

Chaminade University of Honolulu
Summer Term: July 5, 2000 - September 13, 2000
Barbers Point

- COURSE:** Criminal Justice 201 (CJ 201)
Foundations in Criminology
- TIME:** Tuesday 17:30 - 21:40
- INSTRUCTOR:** Rhonda Funn
- CONTACT:** 226-2139 Cellular Phone/Voice Mail
- COURSE DESCRIPTION:** Survey study of crime, nature, types, causation, theories, crime statistics, criminal law, the victim, punishment, and crime prevention.
- COURSE OBJECTIVE:** Upon completion of the course, the student will have been exposed to an overview including methods for measuring the characteristics of criminals, crimes, and victims. Coverage of some history of criminology and the major schools of criminology are surveyed. Criminal behavior is also considered by various biological, sociological, psychological and integrated theories of crime causation. The student will also be exposed to types of crime and a criminological overview of the contemporary criminal justice system.
- REQUIRED TEXTBOOK:** Adler, F., Mueller G.O.W., & Laufer, W.S. (1998). Criminology. Boston: McGraw-Hill.
- ATTENDANCE & PARTICIPATION:** Class participation is an expected and essential requirement of the course. A student's participation in each class is considered important to the learning process. Missing a class is not an excuse for not being prepared for the next class. A student's absence from or late arrivals to class will impact the student's grade. In general, there is no make-up procedure for missed examinations. Students who have advanced knowledge that they will miss an examination should contact the instructor to make arrangements to take the examination at another time. The decision to allow a make-up examination under these circumstances rests with the instructor and will be made on a case-by-case basis. If a student did not have advanced notice that he or she would miss an examination, he or she must contact the instructor within 24 hours. A student who misses an examination and is allowed by the instructor to take a make-up examination must be prepared to take it immediately (usually within 48 hours).

READING ASSIGNMENTS: All reading assignments must be completed prior to class or the student will not be prepared to participate meaningfully in class discussions. Classes are prepared on the assumption and expectation that the student has read the assigned materials and completed any required assignments.

**LEARNING OUTCOME
ASSESSMENT:**

Evaluating assignments, exams and participation

- Knowledge of the subject matter from textbooks, class lectures, discussion, videos, resources from research, and other class activities
- Ability to provide relevant examples to support viewpoints
- Ability to apply the knowledge to understand current issues in society
- Clarity and logical presentation
- Understanding of the subject matter from opposing viewpoints
- Ability to analyze, critically review, and compare issues

COURSE EVALUATIONS: Final grades are based on the following factors:

RESEARCH PAPER	100 points
FINAL EXAMINATION	100 points
CLASS ASSIGNMENTS	100 points

Note: Attendance and participation points (up to 25 points) may be awarded as a bonus to a student's grade at the discretion of the instructor.

GRADING:

A	=	90% of the possible total of 300 points
B	=	80% of the possible total points
C	=	70% of the possible total points
D	=	60% of the possible total points
F	=	Less than 60% of the possible points
FA	=	Failure due to excessive unexcused absences (2 or more under accelerated schedule)

COURSE CALENDAR:

July 11	Introductions, overview, assignment #1
July 18	Chapters 1-3, assignment #2
July 25	Chapters 4-5, assignment #3
August 1	Chapters 6-7, assignment #4
August 8	Chapters 8-9, assignment #5
August 15	Chapters 10-12, assignment #6
August 22	Chapters 13-15, assignment #7
August 29	Chapters 16-17, assignment #8
September 5	Chapters 18-19, research papers due
September 12	Final examination

End of syllabus.