

SE '00  
PM

**CHAMINADE UNIVERSITY OF HONOLULU**

*Criminal Justice Department*

CJ291 <sup>2D</sup> Juvenile Delinquency

**Instructor: Joseph C. Salvator**

Joseph C. Salvator is an adjunct instructor of Criminal Justice studies at Chaminade University. He has a BA in Criminal Justice from Norwich University and a MS in Criminal Justice Administration from Chaminade University of Honolulu. He is a Captain in the U.S. Marine Corps and is currently assigned as the Deputy Provost Marshal with the Military Police Department, Marine Corps Base, Camp H.M. Smith, HI.

**Office Hours: By appointment only.**

**Home = 485-8411, Work = 477-8738.**

**Email = Salvatorjc@mfp.usmc.mil (\*most preferred method)**

**SYLLABUS**

**Course *Description:***

This course educates the student to the components of the juvenile justice system and the processing of the juvenile through the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and the criminal justice system.

**Course *Objective:***

Upon completion of this course, the student should be able to critically discuss the many diverse views that characterize the study of juvenile delinquency.

Critically analyze the strengths and weaknesses of the system.

Recognize the correlates of delinquency, race, gender, class, social structural theories that influence and control delinquent behavior.

Be knowledgeable about treatment, including probation and restitution, training and innovative programs.

Cover the legal issues that affect the rights of juveniles.

***Required Text and Materials:***

Siegal, Larry and Senna, Joseph  
*Juvenile Delinquency: Theory, Practice and Law* (6th ed.) 1997. New York: West.

***Attendance:***

**\*\*\*Attendance is an expected and necessary requirement of this course due to the limited number of times this class meets and the duration of each class period. Missing only one class is comparable to missing several regular class periods. Class participation is an important part of the learning process so it is expected and necessary (providing class input, promoting discussions, and answering questions voluntarily can mean the difference between receiving an 'A' or B'). Failure to observe this requirement will adversely impact the student's grade.**

***Grading Policy.***

Midterm Exam	= 30 <del>ts.</del>	40-multiple choice and 10 true/false
Final Exam	= 3 ts.	40-multiple choice and 10 true/false
Classroom participation	= 20 pts.	
Home Assignments	= 10 pts.	
Attendance	= 10 pts.	

Total = 100 pts.

*NOTE: All material must be received by the instructor prior to the end of the last class of the semester.*

## COURSE CALENDER

<u>Class #</u>	<u>Day</u>	<u>Date</u>	<u>Assignment</u>
1)	Wed.	5/10	Syllabus Handout
2)	Mon.	5/15	Chapters 1 +12
3)	Wed.	5/17	Chapters 2 + 3
4)	Mon.	5/22	Chapters 4 + 5 (Review for Midterm)
5)	Wed.	5/24	<b>Mid-term</b> Exam (Chapters 1-5 + 12)
6)	Mon.	5/29	Chapters 6 +7
7)	Wed.	6/1	Chapters 8 + 9
8)	Mon.	6/6	Chapters 10 + 11
9)	Wed.	6/8	Chapters 13 + 14
10)	Mon	6/13	<b>Chapters</b> 15 -17 + Review for Final
11)	Wed.	6/15	Final Exam (Chapters 6-15, excluding 12)

† **Currently the Mid-term is scheduled for the night before Thanksgiving, I will** discuss with the class if they prefer to have the class meet on Tues November 23 instead?