



CJ 151 Criminal Justice Systems

- Instructor:** Nova C. Akau (Jones), MSCJA, Parole Officer
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- Textbook:** Robert M. Bohm, *A Concise Introduction to Criminal Justice*. McGraw-Hill Companies, Inc., 2008
- Objective:** Overview of criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of practical knowledge regarding the inherent complexities and day-to-day operations of the American justice system. (Catalog Description)
- Grading:** Grades will be based on the following:
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| Attendance/Discussions/Participation (20%) | A = 90 - 100 |
| Assignments (20%) | B = 89 - 90 |
| Research Paper & Presentation (30%) | C = 79 - 70 |
| Exams/Quizzes (30%) | D = 69 - 60 |
| | F = 59 - 50 |
- Attendance:** Attendance/Discussions is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will be dropped from the class immediately. If you encounter attendance issues, please discuss the matter with the instructor immediately.
- Class Participation:** Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.
- Assignments:** Application is key to comprehension. Be prepared. The purpose of the assignments, and the basis of grading, is to demonstrate understanding, writing skills, and provoke thought. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Staple all assignments. Late assignments will be accepted on a case-by-case basis.
- Articles:** Each week, you will submit two articles and your reactions to them. They must relate to the topic of the week. For the reaction papers, you summarize the article and provide your thoughts to the article. The length of your reaction paper varies. Grades are not based on length but is based on content.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA.

The minimum amount of pages is five. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility. Any acts of plagiarism encountered could result in an automatic failure of the course.

Exams: Two exams given, midterm and final, that include multiple choice, true/false, and short-answer questions.

Of Note: The Syllabus and Course Outline may change at instructor's discretion.

Course Outline:

Week One 01/11/11:	Introduction of Students Overview of the Class & Class Exercise
01/13/11:	Chapter One Articles 1 & 2 Due Class Discussion/Exercise Research Paper Topics Due
Week Two 01/18/11:	Chapter Two and Three Articles 3 & 4 Due Class Discussion/Exercise
01/20/11:	Chapter Four Articles 5 & 6 Due Class Discussion/Exercise Midterm Review
Week Three 01/25/11:	Midterm
01/27/11:	Chapter Five and Six Articles 7 & 8 Due Class Discussion/Exercise
Week Four 02/01/11:	Chapter Seven and Eight Articles 9 & 10 Due Class Discussion/Exercise
02/03/11:	Chapter Nine and Ten Articles 11 & 12 Due Class Discussion/Exercise
Week Five 02/08/11:	All Final Papers Due via the drop box Presentation of Papers Due via the Doc Sharing
02/10/11:	Final