

Chaminade University of Honolulu CJ 291 Juvenile Justice System

Instructor: Carrie E. Kimura-Mayo. MS Instructor
 Department of Criminal Justice
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Education and Experience:

AFC in Criminal justice Administration; Chaminade University of Honolulu.
 MS in Criminal Justice Administration; Chaminade University of Honolulu.
[B.S. in](#) Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case Manager/ Adjustment Hearings Officer for Oahu Community Correctional Center, residence section. Lead Case Manager for the Federal Inmates and coordinator for the U. S. Marshals regarding all Federal Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu Community Correctional Center and the Women's Community Correctional Center. Committee member for the SISTERS program for the Department of Public Safety. Domestic Violence Instructor for the Women's Community Correctional Center.

Course Description and General Outline:

Discussion of the components of the Juvenile System, the processing of the juvenile through the Criminal Justice System, the rights of the juvenile, criminological theories relevant to juvenile delinquency and criminal behavior will be explored. Students will be required to relate **theoretical** subject matter with current events.

Textbook: Juvenile Delinquency, 7th ed., Siegel, L. & Senna, J., (2000).

Additional Course Materials: To be announced and/ or distributed by the instructor.

Attendance:

Attendance comprises of one-third of the final class **grade (refer to grading policy)**. Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes will receive a grade of " FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and/ or serious family/ or personal reasons. (NOTE: ALL, ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the **student's responsibility** to communicate with the registrar regarding withdrawals, add / drops, credit / no-credit option. In addition, it is also the **student's responsibility** to make the appropriate contact with the instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 500 possible points; 100 points for attendance; 80 points for articles/current events; 60 points for small group discussions; 160 points for essay questions; and 100 points for the written research project.

Breakdown of Point System:

Attendance:

10 ~~points~~ - (students arriving on time, prepared for and participating in all classes will receive 100 points) Excused absences include military leave with orders, medical conditions (w/ physician's note) and extreme emergencies.

90~~point~~ - 1 absence

80 **points** - 2 absence

****RECOMMEND COURSE WITHDRAWAL and / or FAILURE DUE TO ATTENDANCE** - 3 absences

Articles:

~~int~~ - an **article/current** event relating to the class will be due weekly. Each student will present their article/current event orally to the class.

Group:

~~60 points~~ - each student will be expected to participate actively in small group **discussions** relating to the class.

Essay Questions:

~~160 point~~ - the weekly essay questions will comprise of 2 questions. Each individual question is worth 10 points. There will be a total of 16 questions during this term totaling to 160 points. All answers are to be typed, double spaced and 12 font. (No exceptions) Note: points **will** be deducted if it is not in the proper format per the instructor's request.

Research Project:

~~100 points~~ - Students will prepare a written **research** paper (5 pages minimum, this does not include the title page nor the bibliography) on any topic relating to juveniles in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade **University** writing requirements.

1. 5 typed text pages
2. Double spaced
3. 12 font
4. 1" margins (top, bottom and ~~sides~~)

(Points **will** be deducted if the paper does not meet the specified requirements)

Final **Grades**:

A	470-500 points
B	440-469 points
C	410-439 points
D	380-409 points
F	Below 379 or more than 2 absences

COURSE OUTLINE

WEEK 1 (October 5)

- Introduction
- Fill Out Information Sheet
- Chapter 1: Childhood & Delinquency
- Small Groups

WEEK 2 (October 12)

- Current Event Due
- Essay Questions Due
 - a. Chapter 2: The Nature & Extent of Delinquency
 - b. Chapter 3: Focus on the Individual
- Lecture on Chapters 2 & 3
- Small Groups

WEEK 3 (October 19)

- Current Event Due
- Essay Questions Due
 - a. Chapter 4: Social Structure & Delinquency
 - b. Chapter 5: Social Process Theories: Learning, Control, and Delinquency
- Lecture on Chapter 4 & 5
- Small Groups

WEEK 4 (October 26)

- Current Event Due
- Essay Questions Due
 - a. Chapter 6: Social Reaction Theories: Labeling and Conflict
 - b. Chapter 7: Gender & Delinquency
- Lecture on Chapters 6 & 7
- Small Groups

WEEK 5 (**November 2**)

- Current Event Due
- Essay Questions Due
 - a. Chapter 8: The Family & Delinquency: Makeup, Influence, and Abuse
 - b. Chapter 9: Peers & Delinquency: Juvenile Gangs & Groups
- Lecture on Chapters 8 & 9
- Small Groups

WEEK 6 (November 9)

- NO CLASS: WORK ON RESEARCH PAPER

WEEK 7 (November 16)

- Current Event Due
- Essay Questions Due
 - a. Chapter 10: Schools & Delinquency
 - b. Chapter 11: Drug Use & Delinquency
- *TERM PAPERS DUE & PRESENTATION OF PAPERS*
- *POTLUCK*

HOLIDAY. (November 23) HAPPY THANKSGIVING!

WEEK 8 (November 30)

- Current Event Due
- Essay Questions Due
 - a. Chapter 12: The History & Development of Juvenile Justice
 - Chapter** 13: Police Work with Juveniles

Lecture on Chapters 12 & 1
Small Groups

WEEK 9 (December 7)

- Current Event Due
- Essay Questions Due
 - a. Chapter 14: Pretrial Procedures
 - b. Chapter 15: The Juvenile Trial & Disposition
- Lecture on Chapters 14 & 15

Video

WEEK 10 (December 14)

- Current Event Due
- Essay Questions Due
 - a. Chapter 16: Juvenile Probation & Community Treatment
 - b. Chapter 17: Institution for Juveniles
- Lecture on Chapters 16 & 17

Video
Potluck