Criminal Justice 201 111 Foundations in Criminology

Chaminade **University** -- Winter Evening 2001

Instructor: Clay W. Valverde, J.D.

Course Description

This course is an **introduction** to the **criminal justice system** and the social, political, economical **environments** in which crime flourishes. Students **will examine** the nature and types of crimes, theories of crime, statistics on **crime**, **criminal** law, the victim, the offender, punishment and **corrections**. There is an emphasis on contemporary criminological research and the **functioning** and interaction of the various **components** of the system Open to non criminal justice majors.

Course Objective

Upon completion of this course, the student should be able to:

- assess the criminal justice system's relationship to society; do Critical analyses of its strengths and west
- evaluate and prioritize theoretical perspectives;
- pursue the development of crime, criminology, and social problems.

Required teat and materials

Adler, et at 3rd ed. (1997). NewYork: McGraw-Hill, Inc. On-line readings and handouts.

Communications

On-line **communication with** the instructor **will** be through email at my address of <u>valverdec001@hawaii.rr.co</u>m. I expect students to **maintain** regular (at least once a week) contact with me by sending assignments, questions, or comments about the course.

Communication and class discussion with your fellow students should be through the CJ201 web hoard. Please visit the CJ201 web hoard to familiarize yourself with its operation and post a brief (50-words or less) introduction (Post #1). You will need to choose a permanent username and password to access the web board. There will be several web board topics on which you will be required to answer a question and possibly respond to other student answers. This requirement is in the hopes of fostering class discussions, and I may change the system as needed. Please note, however, that your communications (or lack thereof) with myself and the other students will count as a significant portion of your grade (See Requirements and grading, below).

Requirements and grading

Quizzes

8 quizzes based on class readings. 5 points each. Total -- 40 points.

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Writing assignments

4 writing assignments based on class **readings**, contemporary events, **media** sources (**print**, **film**, on-line etc.), and your own *ideas*. 15 points each paper. Total 60 **points**.

Communication

Web board participation and email communication with instructor. 20 points each. Total: 40 points.

Final exam

Comprehensive exam based on readings and quizzes, to be given at Chaminade main campus during finals week. 60 points.

Total possible points: 200

Grading scale: 180+-A, 160+-B, 140+-C, 120+-D, <120-F

Schedule (tentative)

(Schedule is based on a 9 week term **beginning** January 14, 2000, and **ending** March 17, 2000 [Note: Paper #4 due March 20, 20001)

Week 1- January 14-20

Reading: Adler, Chapters 1 and 3

Web Board Post #1 -- Introduction to class (due by January 20)

Writing Assignment #1 (due February 3)

Week 2 - January 21-27

Reading: Adler Ch. 4-5

Web Board Post #2 (due by January 27)

Ouiz #2

Week 3 - January 28-February 3

Reading: Adler Ch. 6-7

Quiz #3

Writing Assignment # 1 due Saturday February 3

Writing Assignment #2 (due Sat. February 17)

Week 4 -- February 4-10

Reading: Adler Ch. 8-9

Quiz #4

Web Board Post #3 (due by February 10)

Week 5 -- **February** 11-17

Reading: Adler Ch. 10-11

Quiz-#5

Writing Assignment #2 due Saturday, February 17

Writing Assignment #3 (due Sat. March 3)

Week 6 -- **February** 18-24

Reading: Adler Ch. 12-13

Quiz #6

Web Board Post #4 (due by February 24)

Week 7 -- February 25-March 3

Reading: Adler Chapters 14 and 16

Quiz #7

Web Board Post #5

Writing Assignment #4 (due March 20)

Week 8 -- March 4-10

Reading: Adler Ch. 17-18

Quiz #8

Week 9 -- March 11-17**

Final Exam at **Chaminade** main campus -- Saturday March 17, 2000

**Writing Assignment #4 due Tuesday March 20, 2000

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