

WF '03

CJ 151²⁰ Criminal Justice Systems
Winter 2003 Evening
Chaminade University

Instructor: Rosalyn M. Leon Guerrero

Telephone: 226-9036 (voicemail)

Class Day/Time: Mondays & Wednesdays, 5:30 p.m. – 9:40 p.m.

Class Location: Kaneohe MCBH

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The objective of this course is to introduce the student to the American Criminal Justice System. At the conclusion of this course, it is expected that the student will be able to:

1. Clearly and logically describe the CJ system.
2. Discuss the CJ system using technical vocabulary.
3. Describe the responsibilities of the various components of the CJ system; and
4. To be familiar with landmark legal cases and their impact on the CJ system.

Course Description:

CJ 151 is an overview of the criminal justice system, processes, and personnel. This class will also include roles and relationships of various law enforcement agencies, court systems, and corrections.

Required Textbook:

Larry K. Gaines & Roger LeRoy Miller (2003), Criminal Justice in Action (2nd ed.), Wadsworth Group.

Attendance:

Students are expected to attend regularly all courses for which they are registered. They should notify their instructors when illness prevents them from attending class and make arrangements to complete missed assignments. When illness or personal reasons necessitate continued absence, the student should withdraw officially from all affected courses. Anyone who stops attending a course without official withdrawal may receive a failing grade. Three or more unexcused absences will lead to grade reduction for the course.

The student is awarded 5 points for each class that is attended. It is recognized that there will be times when students will not be able to attend class. Absence from class will impact the student's grade. The student's participation in each class session is considered important to the learning process. Missing class is no excuse for being unprepared for the next class. Completion of reading assignments and other projects that were assigned during the missed class session must be completed upon the student's return.

Missed examinations cannot be made up unless the absence is documented for medical reasons or other as deemed acceptable by the instructor. The instructor must approve any make-up examination. Delay in contacting the instructor after an examination is reason to deny a make-up examination. Once the examination has been passed back to the class,

the examination cannot be made up. Examinations are usually passed back the following class period.

Reading Assignments:

Reading assignments will be completed prior to the class or the student will not be prepared to participate meaningfully in discussions. The Student's grade may be adversely impacted by evidence of failure to read assignments prior to class.

In-Class Assignments:

The in-class assignments are designed to help the student to relate the lecture material to the current CJ system. Worth 10 points each, the class assignments must be completed and turned in before leaving the classroom. The assignments will involve all aspects of the course, which includes textbook readings, class notes, videos, articles, guest lecturers, etc.

Articles:

Articles on current events in the CJ system allows the student to relate the course material to the current issues in criminal justice. The student is to bring in one (1) article every class. In usual circumstances, the articles will be shared in the beginning of the class.

The article shall be current. On occasion, the instructor may use the articles in conjunction with the in-class assignments. Each article will be worth 5 points.

Exams:

There will be a mid-term and a final exam in this course each worth 200 points. All exams will consist of multiple-choice questions, fill in the blank, and short essay questions. Mid-Term Exam: January 27, 2003; Final Exam: February 19, 2003

Extra Credit:

If a student feels his/her grade is below their expectations, an extra credit assignment may be given during the 7th class of the course. This assignment will be worth 10 points and must be turned in by the 10th class.

Course Evaluation:

Students will be evaluated upon the following factors:

Exams = 400 total points

Articles = 50 total points

Attendance = total points

In-class assignments = 100 total points

600 total course points

Grade Breakdown:

A=90-100 percent

B=80-89 percent

C=70-79 percent

D=60-69 percent

F=59 percent or less

***Note:** The instructor reserves the right to change the syllabus as she sees fit.

End of Syllabus