

Chaminade University of Honolulu
3140 Waialae Avenue
Honolulu, HI 96816

SE '01
Ans

Foundations in Criminology (CJA 201)⁴⁰
Fort Shafter Satellite Campus
5:30 - 9:40 p.m., Tuesdays, April 3 -- June 5, 2001
Required Text: Criminology: Third Edition, by Adler, et.al.

Professor: Haksoon Andrea Low
Telephone: 373-9320
E-mail: haksoonalow@aol.com
Office hours by appointment

SYLLABUS

Course Description

The course is an introduction to the criminal **justice** system **and** the social, political, and economic **environments in** which crime flourishes. Students will examine the nature and types of crimes, theories of crime, statistics on crime, **criminal** law, the victim, the offender, punishment and corrections. There is an emphasis on contemporary **criminological** research and the **functioning** and interaction of the various components of the criminal justice system.

Course Objectives

- to assess the criminal justice system's relationship to society;
- to **analyze** critically the strengths and weaknesses of the existing criminal **justice** system;
- to evaluate and prioritize theoretical **perspectives** of criminology;
- to understand and pursue further development of a theoretical and practical **knowledge** about crime, criminology, and related social problems;

Attendance

Attendance is an expected and necessary requirement of this course. All absences require **documentation** acceptable to the **Dean**. **Unexcused** absences will adversely impact the student's grade. If the student has **advanced** notice of a necessary absence, advise the professor as soon as possible. In the event of an unforeseen emergency, the student should call or **e-mail and leave and message**. It May **be possible for the** professor and student to work out an extra assignment to make up the credit missed by the student if the student has given advanced notice and good cause for missing a class. Missing class is not an excuse for not completing reading assignments or other projects on time, or being prepared for discussions and other participation **in** the next class.

Course Grade

The course grade will be determined by the student **attendance/participation**, papers due that analyze prior discussions and readings, and two examinations covering an overview of the course **material**. Student participation is **critical** to understanding and learning in this type of class and is thus **mandatory**. Participation **includes** but is not limited to actively participating in class and group discussion, proper **classroom etiquette**, and being punctual.

Percentages:

Papers (7 assigned)	25%
Mid-term	25%
Final	25%
<u>Class Participation (10 classes)</u>	<u>25%</u>
	100%

Grading:

90% and above	A
80%-89%	B
70%-79%	C
60%-69%	D
59%-and below	F

Course Outline

April 3, 2001

Discussion: Course, **instructor** and student introductions. **Discussion** of crime and personal **experience/interest**. Discussion of issues raised in films.

Films: "Circle of Violence - **vignettes** of juvenile life & deviant behavior on the streets of **Waikiki**," "Inside **HPD: Traffic Accident Investigation** & Junior Police Officer," "On the Beat: SWAT Behind the **Badge**."

Assignment: Read **Chapters** 1-3. Write **paper** #1.

April 10, 2001

Discussion: Overview of Criminology, Measuring **Crime** and **Criminal** Behavior Patterns, and Schools of Thought about Criminology. Discussion of paper #1.

Assignment: Submit paper # 1. Read Chapters 4-6. Write **paper** #2.

April 17, 2001

Discussion: Psychological, Biological, **Strain, Culture** Deviance, and **Subculture** Theories of Crime and **Criminal** Behavior. Discussion of paper #2.

Assignment: Submit paper #2. Read Chapters 7-9. Write paper #3.

April 24, 2001

Discussion: **Social Control** Theory, Targets and **Victims** of Crime, Alternate Explanations of **Crime**. Discussion of paper #3.

Assignment: Submit paper #3. Read Chapters 10-12. Write paper #4.

May 1, 2001

Discussion: Concept of Crime, Violent Crimes, Crimes against Property.

Discussion of paper #4. Review for mid-term.

Assignment: Submit paper #4. Prepare for mid-term.

May 8, 2001

Discussion: Continue discussing the Types of Crime.

Classroom Activity: **Mid-term** examination on **Chapters** 1-12 and **paper** topics #1 -4.

Assignment: Read Chapters 13-15. Write paper #5.

May 15, 2001

Discussion: Organizational **Criminality**, Drug-, Alcohol-, and Sex-Related Crime, Comparative Criminology. Discussion of paper 5.

Assignment: Submit paper #5. Read Chapters 16-17. Write paper #6.

May 22, 2001

Discussion: The **Criminal Justice System** -- Processes and **Decisions**, Law Enforcement. **Discussion** of paper #6.

Assignment: Submit paper #6. Read Chapters 18-19. Write paper #7.

May 29, 2001

Discussion: **Courts**, Corrections. Discussion of paper #7. Review for final exam.

Assignment: Submit paper #7. Prepare for **final examination**.

June 5, 2001

Discussion: In **response** to any questions about returned paper #7, discussion of that assignment.

Classroom Activity: Final examination on Chapters 13-19.

The **instructor** reserves the right to change the curriculum.

Learning Assessment -- to understand and master

- The definitions of criminology and definition and history of comparative criminology;
- The ways to quantify and measure crime;
- The school of thought on criminology;
- Eleven theories of crime and criminal behavior;
- The elements of crimes against persons, crimes against property, organized crime, and defenses to crimes;
- The order of stages of processing through the criminal justice system;
- The duties and limitations of law enforcements agencies;
- The role of state and federal courts prior to, during, and after trial;
- Historical and modern models for corrections including incarceration, treatment with incarceration, and alternatives to incarceration.