



# Papa Alaka'ina Hawai'i 310

## Hawaiian Leadership Training (HLT310)

Kau Ha'uleLau 2011 Kumu Keahi



### Independent Study: HLT 310 Course Syllabus

*Ho'okumu* – to connect oneself to 'āina and 'ohana

**Kumu:** Keahi V. Renaud (haumana o Kumu Lake)

**Phone:** 927-1619 (office in Henry Hall 206)

**E-mail:** kumukeahi@gmail.com

**Class Meeting Time:** TBD



#### **Catalog Description:**

This course establishes a foundation for the program by providing grounding in Hawaiian history, beliefs, and traditions in a collaborative learning environment that prepares the students for life, work and service. It examines familial and social structure, and establishes the connection between Hawaiian traditional values, leadership, and the welfare and health of the community, great and small. The course encourages the development of moral character and personal competencies, and the commitment to work toward a just and peaceful society. Hawaiian leaders work towards the betterment of people and natural resources. A special trait of a Hawaiian leader is the moral commitment to help people and protect the environment, because the identity and future of Hawaiians are interwoven with one's close relationship to the 'āina. Hawaiians come from the 'āina.

*He ali'i ka 'āina; he kauwā ke kanaka. - The land is a chief; man is its servant.*

**Course Objectives:** Those who have successfully completed this course will be able to:

1. Explain the significant relationship between the akua, 'āina, and kanaka;
2. Demonstrate basic Hawaiian protocol: oli, ho'okupu, mālama 'āina;
3. Versed at basic greetings and posing questions in Hawaiian;
4. Explain how traditional Hawaiian and Christian beliefs co-exist conflict-free
5. Understand prioritized relationships and genealogies for self-identity and mana
6. Understand underlying movements of intent from which to problem defined and solved
7. Demonstrate their role of protecting, nurturing, and perpetuating Hawaiian cultural practices.
8. Nurture and build upon indigenous leadership skills in role modeling & mentoring roles
9. Develop solid leadership skills in seeking [scholarship <click>](#) & career goals to affect change

**Course Requirements:** Your grade in this course will be based on the following kuleana/responsibility. Each of the items/activities listed below will be described to you in writing and orally in class. The dates of each activity are indicated on the Schedule portion of this syllabus.

**Reference Text:** Harden, M.J. (1999). *Voices of Wisdom: Hawaiian elders speak*. Honolulu: Aka Press.

- **Attendance and participation** in class activities on and off campus
  - Check the schedule for times and location
- **Reflection papers** (details to be discussed) (10 to 12 pages, typed, double space) are your mana’o/thoughts/feelings based on class activities and readings. A reflection is a process by which learners think critically about their experiences. Learning happens through a mix of theory and practice, thought and action, observations and interaction. It allows students to learn from themselves. Each paper is 1 to 2 pages long, depending on your mana’o. The reflection papers may be turned in throughout the semester. The deadline for all the reflection papers is December 5th. It’s easier to do several reflective papers throughout the semester, rather than procrastinate till the end of the semester.
- **Extensive Career Leadership Training / Scholarship Developments**
  - Students will ascertain market forces and motivations for career choices
  - Jr Leaders will determine program majors and elective development for optimal outcome
  - Intensive Scholarship / Financial Plan / Budget Development Workshops
- **Mālama ‘āina service projects** (see schedule Saturdays from 8 –12 noon) objectives:
  - To enhance student learning by joining theory with experience
  - To assist students see the relevance of the academic subject in real world
  - To develop a richer context for student learning
  - To give student greater responsibility for their own learning
  - To increase civic and citizenship skills of students.

Be prepared to sweat and get dirty. Bring water and lunch for Saturday classes.
- Demonstration of **basic Hawaiian greetings and sayings** throughout the semester.
- Five short answer and oral **quizzes** based on our readings, discussions, & projects.
- One end of the semester **hō’ike** /performance of oli and protocol.



**Course Reader:** The course reader is a packet of readings from various sources.

**Missed Class: It is imperative to attend all classes,**

To make up a missed class, the hours may be made up by doing mālama ‘āina work at pre-approved places and activities consistent with this course and Chaminade University policies.

**Course Grading:**

Attendance & Participation (10 points each)	140				
Reflection Paper	110				
Quizzes (Kuisa 100 points each)	30				
Final Performance (Ho’ike Hope Loa)	20				
	<b>300 total points</b>				
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