

CJ 223 Introduction to Law
spring Session 2002 (3 Credit Hours)
Chaminade University
KMCBH

Instructor: Daniel Pollard

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Class Time/Day: 5:30-9:40 Mon. and Wed.

Course Objectives:

This course **provides** the student **with** an overview of the American legal system. **The first** part of **the** course **focuses** on the US **Constitution** and the system **of** government it created. We then will study general courtroom procedures before focusing on discrete areas **of** law including Contracts, **Property**, Torts, Business, Estates and Probate, Criminal and Family. We will conclude with an examination of the legal professional's role and ethical obligations.

Required Textbook:

Introduction to Law, Walston-Dunham, West Publishing Co., 3rd edition, 1999.

Attendance:

Attendance is an expected and necessary requirement of this course. It is recognized that there are times when the student will not be able to attend class but absence from class will impact the **final** grade. Given the accelerated pace of this class, it is better to **arrive** late or leave early than miss the entire class. The student's participation in each class session is considered important to the learning process and will impact the **final** grade. Missing class is not an excuse for not being prepared for the next class, in fact, I will make a point of calling on **students** who miss a class at the very next class to insure **that** you are not falling behind.

There will be one final examination **that** will account for 50% **of the** final grade. Missing that examination will severely impact your **grade**. The **examination** cannot be made up unless the absence is **documented** for medical reasons, service to the University, **mandatory/military** work obligations, or **other** reasons as deemed acceptable by me. Failure to contact me prior to the examination or as soon **after** the **examination** as possible is reason to deny a make-up examination.

Reading Assignments:

Reading assignments will be completed prior to class or the student will not be prepared to participate **meaningfully** in discussions. **The** student's **final** grade will be adversely impacted by poor class participation.

Course Evaluation:

Students will be evaluated upon the following factors:

1. A **final examination** worth 100 points. More details about **the** examination will be provided during class.
2. Class attendance worth 10 points - one point for each class.
3. Class participation worth 20 **points** - quality is just as important as quantity.
4. Individualized **project** of which there will be 2 **components** - presentation to the whole class and short write up. 20 points
5. Quizzes (50 points)

Final Course Grades are Based on the Following:

A=180-200

B=160-179

C=140-159

D=120-139

F=less than 120

CJ 151 Course Syllabus

Monday, April 1
Chapter 1, Class Exercise 1

Wednesday, April 3
Quiz, Chapters 2, 3, 4

Monday, April 8
Quiz, **Chapter** 5, 6

Wednesday, **April 10**
Quiz, Chapter 7, 8

Monday, April 15,
Quiz, **Chapter** 9, 11

Wednesday, April 17
Quiz, Chapter 12

Monday, April 22
Quiz, Chapter 13

Wednesday, April 24
Quiz, Chapter 14, 15

Monday, April 29
Review, Class presentation

Wednesday, May 1
Final Exam