

Chaminade University of Honolulu
CJ: 2913 Juvenile Justice Systems

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Course Description and General Outline

Components of the Juvenile Justice System and the processing of the juvenile through the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors. Students will be required to relate the various theoretical constructs with current events.

Learning Objectives:

Students are encouraged to view this class as a unique learning experience as well as a forum of discussion where the free exchange of ideas and beliefs, as they relate to Juvenile Justice, is valued **and encouraged**.

This course is designed to equip the student with a professional vocabulary, the ability to write a properly formatted (American Psychological Association--APA Format) research paper and the confidence to present data, information and ideas to a group of peers in a scholarly fashion.

In the broader sense and in keeping with Chaminade **University's** tradition of Liberal Arts education, this course encourages the student to think **critically** across the several disciplines that relate to the Criminal Justice System.

Our learning will occur in a pleasant and informal setting, where students will hear lectures, meet experts and current professional in the field of Juvenile Justice, as well as interact with classmates in various class and small group assignments.

Student Responsibilities

In this class your commitment to education, which **often** requires the juggling of a career and family, will be valued and respected. You will get credit for your attendance. You will get credit for completing assignments in a timely fashion. Your studying and attention will help you earn top grades on the midterm and **final**. And your participation and interaction will turn facts, figures and data into useful information that will **benefit** you in your career and further studies.

It is your responsibility to inform the University of any change in your status [e.g. add/drop](#), withdraw and so forth. Grades of incomplete are not automatically given, if a student fails to attend classes, complete assignments and does not make the appropriate arrangements a failing grade will be submitted.

Textbook: Juvenile Delinquency, 6th ed., Siegel, L. & Sam J.

Additional Course Materials: To be announced and /or distributed by instructor.

Graded Course Requirements:

Attendance and Participation	40
Position Paper	10
Midterm	50
Oral Report	50
Semester Project	50
Final	50
	250 Points Possible

Grading

The course and assignments are designed with the working Military or Civilian Professional in mind. Therefore, the grading is criterion based. Historically, students who have attended all classes, completed all assignments and have given their best have earned top grades.

Final Grades:	A	250--225
	B	224--200
	C	199-175
	D	174--165
	F	164 and below

EXPLANATION OF COURSE REQUIREMENTS

Attendance and Participation 40 Points

Each and every absence constitutes a major loss of data and the ability to participate in class activities. Each four hour block of class instruction is worth 4 attendance and participation points (1 point per hour). If you arrive late, be sure to inform the Instructor so you receive the correct number of attendance points instead of a four-point absence. Students missing 3 or more classes will receive an incomplete or a failure due to absence.

Position Paper 10 Points

The Position paper allows the student to clarify and develop their view of the Juvenile Justice System. Additionally, the Position Paper provides the instructor with a survey of the classes knowledge of the Juvenile Justice System and an example of their writing ability.

Midterm 50 Points

On week 5 there will be a midterm examination covering all chapters and assignments up to and including week 5. The midterm will concentrate on vocabulary, criminological theories, history and other themes of the juvenile justice system.

Semester Project (topics must be pre-approved) 50 Points

The semester project is a written report due during Week 8 of class. The paper is 5 page minimum; 5 page maximum report on a narrowly defined area of interest relating to Juvenile Justice. The semester project must conform to APA format and Chaminade writing standards. There must be a minimum of 3 in text citations, at least one short quotation, one long quotation and a properly formatted reference page.

Class Presentation 50 Points

Each student will be required to make a 15-minute presentation to the class based on their Semester Project.

During the Class Presentation, the presenter must:

- Utilize a visual aid
- Be able to answer questions from their classmates
- Demonstrate familiarity and passion for their topic
- Cite substantive sources e.g. journal articles, interview quotes and so forth

Final Examination 50 Points

The final exam will cover chapters and assignments from week 6 up to and including week 10. The final will concentrate on vocabulary, systems application and other themes of the juvenile justice system.

Week I	Chapters: 1. Childhood and Delinquency 12. The History and Development of Juvenile Justice
Week 2	Chapters: 2. The Nature and Extent of Delinquency 3. Focus on the Individual Choice and Trait Theories Position Paper Due, Semester Project Topics Due
Week 3	Chapters: 4. Social Structure Theories: Social Disorganization, Strain and Cultural Deviance 5. Social Process Theories: Learning, Control, Integrated
Week 4	Chapters: 6. Social Reaction Theories: Labeling and Conflict 7. Gender and Delinquency
Week 5	Chapters: 8. The Family and Delinquency 9. Peers and Delinquency: Juvenile Gangs and Groups Midterm
Week 6	Chapters: 10. Schools and Delinquency 11. Drug use and Delinquency
Week 7	Chapters: 13. Police Work with Juveniles 14. Pretrial Procedures
Week 8	Chapters: 15. The Juvenile Trial and Disposition 16. Juvenile Probation and Community Treatment Semester Projects <i>Due</i>
Week 9	Chapters: 17. Institutions for Juveniles Instructor to distribute graded semester projects with an opportunity to rewrite/resubmit
Week 10	Final Exam followed by Pot-Luck Party Deadline for rewritten semester projects and any past due work