

**Chaminade University of Honolulu**  
**CJ 291/Juvenile Justice System**  
**Winter Accelerated 2000**

**Instructor:** Carrie E. Kimura-Mayo, MS **Instructor**  
 Department of Criminal Justice  
 Bus. # 832-1671  
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**Education and Experience:**

APC in Criminal Justice Administration; Chaminade University of Honolulu.  
 MS in Criminal Justice Administration; Chaminade University of [Honolulu](#).  
[B.S. in](#) Criminal Justice; Chaminade University of Honolulu.

Senior ~~Social Worker/ Case Manager/~~ Adjustment Hearings **Officer** for Oahu Community Correctional Center, residence section. Lead Case Manager for the Federal Inmates and coordinator for the U. S. Marshals regarding all Federal Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu Community Correctional Center and the Women's Community Correctional Center. Committee member for the SISTERS program for the Department of Public Safety.

**Course Description** and General Outline:

Discussion of the components of the Juvenile System, the processing of the juvenile through the Criminal **Justice** System, the rights of the juvenile, criminological theories relevant to juvenile delinquency and criminal behavior will be explored. Students will be required to relate theoretical subject matter with current events.

**Textbook:** Juvenile Delinquency, 6<sup>th</sup> ed., Siegel, L. & Senna, J., ( 1997).

Additional **Course** Materials: To be announced and/ or distributed by the **instructor**.

**Attendance:**

Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes will receive a grade of " FA- Failure due **to poor attendance.**" ~~On rare occasions,~~ **be made** due to documented military necessity and/ or serious family / or personal reasons. ( NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the student's responsibility to communicate with the registrar regarding withdraws, add / drops, credit / no-credit option. In addition, it is also the student's responsibility to make the appropriate contact with the instructor.

**Grading Policy:**

Grades will be based on a point system. There will be a total of 300 possible points; 100 points for attendance; 50 points for the mid-term; M points for the **final exam**; and 100 points for the written research **project**.

## Breakdown of Point System:

### Attendance:

100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points)

90 points - 1 absence

80 points - 2 absence

**\*\*RECOMMEND COURSE WITHDRAWAL and / or FAILURE DUE TO ATTENDANCE** - 3 absences

### Midterm & Final Exam:

100 points - the midterm and **final** will each count for 50 points. The midterm exam will consist of the first half of the course **material** and the final will consist of the second half of the course.

### Research Project:

100 points - Students will prepare a written research paper (**10** pages minimum, **this does** not include **the** title page nor the bibliography) on any topic relating to juveniles in **the** criminal justice **system** and make an oral presentation to the class. All papers must conform to **the** Chaminade University writing **requirements**.

### Final Grades:

A	270-300 points
B	240-269 points
C	210-239 points
D	195-209 points
F	Below 195 or more than 2 absences

## COURSE OUTLINE

### WEEK 1 (January 15) Concept of Delinquency

- **Introduction**
- Chapters 1 & 2 (textbook)
- Lecture/ group discussion

### **WEEK 2 ( January 22) Theories of Delinquency**

- Chapters 3 & 4 (textbook)/ outlines
- Current event article due
- Lecture/ group discussion

### WEEK 3 (January 29) Theories of Delinquency

- Chapters 5& 6 (textbook)/ outlines
- Current event **article** due
- Lecture/ group discussion

### WEEK 4 (February 5) Environmental Influences on Delinquency

- Chapter ? & 8 (textbook) / outlines
- Current event article due
- Lecture/ group discussion
- Review for the Mid-term exam

### WEEK 5 (February 12)

- **MIDTERM EXAM**
- **POTLUCK**

### WEEK 6 (February 19) Environmental Influences on Delinquency

- Chapter 9 & 10 & 11 (textbook) / outline
- Current event article due
- Lecture/ group discussion

### WEEK 7 (**February** 26) Juvenile Justice Advocacy/ Controlling Juvenile Offenders

- Chapter 12 & 13 (textbook) / **outline**
- **Current** event article due
- Lecture/ group discussion
- **RESEARCH PAPERS ARE DUE (THERE WILL BE NO EXCEPTIONS FOR LATE PAPERS)**

### WEEK 8 (March 4) Controlling Juvenile Offenders

- Chapter 14 & 15 (textbook) / outline
- Current event article due
- Lecture/ group discussion

**WEEK 9 (March 11) Juvenile Corrections**

- Chapter 16 & 17 (textbook) / outline
- Current event article due
- Lecture/ group discussion
- Review for the final exam

**WEEK 10 (March 18)**

- FINAL EXAM
- POTLUCK