

CJ 375 Contemporary Issues in CJ Online

Instructor: Nova C. Akau (Jones), MSCJA, Parole Officer

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Textbook: Weinreb L.L. *Leading Constitutional Cases of Criminal Justice.* Foundation Press: New

York

Objective: This is an examination of the issues currently faced by the criminal justice

system focusing on contemporary issues which are projected to have a major impact upon the quality of life for the community and the ability of the criminal justice system to

provide to the community. (Catalog Description).

Grading: Grades will be based on the following:

Attendance/Discussions/Participation (20%) A = 90 - 100Assignments (20%) B = 89 - 90Research Paper & Presentation (30%) C = 79 - 70Exams/Quizzes (30%) D = 69 - 60F = 59 - 50

Attendance: Attendance/Discussions is mandatory, essential, and will fall within school guidelines --meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will be dropped from the class immediately.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of the assignments, and the basis of grading, is to demonstrate understanding, writing skills, and provoke thought. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your fellow students.

Articles: Each week, you will submit two articles and your reactions to them. They must relate to the topic of the week. The date of the article must be within the past two years. You will submit the articles to the Webliography for your fellow students to review. Your article reaction papers are to be submitted via the dropbox. For the reaction papers, you summarize the article and provide your thoughts to the article. The length of your reaction paper varies. Grades are not based on length but is based on content.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is five. There is no maximum. You must use a minimum of three resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure. Resources will be reviewed to determine reliability and credibility.

Exams: Two exams given, midterm and final, in essay format.

Of Note: The Syllabus and Course Outline may change at instructor's discretion.

Course Outline:

Week One: Introduction of Students

Overview of the Class & Class Exercise

Week Two: Bill of Rights & Due Process

Due Process Case Brief Due, pages 3-40

Articles 1 & 2 Due

Class Discussion/Exercise Research Paper Topics Due

Week Three Fourth Amendment & Surveillance

Case Brief Due, pages 55-506

Articles 3 & 4 Due

Class Discussion/Exercise

Week Four: Surveillance

Case Brief Due, Pages 512-558

Articles 5 & 6 Due

Class Discussion/Exercise

Midterm Review

Week Five: Midterm

Week Six: Right to Counsel

Case Brief Due, Pages 570-645

Articles 7 & 8 Due

Class Discussion/Exercise

Week Seven: Self Incrimination

Case Brief Due, Pages 652-837

Articles 9 & 10 Due Class Discussion/Exercise

Week Eight: Lineups & Preliminary Exams

Case Brief Due, Pages 845-884

Articles 11 & 12 Due

Class Discussion/Exercise

Week Nine:

All Final Papers Due via the drop box Presentation of Papers Due via the Doc Sharing

Week Ten: Final