

Criminal Justice 201 Foundations in Criminology

Chaminade University -- Summer Evening 2000

Instructor: Clay W. Valverde, J.D.

Course Description

This course is an introduction to the criminal justice **system** and the social, political, economical **environments** in which crime flourishes. Students will examine the nature and types of crimes, theories of crime, statistics on crime, criminal law, the **victim**, the offender, punishment and corrections. There is an emphasis on contemporary criminological research and the functioning and **interaction** of the various components of the system. Open to **non-criminal justice** majors.

Course Objective

Upon completion of this course, the **student** should be able to:

- assess the criminal justice system's **relationship** to society;
- do critical analyses of its strengths and weaknesses;
- evaluate and prioritize theoretical perspectives;
- pursue the development of crime, criminology, and social problems.

Required text and materials

Adler, et al. 3rd ed. (1997). New York: McGraw-Hill, Inc.

On-line readings and handouts.

Communications

On-line communication with the instructor **will** be through email at my address of valverde@chaminade.edu. I expect students to maintain regular (at least once a week) contact with me by sending assignments, questions, or comments about the course.

Communication and class discussion with your fellow students should be through the web board. Please visit the [web board](#) to **familiarize yourself** with its operation and post a brief (50-words or less) introduction (Post #1). You will need to choose a **permanent** username and password to access the web board. There **will** be several web board topics on *which* you will be required to answer a question and **possibly** respond to other student answers. This **requirement** is in the hopes of fostering class discussions, and I may change the system as needed. Please note, however, that your **communications** (or lack thereof) with myself and the other students **will** count as a significant portion of your grade (See Requirements and grading, below).

Requirements and grading

Quizzes

8 quizzes based on class readings. 5 points each. Total -- 40 points.

Writing assignments

4 **writing assignments** based on class readings, contemporary events, media sources (print, **film, on-line** etc.), and your own **ideas**. 15 **points** each paper. Total: 60 points.

Communication

Web board participation and **email communication** with instructor. 20 **points** each. Total: 40 points.

Final exam

Comprehensive exam based on **readings** and quizzes, to be given at **Chaminade main** campus during **finals** week. 60 **points**.

Total possible points: 200

Grading scale: **180+=A, 160+=B, 140+=C, 120+=D, <120=F**

Schedule (tentative)

(Schedule is based on nine (9) week term **beginning** July 8, 2000, and ending September 9, 2000)

Week 1-- July 8-15

Reading: Adler, Chapters 1 and 3

Week 2 -- July 16-22

Reading: Adler Ch. 4-5

Week 3 -- July 23-29

Reading: Adler Ch. 6-7

Writing Assignment #1 due Saturday July 29,

Week 4 - July 30-**August** 5

Reading: Adler Ch. 8-9

Week 5 - **August** 6-12

Reading: Adler Ch. 10-11

Writing Assignment #2 due Saturday, August 12

Week 6 - August 13-19

Reading: Adler Ch. 12-13

Week 7 - August 20-26

Reading: Adler Chapters 14 and 16

Week 8 - August 27 - September 2

Reading: Adler Ch. 17-18

Week 9 - September 3-9

Writing Assignment **#4** due Saturday September 9