

Papa Alaka'ina Hawai'i 310

Hawaiian Leadership Training (HLT310)





Independent Study: HLT 310 Course Syllabus

Ho'okumu – to connect oneself to 'āina and 'ohana

Kumu: Keahi V. Renaud (haumana o Kumu Lake)

Phone: 927-1619 (office in Henry Hall 206)

E-mail: kumukeahi@gmail.com

Class Meeting Time: TBD



Catalog Description:

This course establishes a foundation for the program by providing grounding in Hawaiian history, beliefs, and traditions in a collaborative learning environment that prepares the students for life, work and service. It examines familial and social structure, and establishes the connection between Hawaiian traditional values, leadership, and the welfare and health of the community, great and small. The course encourages the development of moral character and personal competencies, and the commitment to work toward a just and peaceful society. Hawaiian leaders work towards the betterment of people and natural resources. A special trait of a Hawaiian leader is the moral commitment to help people and protect the environment, because the identity and future of Hawaiians are interwoven with one's close relationship to the 'āina. Hawaiians come from the 'āina.

He ali'i ka 'āina; he kauwā ke kanaka. - The land is a chief; man is its servant.

Course Objectives: Those who have successfully completed this course will be able to:

- 1. Explain the significant relationship between the akua, 'āina, and kanaka;
- Demonstrate basic Hawaiian protocol: oli, ho'okupu, mālama 'āina; 2.
- 3. Versed at basic greetings and posing questions in Hawaiian;
- 4. Explain how traditional Hawaiian and Christian beliefs co-exist conflict-free
- Understand prioritized relationships and genealogies for self-identity and mana 5.
- 6. Understand underlying movements of intent from which to problem defined and solved
- Demonstrate their role of protecting, nurturing, and perpetuating Hawaiian cultural practices. 7.
- 8. Nurture and build upon indigenous leadership skills in role modeling & mentoring roles
- 9. Develop solid leadership skills in seeking scholarship < click > & career goals to affect change

Course Requirements: Your grade in this course will be based on the following kuleana/responsibility. Each of the items/activities listed below will be described to you in writing and orally in class. The dates of each activity are indicated on the Schedule portion of this syllabus.

Reference Text: Harden, M.J. (1999). Voices of Wisdom: Hawaiian elders speak. Honolulu: Aka Press.

- **Attendance** and **participation** in class activities on and off campus
 - Check the schedule for times and location
- Reflection papers (details to be discussed) (10 to 12 pages, typed, double space) are your mana'o/thoughts/feelings based on class activities and readings. A reflection is a process by which learners think critically about their experiences. Learning happens through a mix of theory and practice, thought and action, observations and interaction. It allows students to learn from themselves. Each paper is 1 to 2 pages long, depending on your mana'o. The reflection papers may be turned in throughout the semester. The deadline for all the reflection papers is December 5th. It's easier to do several reflective papers throughout the semester, rather than procrastinate till the end of the semester.
- **Extentensive Career Leadership Training / Scholarship Developments**
 - o Students will ascertain market forces and motivations for career choices
 - o Jr Leaders will determine program majors and elective development for optimal outcome
 - o Intensive Scholarship / Financial Plan / Budget Development Workshops
- Mālama 'āina service projects (see schedule Saturdays from 8 –12 noon) objectives:
 - o To enhance student learning by joining theory with experience
 - o To assist students see the relevance of the academic subject in real world

 To assist students see the relevance of the academic subject in real world To develop a richer context for student learning To give student greater responsibility for their own learning To increase civic and citizenship skills of students. Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes. Demonstration of basic Hawaiian greetings and sayings throughout the semester. Five short answer and oral quizzes based on our readings, discussions, & projects. One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Chaminade University, Kaimuki 'Ao'ao 2/2	 To enhance student learning 	g by joining theory with expe	erience
 To develop a richer context for student learning To give student greater responsibility for their own learning To increase civic and citizenship skills of students. Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes. Demonstration of basic Hawaiian greetings and sayings throughout the semester. Five short answer and oral quizzes based on our readings, discussions, & projects. One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki	 To assist students see the re 	levance of the academic sub	ject in real world
Or To give student greater responsibility for their own learning Or To increase civic and citizenship skills of students. Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes. Demonstration of basic Hawaiian greetings and sayings throughout the semester. Five short answer and oral quizzes based on our readings, discussions, & projects. One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 − 300 = A 250 − 274 = B 225 − 249 = C 200 − 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianualī, 2011	 To develop a richer context 	for student learning	
O To increase civic and citizenship skills of students. Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes. Demonstration of basic Hawaiian greetings and sayings throughout the semester. Five short answer and oral quizzes based on our readings, discussions, & projects. One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	 To give student greater resp 	onsibility for their own lear	ning
Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes. Demonstration of basic Hawaiian greetings and sayings throughout the semester. Five short answer and oral quizzes based on our readings, discussions, & projects. One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie!	 To increase civic and citizen 	nship skills of students.	
• Demonstration of basic Hawaiian greetings and sayings throughout the semester. • Five short answer and oral quizzes based on our readings, discussions, & projects. • One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie!	Be prepared to sweat and get dirty.	Bring water and lunch for S	Saturday classes.
• Five short answer and oral quizzes based on our readings, discussions, & projects. • One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	• Demonstration of basic Hawaiian	greetings and sayings throu	ighout the semester.
• One end of the semester hō'ike /performance of oli and protocol. Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki Ao'ao 2/2 Lā 5 o Ianuali, 2011	• Five short answer and oral quizzes	based on our readings, discu	ussions, & projects.
Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'i e! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	• One end of the semester hō'ike /ne	rformance of ali and protoco	ol .
Course Reader: The course reader is a packet of readings from various sources. Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	one one of the semester no me /po.	riornance of on and protoco	
Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	Course Dooder The course reader is a no	valent of roadings from variou	No. Columnas
Missed Class: It is imperative to attend all classes, To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Chaminade University, Kaimuki 'Ao'ao 2/2	Course Reader: The course reader is a pa	icket of featings from variou	us sources.
To make up a missed class, the hours may be made up by doing mālama 'āina work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'i e! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	Missad Class. It is important to attend	all classes	
To make up a missed class, the nours may be made up by doing matama ania work at pre-approved places and activities consistent with this course and Chaminade University policies. Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 La 5 o Ianuali, 2011	To make up a missed class, the house may	ha mada ya by daina mālam	on Gine words at
Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	To make up a missed class, the nours may	of with this source and Char	ia allia work at
Course Grading: Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 La 5 o Ianuali, 2011	pre-approved places and activities consiste	iii with this course and Char	minade University policies.
Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011	Course Credings		
Attendance & Participation (10 points each) 140 Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! Chaminade University, Kaimuki 'Ao'ao 2/2 La 5 o Ianuali, 2011	Course Grauing:		
Reflection Paper 110 Quizzes (Kuisa 100 points each) 30 Final Performance (Ho'ike Hope Loa) 20 300 total points $ 275 - 300 = A 250 - 274 = B 225 - 249 = C 200 - 224 = D 'aue no ho'ie! $ Chaminade University, Kaimuki 'Ao'ao 2/2 $ 2\bar{a} 5 \text{ o Ianuali, 2011} $	Attendance & Darticipation (10 points as	sh) 140	
Reflection Paper Quizzes (Kuisa 100 points each) Final Performance (Ho'ike Hope Loa) $ \begin{array}{c} 30 \\ 20 \\ 300 \text{ total points} \end{array} $ $ 275 - 300 = A \\ 225 - 249 = C $ $ 250 - 274 = B \\ 200 - 224 = D 'aue no ho'ie! $ Chaminade University, Kaimuki 'Ao'ao 2/2 $ \begin{array}{c} \mathcal{L}\bar{a} \ 5 \ o \ Ianuali, \ 2011 \end{array} $	Postlantian Parar	110	
Final Performance (Ho'ike Hope Loa) 20 300 total points $275 - 300 = A$ $225 - 249 = C$ $200 - 224 = D \text{ 'aue no ho'ie!}$ Chaminade University, Kaimuki 'Ao'ao 2/2 $2\bar{a} 5 \text{ o Ianuali, 2011}$	Oning a (Various 100 mainte a a la)	110	
Final Performance (Ho like Hope Loa) 20 300 total points $275 - 300 = A \qquad 250 - 274 = B \\ 225 - 249 = C \qquad 200 - 224 = D \text{ 'aue no ho'i e!}$ Chaminade University, Kaimuki 'Ao'ao 2/2 $\mathcal{L}\bar{a}$ 5 o Ianuali, 2011	Quizzes (Kuisa 100 points each)	30	
275 - 300 = A $250 - 274 = B$ $225 - 249 = C$ $200 - 224 = D 'aue no ho' i e!$ Chaminade University, Kaimuki $480 'Ao'ao 2/2$ $250 - 274 = B$ $200 - 224 = D 'aue no ho' i e!$	Final Performance (Ho'lke Hope Loa)	20	
275 - 300 = A $250 - 274 = B$ $225 - 249 = C$ $200 - 224 = D 'aue no ho' i e!$ Chaminade University, Kaimuki $480 'ao 2/2$ $Lā 5 o Ianuali, 2011$		300 total points	
250 - 274 = B $225 - 249 = C$ $200 - 224 = D 'aue no ho' i e!$ Chaminade University, Kaimuki $450 'Ao' ao 2/2$ $250 - 274 = B$ $200 - 224 = D 'aue no ho' i e!$	275 200 A 250	274 B	
225 - 249 = C $200 - 224 = D aue no no 1e!$ Chaminade University, Kaimuki $425 - 249 = C$ $200 - 224 = D aue no no 1e!$ 2011	2/5 - 300 = A $250 - 300 = A$	$\frac{2/4}{2} = \frac{B}{B}$	
Chaminade University, Kaimukį 'Aoʻao 2/2 Lā 5 o Ianuali, 2011	225 - 249 = C 200 -	224 = D aue no no 1e!	
Chaminade University, Kaimuki 'Ao 'ao 2/2 Lā 5 o Ianuali, 2011	L		
Chaminade University, Kaimuki 'Aoʻao 2/2 Lā 5 o Ianuali, 2011			
Chaminade University, Kaimuki 'Ao'ao 2/2 Lā 5 o Ianuali, 2011			
	Chaminade University, Kaimuki	'Ao'ao 2/2	Lā 5 o Ianuali, 2011

275 - 300 = A	250 - 274 = B
225 - 249 = C	200 - 224 = D 'aue no ho' i e!

