

Chaminade University of Honolulu
CJ 291 Juvenile Justice System
Spring Accelerated 2000

Instructor: Carrie E. Kimura-Mayo, MS Instructor
Department of Criminal Justice
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Education and **Experience:**

APC in Criminal Justice Administration; Chaminade University of Honolulu.
MS in Criminal Justice Administration; Chaminade University of [Honolulu](#).
[B.S.in](#) Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case Manager/ Adjustment Hearings Officer for Oahu Community Correctional Center, residence section. Lead Case Manager for the Federal Inmates and coordinator for the U. S. Marshals regarding all Federal Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu Community **Correctional** Center and the Women's Community Correctional Center. Committee member for the SISTERS program for the Department of Public Safety. Domestic Violence Instructor for the Women's Community Correctional Center.

Course Description and General Outline:

Discussion of the components of the Juvenile System, the processing of the juvenile through the Criminal Justice System, the rights of the juvenile, criminological theories relevant to juvenile delinquency and criminal behavior will be explored. Students will be required to relate theoretical subject matter with current events.

Textbook: Juvenile Delinquency, 6th ed., Siegel, L. & Senna, J., (1997).

Additional Course Materials: To be announced and/ or distributed by the instructor.

Attendance:

Attendance comprises of one-third of the **final** class grade (refer to **grading** policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes will receive a grade of " FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and/ or serious family / or personal reasons. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the student's responsibility to communicate with the registrar regarding withdraws, add / drops, credit / no-credit option. In addition, it is also the student's responsibility to make the appropriate **contact** with the instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 400 possible points; 100 points for attendance; 70 points for articles/current events; 30 points for group **discussions**; 50 points for the mid-term; 50 points for the final exam; and 100 points for the written research project.

Breakdown of Point System:

Attendance:

100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points)

90 points - 1 absence

80 points - 2 absences

****RECOMMEND COURSE WITHDRAWAL and / or FAILURE DUE TO ATTENDANCE - 3 absences**

Articles:

70 points - an article/current event relating to the class **will be due weekly**. Each student will present their article/current event orally to the class. (NOTE: there will be no articles due on the midterm and final exam days)

Group:

30 points: - each student will be expected to participate actively in the group discussions relating to the class.

Midterm & Final **Exam**:

100 points -the midterm and final will each count for 50 points. The midterm exam will consist of the **first** half of the course material and the final will consist of the second half of the course.

Research Project:

100 points - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography) on any topic relating to juveniles in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

Final Grades:

A	370-400 points
B	340-369 points
C	310-339 points
D	295-309 points
F	Below 295 or more than 2 absences

COURSE OUTLINE

WEEK 1 (April 3) Concept of Delinquency

- Introduction
- Chapters 1 & 2 (textbook)
- Lecture/ **group discussion**

WEEK 2 (April 10) Theories of Delinquency

- Chapters 3 & 4 (textbook)/ outlines
- Current event article due
- Lecture/ group discussion

WEEK 3 (April 17) Theories of Delinquency

- Chapters 5& 6 (textbook)/ outlines
- Current event article due
- Lecture/ group discussion

WEEK 4 (April 24) Environmental Influences on Delinquency

- Chapter ? & 8 (textbook) / outlines
- Current event article due
- Lecture/ group **discussion**
- Review for the Mid-term exam

WEEK 5 (May 1)

- **MIDTERM EXAM**
- **POTLUCK**

WEEK 6 (May 8) Environmental Influences on Delinquency

- Chapter 9 & 10 & 11 (textbook) / outline
- Current event article due
- Lecture/ group discussion

WEEK 7 (May 15) Juvenile Justice Advocacy/ Controlling Juvenile Offenders

- Chapter 12 & 13 (textbook) / **outline**
- Current event article due
- Lecture/ group discussion
- **RESEARCH PAPERS ARE DUE (THERE WILL BE NO EXCEPTIONS FOR LATE PAPERS)**

WEEK 8 (May 22) Controlling Juvenile Offenders

- Chapter 14 & 15 (textbook) / **outline**
- Current event **article** due
- Lecture/ group discussion

MAY 29, 2000

HOLIDAY MEMORIAL DAY- NO CLASSES

WEEK 9 (June 5) Juvenile Corrections

- Chapter 16 & 17 (textbook) / outline
- Current event article due
- Lecture/ group discussion
- Review for the final exam

WEEK 10 (June 12)

- FINAL EXAM
- POTLUCK