CHAMINADE UNIVERSITY SYLLABUS

COURSE TITLE and NUMBER: CJ 220: CRIMINAL INVESTIGATION.

SEMESTER: 2002 Fall Day semester.

DAY/HOUR: Tuesdays, Thursdays 8:00-9:20 a.m.

INSTRUCTOR: Collin K. C. Lau, J. D.

<u>TELEPHONE/E-MAIL:</u> 735-4882 or CJ office 735-4703 (Michelle)/ clau@chaminade.edu <u>OFFICE HOURS:</u> Mondays, Wednesdays, Fridays 7:30-9:00 a.m., Tuesdays, Thursdays 11 a.m. to noon or by appointment. My office is in room 110 of the Behavioral Science building and is always open to students to discuss the class, your degree plans or anything else of import to the student.

BIOGRAPHY: Mr. Lau is a Lecturer in the Criminology and Criminal Justice department at Chaminade University. He received a Bachelor of Education degree from the University of Hawaii and a Juris Doctorate from the Richardson School of Law. Mr. Lau has worked as a law clerk for the Hawaii Supreme Court, a Deputy Prosecuting Attorney, a Deputy Corporation Counsel and in the private practice of law. Mr. Lau also worked two terms as an Independent Counsel to the Oahu Grand Jury.

<u>COURSE</u> <u>DESCRIPTIONS</u>: Crime scene investigation. Collection and preservation of evidence. Admissibility of evidence, interrogations, and confessions.

COURSE OBJECTIVES: Upon completion of the course, the student will have been exposed to an overview and breath of criminal investigation procedures that are utilized by law enforcement professionals. In addition, the student will become familiar with:

- > the background and history of the investigation in the United States.
- > the essential and desired traits for effective criminal case investigators.
- > the various scientific and non-scientific methods used in criminal investigation.
- > the importance and impact of proper planning of criminal case investigation.
- > the interview and interrogation processes and strategies.
- > the importance and practice of effective investigative report writing..
- > the role the investigator plays in the criminal justice system.

REQUIRED Swanson, Chamelin, and Territo, *Criminal Investigation*, (8th edition, 2002). TEXTBOOKS:

ATTENDANCE and PARTICIPATION: Class participation is an expected and essential requirement of the course. A student's participation in each session is considered important to the learning process. Missing a session is not an excuse for not being prepared for the next session. A student's absence from or late arrivals to a session will impact the student's grade. In general, there is no make-up procedure for missed examinations or assignments. Students who have advanced knowledge that they will miss an session or deadline should contact the

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instructor to make arrangements to complete the required assignments. The decision to allow a make-up assignment under these circumstances rests with the instructor and will be made on a case-by-case basis. assignment deadline, s/he must contact the instructor within 24 hours. A message may be left by the student on voice or e-mail at any time. A student who misses an session or deadline and is allowed by the instructor to take do a make-up must be prepared to take it immediately (usually within 48 hours).

READING ASSIGNMENTS: All reading assignments must be completed prior to class or the student will not be prepared to participate meaningfully in class discussions. Classes are prepared on the assumption and expectation that the student has read the assigned materials and completed any required assignments. Cases will be pre-assigned to students for discussion in future classes. Failure to read and prepare for assigned cases will result in a deduction of points (10 points per case) from a student's semester point total.

<u>WRITING ASSIGNMENTS:</u> All formal writing assignments must seek to adhere to the writing standards that are stated in the Chaminade General Catalog for 2002-2003 on pages 50-1.

ATTENDANCE REQUIREMENTS: Students are expected to comply with the standards related to attendance that are outline on page 50 of Chaminade General Catalog for 2002-2003.

COURSE EVALUATIONS: Final grades are based on the following factors:

MID-TERM EXAM	100 Points
CLASS ASSIGNMENTS	. 100 Points

GRADING:

A = 90% of the possible 450 total points (405+)

B = 80% of the possible 450 total points (360+)

C = 70% of the possible 450 total points (315+)

D = 60% of the possible 450 total points (270+) F = less than 60% of the possible points (<270)

<u>DISCLAIMER:</u> The instructor reserves the right to make slight modifications to this syllabus if and only if the circumstances warrant or require it. Any modifications will be made known to the student.

END OF SYLLABUS.