

CHAMINADE UNIVERSITY SYLLABUS

COURSE TITLE and **NUMBER**: **CJ 201: Criminology.**

TIME: Tuesdays, Thursdays 11:00-12:20 **a.m.**

SEMESTER/LOCATION: 2001 **Fall** Day Term, Main Campus.

INSTRUCTOR: Collin K. C. Lau, J. D.

TELEPHONE: 735-4882 or CJ **office** 735-4703 (Michelle)

E-MAIL: **Clau@chaminade.edu.**

OFFICE HOURS: **M/W/F** 7:30-9:00 a.m., **M/F** 10-11 a.m. or by appointment. **Behavioral Science Building Office 110.**

BIOGRAPHY: Mr. Lau is a full-time lecturer in the **Criminology** and Criminal Justice department at Chaminade University. He received a Bachelor of Education **degree** from the University of **Hawaii** and a Juris Doctorate from the **Richardson** School of Law. Mr. Lau has worked as a law clerk for the Hawaii Supreme Court, a Deputy Prosecuting Attorney, a Deputy Corporation Counsel and in the private practice of law. Mr. Lau also as an Independent Counsel to the Oahu Grand Jury.

MISSION STATEMENT: **Chaminade** University offers its students an **education** in a **collaborative** learning **environment** that prepares them for life, work and service. Guided by its Catholic, Marlanist and **liberal** arts educational traditions, Chaminade encourages the development of moral character and personal competencies, and the **commitment** to build a just and peaceful society.

COURSE DESCRIPTION:

The study of **crime**: nature, types, **causation theories**, **crime** statistics, criminal law, the victim, punishment and crime prevention.

COURSE OBJECTIVE: Upon completion of the course, the student will:

- > learn about the nature of criminal conduct.
- > have been exposed to the overall structure of the American **legal** systems.
- > learn about the different theories of **crime causation**.
- > be exposed to the philosophy of criminal **corrections**.
- > gain an understanding of the basic elements of criminal law.
- > be exposed to the international nature of **crime**.

REQUIRED TEXTS : Adler, Mueller, Laufer, ***Criminology***, 4th Edition (2001).

ATTENDANCE and **PARTICIPATION**: Class **participation** Is an expected and essential requirement of the course. A **student's** participation in each session is considered important to the learning process. Missing a session is not an excuse for not being prepared for the next session. A student's absence from or late arrivals to a session will impact the student's grade. In **general**, there is no make-up procedure for missed **examinations** or assignments. Students who have advanced knowledge that they will miss an session or deadline should contact the instructor to make arrangements to take the examination at another **time**. The decision to allow a make-up assignment under these circumstances rests with the **instructor** and will be

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made on a case-by-case basis. If a student did not have advanced notice that s/he would miss a session or assignment deadline, s/he must contact the **instructor** within 24 hours. A message may be left by the student on voice mail at any time. A student who misses an session or deadline and is allowed by the instructor to take do a make-up must be prepared to take it immediately (usually within 48 hours).

READING and WRITING ASSIGNMENTS: All reading assignments must be completed **prior** to class or the student will not be prepared to participate meaningfully in class discussions. Classes are prepared on the assumption and expectation that the student has read the assigned materials and completed any required assignments. It is particularly important that assigned cases are read for **presentation** in the upcoming class. **Writing** assignments are expected to comply with the standards stated in the **Chaminade** University General Catalog at pages 50-1.

COURSE EVALUATIONS: Final grades are based on the following factors:

CLASS ASSIGNMENTS	150 Possible Points
MID-TERM ASSIGNMENT.....	100 Possible Points
FINAL ASSIGNMENT	100 Possible Points

GRADING:

- A = 90% or more of the possible 350 total points. (315+)
- B = 80% or more of the possible 350 total points. (280+)
- C - 70% or more of the possible 350 total points. (245+)
- D = 60% or more of the possible 350 total points. (210+)
- F = less than 60% of the possible points. (<210)
- FA = failure due to excessive un-excused absences
(4 or more under regular schedule).

Note: a grade calculated by the percentage of possible examination points may be reduced to the next lower grade in the event of excessive absences or failure of class participation.

End of syllabus.

Assessment of Student Learning

Instructions:

The following instrument is being **administered** to gather information on students' perceptions of **learning** for use in presenting data to the WASC accreditation review team. The **information** provided will not influence your grade in this class. The information you provide is not confidential. When analyzed, the data will be incorporated with that collected from all the other classes at CUH, but without **identity of individuals**. Should you be apprehensive about using your name, may I suggest that you use the last four **digits** of your Social security number.

This instrument will be administered twice: once at the beginning of semester and again at the end of semester. We ask you to identify yourself the same on both instruments to be able to match your first response to your last response. If you have any questions, please ask the instructor before beginning the assignment.

1. Name _____ 2. Gender: M F (**circle one**)

3. Age: _____ 4. CJ201 5. Location: on campus/ **off campus**
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6. Have you been or are you presently employed full-time or part-time in any components or agency of the criminal justice system? Yes/ No (**circle one**)

7. Number of semester credits hours in criminal justice you have completed, NOT including this semester. Total

Please answer the following questions by circling the letter that best describes how you **feel** about the statement:

SA=Strongly Agree; A Agree; N=Neutral; D=Disagree; SD=Strongly Disagree

8. I know the theoretical thought between the consensus model vs. the conflict model.	SA	A	N	D	SD
9. I am knowledgeable of the Part I (Index crimes) included In the Uniform Crime Reports (UCR)	SA	A	N	D	SD
10. I am familiar with the social control theory	SA	A	N	D	SD
11. I understand the perspective of the labeling theory	SA	A	N	D	SD