

**Chaminade University of Honolulu**  
**CJ 291 Juvenile Justice System**  
**Fall Accelerated 1999**

**Instructor:** Carrie E. Kimura-Mayo, MS Instructor  
Department of Criminal Justice  
# 832-1668 (Bus)/ # 836-4543 (11m)

**Education and Experience:**

APC in Criminal Justice Administration; Chaminade University of Honolulu.  
MS in Criminal Justice Administration; Chaminade University of Honolulu.  
BS in Criminal Justice; Chaminade University of Honolulu.

Senior Social Worker/ Case manager/ Adjustment Hearings Officer for Oahu  
Community Correctional Center, residence section. Lead Case Manager for the  
Federal Inmates and coordinator for the U.S. Marshals regarding all Federal  
Inmates. Branch Liaison Volunteers Services Coordinator for the Oahu  
Community Correctional Center and the Women Community Correctional Center.  
Committee member for the SISTERS program for the Department of Public  
Safety.

**Course Description and General Outline:**

Discussions of the components of the Juvenile System, the processing of the  
juvenile through the Criminal Justice System, the rights of the juvenile,  
criminological theories relevant to juvenile delinquency and criminal behaviors will  
be explored. Students will be required to relate theoretical subject matter with  
current events.

In addition to lectures, there will be guest speakers.

**Textbook:** Juvenile Delinquency, 6<sup>th</sup> ed., Siegel, L. & Senna, J., (1997)

**Additional Course Materials:** To be announced and/ or distributed by the instructor.

**Attendance:**

Attendance comprises of one-third of the final class grade (refer to grading  
policy). Upon three absences a deficiency notice will be sent to the registrar with  
the recommendation that the student withdraw from the class. Students who miss  
three or more classes will receive a grade of "FA-failure due to poor  
attendance." On rare occasions, exceptions will be made due to documented

military necessity and/ or serious family/ or personal reasons. It will be the student's responsibility to communicate with the registrar regarding withdraws, add/drops, credit/no-credit option. In addition, it is also the student's responsibility to make the appropriate contact with the instructor.

#### Grading Policy:

Grades will be based on a point system. There will be a total of 300 possible points; 100 points for attendance; 100 points for mid-term and **final** exams; and 100 point for the written research project.

#### Breakdown of Point System:

##### Attendance:

100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points)

points - 1 absence

80 points - 2 absences

**\*\*RECOMMEND COURSE WITHDRAWAL and/or FAILURE DUE TO ATTENDANCE** - 3 absences

##### Midterm & Final Exam:

100 points - the midterm and final will each count for 50 points. The midterm exam will consist of the first half of the course material and the **final** will consist of the second half of the course.

##### Research Project:

100 points - Students will prepare a written research paper (10 pages minimum) on any topic relating to juveniles in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

##### Final Grades:

|   |                                   |
|---|-----------------------------------|
| A | 270-300 points                    |
| B | 240-269 points                    |
| C | 210-239 points                    |
| D | 195-209 points                    |
| F | Below 195 or more than 2 absences |

## COURSE OUTLINE

### WEEK 1 (October 7) Concept of Delinquency

- Introduction
- Chapters 1 & 2 (textbook)
- Outlines of chapters

### WEEK 2 (October 14) Theories of Delinquency

- Chapter 3, 4,5 & 6 (textbook)
- Outlines/ group discussions

### WEEK 3 (October 21) Environmental Influences on Delinquency

- Chapters 7, 8, 9, 10 &11 (textbook)
- Outlines/ group discussions

### WEEK 4 (October 28) Juvenile Justice Advocacy

- **Chapter** 12 (textbook)
- Outline/ group
- guest (tentative)

### WEEK 5 (November 4)

- Mid-term exam
- Pot-luck

### "WEEK 6 (November 11) HOLIDAY VETERAN'S DAY

### WEEK 7 (November 18) Controlling Juvenile Offenders

- Chapters 13, 14, &15 (textbook)
- Outlines/group
- Guest/ or film (tentative)

### \*\*WEEK 8 (November 25) HOLIDAY HAPPY THANKSGIVING DAY

### WEEK 9 (December 2) Juvenile Corrections

- Chapter 16 & 17 (textbook)
- Outlines/group
- Film (tentative)

### WEEK 10 (December 9)

- Review for final **exam**
- Possible field trip to Youth Correctional Facility

### WEEK 11 (December 16)

- Final exam
- Pot-luck