

Chaminade University of Honolulu
CJ 291¹⁰ Juvenile Justice System
Summer Accelerated 2000

Instructor: Carrie E. Kimura-Mayo, MS Instructor
 Department of Criminal Justice
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Education and Experience:

APC in Criminal Justice **Administration; Chaminade** University of Honolulu.
 MS in Criminal Justice Administration; Chaminade University of Honolulu.
 H.S. in Criminal Justice; **Chaminade University of Honolulu.**

Senior Social Worker/ Case Manager/ Adjustment Hearings Officer for Oahu Community Correctional Center, residence **section.** Lead Case Manager for the Federal Inmates and coordinator for the U. S. Marshals regarding all Federal Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu Community Correctional Center and the Women's Community Correctional Center. Committee member for the SISTERS program for the Department of Public Safety. Domestic Violence Instructor for the Women's Community Correctional Center.

Course Description and General Outline:

Discussion of the components of the Juvenile System, the processing of the juvenile through the Criminal Justice System, the rights of the juvenile, criminological theories relevant to juvenile delinquency and criminal behavior will be explored. Students will be required to relate theoretical subject matter with current events.

Textbook: Juvenile Delinquency, 7th ed., Siegel, L. & Senna, J., (2000).

Additional Course Materials: To be announced and/ or distributed by the instructor.

Attendance:

Attendance comprises of one-third of the **final** class grade (refer to grading policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes will receive a grade of " FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and/ or serious family / or personal reasons. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the student's responsibility to communicate with the registrar regarding withdraws, add / drops, credit / no-credit option. In addition, it is also the student's responsibility to make the appropriate contact with the instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 900 possible points; 100 points for attendance; 80 points for articles/current events; 80 points for group discussions; 540 points for Quizzes; and 100 points for the written research project.

Breakdown of Point System:

Attendance:

100 ins - (students arriving on time, prepared for and participating in all classes will receive 100 points) Excused absences include military leave with orders, medical conditions (w/ physician's note) and extreme emergencies.

90 points - 1 absence

80 points - 2 absence

****RECOMMEND COURSE WITHDRAWAL and / or FAILURE DUE TO ATTENDANCE** - 3 absences

Articles:

80 points - an article/current event relating to the class will be due weekly. Each student will present their **article/current** event orally to the class.

Group:

80 points - each student will be expected to participate actively in the group discussions relating to the class.

Quizzes:

540 points - the weekly quizzes will comprise of 20 multiple choice questions each worth 3 pts., a total of 60 points per quiz. (Total of 9 quizzes)

Research Project:

100 points - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography) on any topic relating to juveniles in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

Final Grades:

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|---|-----------------------------------|
| A | 870-900 points |
| B | 840-869 points |
| C | 810-839 points |
| D | 780-809 points |
| F | Below 779 or more than 2 absences |

COURSE OUTLINE

WEEK 1 (July 6)

- Introduction
- Chapter 1 Childhood & Delinquency
- Chapter 2 The Nature & Extent of Delinquency
- Lecture/ group discussion

WEEK 2 (July 13)

- Quiz for Chapters 1 &2
- Chapter 3 Focus on the Individual
- Chapter 4 Social Structure & **Delinquency**
- Current event article due
- Lecture/ group discussion

WEEK 3 (July 20)

- **Quiz** for Chapters 3 &4
- Chapter 5 Social Process Theories: Learning, Control, and Delinquency
- Chapter 6 Social Reaction Theories: Labeling and Conflict
- Current event article due
- Lecture/ group discussion

WEEK 4 (July 27)

- Quiz for Chapters 5 &6
- Chapter 7 Gender & Delinquency
- chapter 8 The Family & **Delinquency: Makeup, Influence, and Abuse**
- Current event article due
- Lecture/ group discussion

WEEK 5 (August 3)

- Quiz for Chapters 7 &8
- Chapter 9 Peers & Delinquency: Juvenile Gangs & Groups
- Chapter 10 Schools & **Delinquency**
- Current event article due
- Lecture/ group discussion

WEEK 6 (August 10)

- Quiz for Chapters 9 &10
- Chapter 11 Drug Use & Delinquency
- Chapter 12 The History & Development of Juvenile Justice
- Current event article due
- Lecture/ group discussion

WEEK 7 (August 17)

- Quiz for Chapters 11 & 12
- Chapter 13 Police Work with Juveniles
- Chapter 14 Pretrial Procedures
- Current event article due
- Lecture/ group discussion

WEEK 8 (August 24)

- Quiz for Chapters 13 & 14
- Chapter 15 The Juvenile Trial & Disposition
- Chapter 16 Juvenile Probation & Community Treatment
- Current event article due
- Lecture/ group discussion

WEEK 9 (August 31)

- Quiz for Chapters 15 & 16
- Chapter 17 Institutions for Juveniles
- Current event article due
- Lecture/ group discussion

WEEK 10 (September 7)

- Quiz for Chapter 17
- Research Project Due/ Presentation