other authors.

LEARNING OUTCOME AND ASSESSMENTS:

All of the student's work will be evaluated on the following criteria:

- Knowledge of the subject matter from textbooks, lectures, discussions, videos, research and outside sources.
- Ability to apply their knowledge to current legal proceedings and hypothetical situations.
- Logical and critical thinking.
- Demonstration of achieving the class objectives.

DISCLAIMER:

The instructor reserves the right to make slight modification to the course syllabus if an only if the circumstances warrant or require it. Any modifications will be made known to the student.

COURSE OUTLINE

Week 1	October 11	Introduction Chapter 1 & 2
Week 2	October 18	Chapter 3 & 4 Quiz#1
Week 3	October 25	Chapter 4 & 5 Quiz #2
Week 4	November 1	Chapter 6 & 7 Quiz #3
Week 5	November 8	Chapter 8 & 9 Quiz #4
Week 6	November 15	Chapter 10 & 11 Quiz #5
Week 7	November 22	Chapter 12 & 13 Quiz #6
Week 8	November 29	Research Day
Week 9	December 6	Chapter 14 & 15 Quiz 7 Review
Week 10	December 13	Final Exam