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CJ 201- Foundations of Criminology
October 5th - December 7th 2001
SYLLABUS

FE '01

Instructor: Lance Rabacal, MS Instructor
Department of Criminal Justice
Phone: 832-1668 (Bus) / 685-5405 (Him)
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Office hours: by appointment

Education and Experience:

MS in Criminal Justice Administration; Chaminade University of Honolulu
BS in Criminal Justice; Chaminade University of Honolulu

Corrections Recreations Specialist Supervisor/ Residency Section Administrator/ Case Management/ Special Needs Case Worker/ Unit Team Manager/ Inmate Employment Coordinator/ Volunteer Coordinator for the Oahu Community Correctional Center, Department of Public Safety.

Course Description and General Outline:

This course will examine the study of crime, punishment and prevention. Students will be required to learn to think and express themselves concerning the causes of crime in a more focused and scientific manner. Discussions and lectures will be on criminology; (the scientific study of making laws, breaking of laws, and reaction towards the breaking of laws). The course will cover the assessment of crime over time and place, and measure the characteristics of criminals and crime. In addition, students will learn other methods of study from all social and behavioral sciences, examining the schools of thought contributing to criminology.

Learning Objectives:

- To focus on the ability to gain a scientific way of thinking and expression towards crime and criminals
- To obtain a familiarity with the motives, causes and correlation to crime.
- To develop an have a appreciation for criminology and the theory development process

Textbooks: Criminology, O ed., Adler, F., Mueller, G., & Laufer, W., (2001)

Additional Course Materials: To be announced and or distributed by the instructor

Attendance Policy:

Due to the intensive components of this course, attendance is mandatory. Attendance will be comprise of one-third of the final class grade. Upon three absences a deficiency notice will be sent to the registrar within the recommendation that the student withdraw from the course. Students who miss three or more classes will receive a grade of "FA-

failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and/ or serious family/ or personal reasons. It will be the student's responsibility to communicate with the registrar regarding withdraws, add/drops, credit/no credit options. It is also the student's responsibility to contact instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 300 possible points; 100 points for attendance /participation; 100 points for mid-term and final examine 50150; and 100 points for written research project.

Point System Breakdown:

Attendance/ Participation:

- 100 points – students arriving on time, prepared for and participating in all class work and discussions will receive 100 points.
- 90 points -1 absence
- 80 points- 2 absences

RECOMMENDED COURSE WITHDRAWAL and/or FAILURE DUE TO ATTENDANCE- 3 absences

Midterm & Final Exam:

- 100 points- the midterm and final will each count for 50 points. The midterm exam will consist of the first half of the course material and the final will consist of the second half of the course.

Research Project:

- 100 points- Students will be required to prepare a written research paper (7 pages minimum) of a theorist of criminology. You will then be required to present your research project in class All papers must conform to the Chaminade University writing requirement. Double-space APA standard paper. Minimums of 3 references are required.
- 10 points EXTRA CREDIT-A written research paper (5 pages minimum) regarding a high profile case explaining the crime and criminals behavior. (i.e. In the mind of Jeffery Dahmer, O.J. Simpson, Charles Manson Andrew Cunanan)

Final Grades:

A	270-300 points
B	240-269 points
C	210-239 points
D	195-209 points
F	Below 195 or more than 2 absences

WEEK 1 (October 5)

Part 1: Understanding Criminology

- Introduction
- Chapter s 1 (text book)
- Outline of chapter
- Overview of research paper

WEEK 2 (October 12)

Part 1: Understanding Criminology

- Chapters 2 & 3** (textbook)
- Outline/** group discussions
- Video/reaction paper (tentative)

WEEK 3 (October 19)

Part 11: Explanation of Crime and Criminals Behavior

- Chapters **4,5 &6** (textbook)
- Outline/ group discussions
- Video/reaction** paper (tentative)

WEEK 4 (October 26)

Part II: Explanation of Crime and Criminals Behavior

- Chapters 7,8 K9 (textbook)
- Video/reaction** paper (tentative)
- Outline/group discussion
- Review for mid-term

WEEK 5 (November 2)

- Midterm** Exam

WEEK 6 (November 9)

Part 111: Types of Crimes

- Chapters 10,11 A 12 (**textbook**)
- Outline/ group discussions
- Video/reaction paper (tentative)

WEEK T (November 16)

Part 111 Types of Crimes

- Chapters 13, 14, A15 (textbook)
- Outline! group discussions
- PAPERS DUE
- Presentations

WEEK 8 (November 23)

- Presentations
- Group discussions
- Review

WEEK 9 (November 30)

- Presentations**
- Review for Final Exam

WEEK 10 (December T)

- Final Exam
- Pot Luck

Assessment of Student Learning

Instructions:

The following instrument is being administered to gather information on students' perceptions of learning for use in presenting data to the WASC accreditation review team. The information provided will not influence your grade in this class. The information you provide is not confidential. When analyzed, the data will be incorporated with that collected from all the other classes at CUH, but without identity of individuals. Should you be apprehensive about using your name, may I suggest that you use the last four digits of your Social security number.

This instrument will be administered twice: once at the beginning of semester and again at the end of semester. We ask you to identify yourself the same on both instruments to be able to match your first response to your last response. If you have any questions, please ask the instructor before beginning the assignment.

1. Name _____ 2. Gender: M F (circle one)

3. Age: _____ 4. CJ201 _____ 5. Location: on campus/ off campus
Schofield

6. Have you been or are you presently employed full-time or part-time in any components or agency of the criminal justice system? Yes/ No (circle one)

7. Number of semester credits hours in criminal justice you have completed, NOT including this semester. Total _____

Please answer the following questions by circling the letter that best describes how you feel about the statement:

SA=Strongly Agree, A=Agree; N=Neutral; D=Disagree; SD=Strongly Disagree

8. I know the theoretical thought between the consensus model vs. the conflict model.	SA	A	N	D	SD
9. I am knowledgeable of the Part 1 (index crimes) included in the Uniform Crime Reports (UCR)	SA	A	N	D	SD
10. I am familiar with the social control theory	SA	A	N	D	SD
11.1 understand the perspective of the labeling theory	SA	A	N	D	SD