# **Chaminade** University of Honolulu **CJ 291 Juvenile** Justice System

54 01 Brs

Instructor: Carrie E. Kimura-Mayo, MS Instructor

Department of Criminal Justice

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# Education and Experience:

APC in Criminal Justice Administration; **Chaminade** University of Honolulu. MS in Criminal Justice **Administration**; Chaminade University of Honolulu. B.S. in Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case Manager/ Adjustment Hearings **Officer** for Oahu Community Correctional Center, **residence** section. Lead Case Manager for the Federal Inmates and coordinator for the U. S. Marshals regarding all Federal Inmates. Branch Liaison Volunteers **Services Coordinator for** the Oahu **Community** Correctional Center and the Women's Community Correctional center. Committee **member for the SISTERS program** for the Department of Public Safety. Domestic Violence Instructor for the Women's **Community** Correctional Center.

# **Course** Description and General Outline:

**Discussion** of the components of the Juvenile System, the processing of the juvenile through the Criminal Justice System, the rights of the juvenile, criminological theories relevant to juvenile delinquency and criminal behavior will be explored. Students will be required to relate theoretical subject matter with current events.

Textbook: TO BE ANNOUNCED.

Additional Course Materials: To be announced and/ or distributed by the instructor.

### Attendance:

Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three . absences a **deficiency** notice will be sent to the registrar with the recommendation that the student withdraw from the **class**. Students who miss three or more classes will receive a grade of "FA Failure due to poor **attendance."** On rare occasions, exceptions will be made due to **documented** military necessity and/ or serious family / or personal reasons. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the **student's responsibility** to communicate with the registrar regarding withdraws, add / drops, **credit** / no-credit option. In addition, it is also the **student's responsibility** to make **the** appropriate **contact** with the instructor.

# Grading Policy:

Grades will be based on a point system. There will be a total of 500 possible points; 100 points for attendance; 80 points for articles/current events; 60 points *for* small group discussions; 160 points *for* essay questions; and 100 points for the written research project.

# Breakdown of Point System:

#### Attendance:

- 1 **ints** (students arriving on time, prepared for and participating in all classes will receive 100 points) Excused absences include military leave with orders, medical conditions (w/ physician's note) and extreme emergencies.
- 9 int 1 absence

80 points - 2 absence

\*\*RECOMMEND COURSE WITHDRAWAL and / or FAILURE DUE TO ATTENDANCE - 3 absences

#### Articles:

ints - an article/current event relating to the class will be due weekly.Each student will present their article/current event orally to the class.

#### Group:

0 **oint**: - each student will be expected to participate actively in small group discussions relating to the class.

# **Essay Questions:**

160 **points** - the weekly essay questions will comprise of 2 questions. Each individual question is worth 10 points. There will be a total of 16 questions during this term totaling to 160 points. All answers are to be typed, double spaced and 12 font. (No **exceptions**) Note: points will be deducted if it is not in the proper format per the **instructor's** request.

## Research Project:

- 0 **int** Students will prepare a written research paper (5 pages minimum, this does not include the title page nor the bibliography) on any topic relating to juveniles in the criminal justice system and make an oral **presentation** to the class. All papers must conform to the Chaminade University writing requirements.
- 1. 5 typed text pages
- 2. Double spaced
- 3. 12 font
- 4. 1" margins (top, bottom and sides)

(Points will be deducted if the paper does not meet the specified requirements)

#### Final Grades:

- A 470-500 points
- B 440-469 points
- C 410-439 points
- D 380-409 points
- F Below 379 or more than 2 absences

# **COURSE OUTLINE**

WEEK 1	Introduction; Chapter 1; Chapter 2; Lecture/ group discussion
WEEK 2	Quiz for Chapters 1 &2; Chapter 3; Chapter 4; Current event article due Lecture/ group discussion
WEEK 3	Quiz for Chapters 3 &4; Chapter 5; Chapter 6; Current event article due Lecture/ group discussion
WEEK 4	Quiz for Chapters 5 &6; Chapter 7; Chapter 8; Current event article due Lecture/ group discussion
WEEK 5	Quiz for Chapters 7 &8; Chapter 9; <b>Chapter</b> 10; Current event article due Lecture/ group discussion
WEEK 6	Quiz for <b>Chapters</b> 9 &10; Chapter 11; Chapter 12; Current event article due Lecture/ group discussion
WEEK 7	Quiz for Chapters 11 & 12; Chapter 13; Chapter 14; Current event article due Lecture/ group discussion
WEEK 8	Quiz for Chapters 13 &14; Chapter 15; Chapter 16; Current event <b>article</b> due <b>Lecture/</b> group discussion
WEEK 9	Quiz for Chapters 15 & 16; Chapter 17; Current event article due Lecture/ group discussion
WEEK 10	Quiz for Chapter 17; Research Project Due/ Presentation