

CJ 375 Contemporary Issues in CJ Tripler Army Medical Center 05/10/11 to 06/13/11

Instructor: Nova C. Akau, MSCJA, Parole Officer (State)

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Textbook: Weinreb L.L. *Leading Constitutional Cases of Criminal Justice.* Foundation Press: New

York

Objective: This is an examination of the issues currently faced by the criminal justice

system focusing on contemporary issues which are projected to have a major impact upon the quality of life for the community and the ability of the criminal justice system to

provide to the community. (Catalog Description).

Grading: Grades will be based on the following:

Attendance/Discussions/Participation (20%) A = 90 - 100Assignments (30%) B = 89 - 90Research Paper & Presentation (30%) C = 79 - 70Exams/Quizzes (20%) D = 69 - 60F = 59 - 50

Attendance: Attendance/Discussions is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend for a two week period, which means you missed 20% of class, you will be dropped from the class immediately.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Articles: Each week, you will submit two articles that contain the summary of the article and your reaction/response to them. They must relate to the topic of the week and must be within the past two years. The length of your reaction paper varies.

Case Briefs: Case briefs will be assigned each week and will contain the following: name of case, citation, criminal charge, facts, procedural history, legal issue, court ruling, and final disposition of the case.

Research Paper: The topic of your paper will reflect the class and must be approved by the instructor at the onset of class. The format of your paper must be APA with a minimum five pages. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Late papers will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

Exams: Two exams given, midterm and final, in essay format.

Course Outline: The Syllabus and Course Outline may change at instructor's discretion.

Week One, 05/10: Introduction of Students, Overview of the Class & Class Exercise

05/12: Bill of Rights & Due Process (Fundamental Rights)

Bill of Rights Assignment & Due Process Case Brief Due, pages 3-40

Articles 1 & 2 Due

Class Discussion/Exercise Research Paper Topics Due

Week Two, 05/17: Fourth Amendment & Surveillance

Case Briefs Due, pages 55-558

Articles 3 & 4 Due

Class Discussion/Exercise

05/19: Right to Counsel & Self-Incrimination

Case Brief Dues, Pages 570-837

Articles 5 & 6 Due

Class Discussion/Exercise

Week Three, 05/24: Midterm

05/27: Prosecution & Indictment

Case Briefs Due, Pages 904 and 911

Articles 7 & 8 Due

Class Discussion/Exercise

Week Four, 05/31: Plea Bargaining & Trial

Case Briefs Due, Pages 933-945 and 981-1064

Articles 9 & 10 Due Class Discussion/Exercise

06/02: Double Jeopardy & Sentence

Case Briefs Due, Pages 1072-1158

Articles 11 & 12 Due Class Discussion/Exercise

Week Five, 06/07: All Final Papers Due and to be Presented

06/09: Final