

EN 091 - READING IMPROVEMENT**Chaminade University-(Caroline College and Pastoral Institute)**

Fall 2010

Meeting Days/Times: Monday, Tuesday, Wednesday, Thursday

11:00-11:50 a.m. (Cohort 1)

12:00-12:50 p.m. (Cohort 2)

Four Credits

INSTRUCTOR: Cecelia Hartmann
(ceceliahartmann@adjunct.chaminade.edu;
cmchartmann@yahoo.com)**OFFICE:** CCPI Building**OFFICE HOURS:** MTWTF 8:00-8:30; Saturday 12:30-4:30 or by appointment for individual tutoring.**TELEPHONE:** 691-330-8557**CATALOG DESCRIPTION**

This basic course in the key skills is necessary for the successful study and comprehension of academic textbooks. Skills highlighted are: building vocabulary through context clues, finding main ideas, determining significant details and relationships of ideas, outlining, understanding graphic material and interpreting figurative language. Weekly timed readings encourage increased proficiency. Enrollment determined by performance on reading placement test. *Credit is not applicable to degree requirements. Credit/no credit.*

Required Activities

Supplementary reading improvement instruction will be conducted every Friday during normally scheduled class time unless otherwise announced

Supplementary Internet reading comprehension and vocabulary building practice exercises will be required at a minimum of two hours per week (See list of suggested websites)

Each student will choose and read one novel during the first half of the semester and write a book report and a character analysis of a favorite character in the novel

Student Learning Outcomes

- Apply context skills in order to increase vocabulary

- Incorporate new vocabulary into writing assignments
- Demonstrate ability to use critical reading skills to identify main ideas, significant details, relationships (time order, cause and effect, comparisons and contrasts), and to differentiate between fact and opinion.
- Use critical reading skills to analyze and synthesize different types of reading material.
- Understand graphic material
- Interpret figurative language
- Use scanning, skimming, and recall skills effectively
- Select and recode relevant key ideas using linear, visual or summary format (Ex. basic outlines, concept maps, Power Point etc.)
- Develop and apply an effective reading-study system in order to comprehend academic textbooks and be successful in reading and retaining information at Chaminade degree program level.
- Use Internet resources to develop reading skills
- Use Computers and word processing programs to prepare written assignments

Required Texts

80 Readings for Composition, David Munger (2nd ed.), ©2006, New York: Pearson-Longman.

Any college-level dictionary

Supplementary Materials

Wordly Wise 3000(Book 9), Kenneth Hodkinson and Sandra Adams, ©2000, Cambridge: Educators Publishing Services, Inc.

Quest 3 A Reading and Writing Book (2nd ed.), Pamela Hartmann and Laurie Blass, ©2007, New York: McGraw Hill

10 Steps to Developing College Reading Skills, John Langan, © 1998, West Berlin: NJ. Townsend Press

Various reading Skill development exercises Levels J, K, and L

Additional Short Stories, Myths, Poems. Media connections (various sources)

- An Immoral Law (Henry David Thoreau)
- Anne Frank, Holocaust Victim/Writer (Answers.com)
Nonfiction
- A Rose for Emily (William Faulkner) Short Story
- A Worn Path (Eudora Welty) Short Story
- Address (Chief Seattle)
- Address upon receiving the Nobel Prize for Literature (William Faulkner) Nonfiction

- *Bell Tower (The)* (Herman Melville) Short Story
- Chief Seattle's Letter To All The People(Chief Seattle) Nonfiction
- Climate Change in the Federated States of Micronesia (2010) Charles H. Fletcher1 and Bruce M. Richmond(*Professor, Department of Geology and Geophysics at the University of Hawaii at Mānoa, School of Ocean and Earth Science and Technology.2Geologist, US Geological Survey, Pacific Coastal and Marine Geology Science Center.*)
- Constitution of the United States (Preamble and Bill of Rights)
- Constitution of the Federated States of Micronesia (Preamble and Rights)
- From Civil Disobedience (Henry David Thoreau) Nonfiction
- Diary (Anne Frank) Nonfiction
- Emancipation Proclamation (Abraham Lincoln)
- Gettysburg Address (The) (Abraham Lincoln)
- Gift of the Magi (The) (O. Henry) Short Story
- Global Climate Change (2010) (National Space and Aeronautics (NASA))
- Inaugural Address 1961 (John Kennedy) Nonfiction
- Inaugural Address 2009 (Barack Obama) Nonfiction
- I will Fight No More Forever (Chief Joseph) Nonfiction
- Letter from Birmingham Jail (Martin Luther King Junior) Nonfiction
- Library Card (The) (Richard Wright) Nonfiction
- Minister's Black Veil (The) Nathaniel Hawthorne) Short Story
- Meaning of the 4th of July for the Negro (Frederick Douglass)
- *from My Bondage and My Freedom* (Frederick Douglass) Nonfiction
- *Nobel Lecture 2007 (Al Gore)* Nonfiction)
- Nobel Lecture 1993 (Toni Morrison) Nonfiction
- Obama, Barack- Biographical information (Directory of the Congress of the United States)
- Prayer to the Pacific (Leslie Marmon Silko) Poem
- Ransom of Red Chief (The) (O. Henry) Short Story
- *from Stride Toward Freedom* (Martin Luther King Jr. Nonfiction
- Remarks to Climate Change Conference, April 21, 1994 (Al Gore) Nonfiction
- *from Self-Reliance* (Ralph Waldo Emerson) Nonfiction
- Sky Tree (The) (Joseph Bruchac) Myth

- Snow Image- A Childish Miracle (The) (Nathaniel Hawthorne) Short Story
- Speech(I have a Dream, Aug 1963 Martin Luther King
- Statement upon Establishing the United States Peace Corps (John Kennedy) Nonfiction
- Surrender of Joseph (The) (Transcribed from Harper's Weekly, 1877) Newspaper
- Shipwreck Survivors (Patrick J. McDonnell) Newspaper
- Thoughts on the African-American Novel (Toni Morrison) Nonfiction
- To Build a Fire (Jack London) Short Story
- *from Walden* (Henry David Thoreau)
- Winston Churchill speeches Be Men of Valour, The War Situation, The Unknown Warriors)

Novel - The Whale Rider (Witi Ihimaera)

DVD Movie The Whale Rider

Course Tasks (Student Responsibilities)

- Attend class every day (Attendance and punctuality are essential to success in the course. Unexcused absences and tardiness will affect course grades)
- Maintain a portfolio(folder) containing all the work you do for this class
- Complete all homework and other assignments on time, including assignments on the Internet.(Late work must be arranged with the instructor)
- Use your time well (time management) in order to successfully complete the course
- Turn off all cell phones or other electronic devices during class
- Participate in class discussions
- Ask questions of your instructor inside class or outside to clarify questions in your mind or things you do not understand
- Work with other students to support and encourage one another
- Do not plagiarize. Plagiarism is presenting the work of another as your own. Check the General Catalog (online) or see your instructor for a handout. If you plagiarize you will not receive any credit for the work.
- All written assignments must be typed and double spaced
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Required Coursework and Grading Breakdown

Attendance and Participation in Class.....	10%
Vocabulary Journal.....	10%
The vocabulary journal requires a minimum of 20 new words per week from the reading assignments. Each word must be presented with a definition, three additional words using the same root or base and one sentence for each form of the word. All journal entries must be typed. See your instructor for clarification or a sample journal page.	
Portfolio.....	10%
Students are required to keep their work in a portfolio (folder) which I will check from time to time	
Quizzes and Tests.....	10%
In class Presentations and Exercises.....	10%
Written Assignments.....	20%
Compass Exam.....	30%

Grading

A = 90-100 (Outstanding)
B = 80-89 (Superior work)
C = 70-79 (Average grade, competent achievement)
D = 60-69 (Lowest passing grade but not sufficient to meet the requirements)
F = Below 60 (Failure to meet minimum requirements, no credit given)

In order to pass En 91 a student must attain a C or higher grade and pass the COMPASS Test at a Chaminade University approved level

Proposed Schedule Note: This schedule can be changed as necessary

Week 1

Course Readings

1. Remarks on Climate Change (Al Gore)
2. Nobel Lecture (Al Gore)
3. The Human Factor- Disappearing Forests (Quest 3)

Discussion

Major themes in the readings

Reaction to the readings

Effects of climate change on the islands of Micronesia

Solutions to the problems of global warming

Written Assignments

- Answer questions about the readings
- Reaction to Al Gore's writing on climate change (1-2 pgs)
- Vocabulary Journal (minimum 20 words)

Additional Activities

Pretest- COMPASS Practice Test

Wordly Wise- Lesson 1

Reading skill building practice (focus on context)- classroom and homework

Internet skill building practice (2 hours)

Week 2

Course Readings

1. Address (Chief Seattle)
2. Letter to All the People (Chief Seattle)
3. I will Fight NO More Forever (Chief Joseph)
4. Surrender of Chief Joseph
5. Short biography of Martin Luther King (about.com)
6. Letter from Birmingham Jail (Martin Luther King)
7. From Strides to Freedom (Martin Luther King)
8. I Have a Dream Speech (Martin Luther King)

Discussion

Reaction to the readings: Treatment of American Indians and African-Americans by the United States (as shown in the readings)
 Characteristics of Chief Seattle, Chief Joseph and Martin Luther King

Written Assignments

- Answer questions about the readings
- Reaction to the readings on Chief Seattle and Chief Joseph (1-2 pgs)
- Reaction to the reading from Martin Luther King (1-2 pages)
- Vocabulary Journal (minimum 20 words)

Other Activities

Wordly Wise Lesson 2

Reading skill building practice (focus on topics and main ideas)- classroom and homework

Internet skill building practice (2 hours)

Week 3

Course readings

1. Short biography of Abraham Lincoln (about.com)
2. Emancipation Proclamation (Abraham Lincoln)
3. Gettysburg Address (Abraham Lincoln)
4. Constitution of the United States (Preamble and Bill of Rights)
5. Constitution of the Federated States of Micronesia (Preamble and Rights)
6. The Library Card (Richard Wright)
7. A Worn Path (Eudora Weltry)

Discussion

Similarities and differences between the two constitutions

Reaction to Lincoln's writing and decisions

Situation of African Americans as seen in the writings of Wright and Weltry

Racial relations in the US as seen in the readings (discrimination)

Racial relations in Micronesia

Personality characteristics of Martin Luther King as seen in his writing

Personality characteristics of Abraham Lincoln as seen in his writing

Personality characteristics of Richard Wright

Written Assignments

- Answer questions from the readings
- Reaction to the situation of African-Americans as seen from the readings (1-2 pgs)
- Reaction to President Abraham Lincoln as seen from the readings (1pg)
- Vocabulary Journal (minimum 20 words)

Other Activities

Wordly Wise Lesson 3

Reading skill building practice (Supporting Details)- classroom and homework

Internet skill building practice (2 hours)

Week 4

Course Readings

1. The Meaning of the 4th of July for the Negro (Frederick

Douglass)

2. from My Bondage and My Freedom (Frederick Douglass)

3. The Sky Tree (Bruchach-a Myth)

4. Thoughts on the African-American Novel (Toni Morrison)

5. Nobel Lecture 1993 (Toni Morrison)

Discussion

Reaction to The Sky Tree

Reaction to Frederick Douglass

Myths in Chuukese Literature

Reaction to Toni Morrison's writing

Written Assignments

- Answer questions from the readings
- Write a Chuukese myth in English (1-2 pgs)
- What did you learn from Toni Morrison's writing (1-2 pgs)
- Vocabulary Journal (minimum of 20 words)

Other Activities

Wordly Wise Lesson 4

Reading skill building practice (Implied Main Ideas) - classroom and homework

Internet skill building practice (2 hours)

Week 5

Course Readings

1. Diary (Anne Frank)

2. Anne Frank, Holocaust victim/Writer (short biography)

3. Speeches Winston Churchill: Be Ye Men of Valour,

The War Situation, The Unknown Warriors

4. Holocaust Facts (about.com)

Discussion

Reaction to the Holocaust

Kind of person Anne Frank was

Reaction to Winston Churchill's writing and actions

Written Assignments

- Answer questions from the readings
- What you learned about the Holocaust and your reaction to it (1-2 pgs)
- Vocabulary Journal (minimum of 20 words)

Other Activities

Wordly Wise Lesson 5

Reading skill building practice (Purpose and Tone) - classroom and homework

Internet skill building practice (2 hours)

Week 6**Course Readings**

1. To Build A Fire (Jack London)
2. A Rose for Emily (William Faulkner)
3. Address Upon Receiving the Nobel Prize for Literature (William Faulkner)

Discussion

Themes and Conflicts in To Build A Fire

What would you have done in a situation such as Jack London portrayed?

Themes in A Rose for Emily and reaction to the story

Reaction to Faulkner's Nobel Lecture

Written Assignments

- Answer questions from the readings
- Summary of and reaction to A Rose for Emily (1-2pgs)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 6

Reading skill building practice (Fact and Opinion) - classroom and homework

Internet skill building practice (2 hours)

Week 7**Course Readings**

1. Short biography of John Kennedy (about.com)
2. Inaugural Address (John Kennedy)
3. Statement upon Founding of the Peace Corps (John Kennedy)
4. An Immoral Law (Henry David Thoreau)
5. On Civil Disobedience (Henry David Thoreau)
6. From Walden (Henry David Thoreau)

Discussion

Main points of Kennedy's Inaugural Address

Kennedy's founding of the Peace Corps

Main points in Thoreau's writing

Written Assignments

- What do you agree and disagree with in Thoreau's writing? (1-2 pgs)
- What do you think about Kennedy's founding of the Peace Corps? (1 pg)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 7

Reading skill building practice (Inferences) - classroom and homework

Internet skill building practice (2 hours)

Week 8**Course Readings**

1. Shipwreck Survivors (newspaper article)
2. The Minister's Black veil (Nathaniel Hawthorne)
3. The Snow Image-A Childish Miracle (Nathaniel Hawthorne)
4. Journal Notes on Thoreau (Nathaniel Hawthorne)
5. An Anthropological View of Religion (Quest 3)

Discussion

Reaction to the Shipwreck Survivors

Reaction to the Minister's Black veil- Themes in the story

Reaction to The Snow Image

Main points of Hawthorne's Journal Notes on Thoreau

Written Assignments

- Answer the questions from the readings
- Write a reaction to one of the two Hawthorne short stories
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 8

Reading skill building practice (Interpreting figurative language)- classroom and homework

Internet skill building practice (2 hours)

Week 9**Course Readings**

1. Prayer to the Pacific (Leslie Marmo)
2. Read and find any poem to discuss with classmates
3. Alone on a Hilltop (Quest 3)
4. From Self Reliance (Ralph Waldo Emerson)

Discussion

Prayer to the Pacific

Each student will read and explain why he/she chose the poem (groups)

Reaction to Alone on a Hilltop

Written Assignments

- Answers to the questions from the readings
- Why you chose your poem- its meaning for you (1 pg)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 9

Reading skill building practice (Scanning and Skimming)- classroom and homework

Internet skill building practice (2 hours)

Week 10

Course Readings

1. The Ransom of Red Chief (O Henry)
2. Short Biography of Annie Dillard
3. From An American Childhood (Annie Dillard)

Discussion

What are the themes in Ransom of Red Chief?

Reaction to the story Ransom of Red Chief

From An American Childhood- Interpreting the story

Written Assignments

- Answer the questions from the readings
- Write your reaction to one of the stories
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 10

Reading skill building practice (Answering various types of reading questions)- classroom and homework

Internet skill building practice (2 hours)

Week 11

Course Readings

1. Climate Change (2010) (National Space and Aeronautics (NASA))
2. Federated States of Micronesia Climate Risk Profile (www.sprep.org)
3. Climate Change in the Federated States of Micronesia
4. Documentary (DVD)- AN Inconvenient Truth (Al Gore)

Discussion

What you learned from the readings

Major effects in Micronesia present and future

Based on these facts what are some necessary actions?

Reaction to the documentary

Written Assignments

- Summarize the major points of the readings on climate change (2-3pgs)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 11

Reading skill building practice (Building speed in reading and understanding graphic information)- classroom and homework

Internet skill building practice (2 hours)

Week 12

Course Readings

1. Barack Obama Short biography
2. Inaugural Address of Barack Obama January 2009
3. Novel - The Whale Rider

Discussion

Major points in the Obama Inaugural address
 Comparison and contrast between the Kennedy and Obama Inaugural Addresses

What changes or differences in their lives do you expect from the election of an African -American to the Presidency of the US?

Reaction to The Whale Rider-

Written Assignments

- Write a short essay comparing and contrasting the inaugural addresses of John Kennedy and Barack Obama (1-2 pgs)
- Write a short paper briefly describing the major characters, setting and story so far in The Whale Rider (1-2 pgs)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 12

Reading skill building practice (Review and practice activities for reading skills)- classroom and homework

Internet skill building practice (2 hours)

Week 13**Course Readings**

- 1.The Whale rider
- 2.Gift of the Magi (O Henry)
- 3.Santa Claus Comes to Simpson's bar (Bret Harte)

Discussion

The Whale Rider

Reaction to Gift of the Magi

Reaction to Santa Claus Comes to Simpson's Bar

Written Assignments

- Write a reaction to one of the two Christmas readings (1 pg)
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 13

Reading skill building practice (Review and practice activities for reading skills)- classroom and homework

Internet skill building practice (2 hours)

Week 14**Course Readings**

- 1.The Whale Rider
- 2.Five Christmas Short Stories by Charles Dickens

Discussion

What cultural things of the Maori people are similar and what

are different from Chuukese traditional culture (The Whale Rider)

Which of the Christmas stories is your favorite and why

Written Assignments

- Summary of and reaction to your favorite of the five Christmas stories
- Vocabulary Journal (Minimum of 20 words)

Other Activities

Wordly Wise Lesson 14

Reading skill building practice (Review and practice activities for reading skills)- classroom and homework

Week 15**Course readings**

Finish The Whale Rider

Watch the Movie The Whale Rider

Discussion

Overall reaction to the book and the movie

Written Assignments

Compare/Contrast essay on the book and the movie

COMPASS Test